## Readers defend joke issue, quote Bible

#### **UNL** problems not in joke issue, but elsewhere

This letter is in response to Pat Jilek's "Daily Half-Asskin beyond boundaries of student paper" article

in Tuesday's paper. Hey, Pat. Take a laxative. In it you question, "How will they (the state senators and regents) be able to lobby and vote for increased funding for UNL (after reading the joke issue)?"

Don't worry, Pat. They weren't

going to do it anyway.

we are getting hit with a 5 percent disguised tax tuition increase that will not go back into the university. No, Pat. That joke issue has noth-

ing to do with the fact that the students are getting snowballed by our

state senators in this year's university

No, Pat. The problem is not a joke issue of the "Rag." The problem is a lack of a student voice in the state Capitol. The problem is resumè-stuffing student leaders who are lazy and irresponsible when it comes to issues directly affecting you and me.

No, Pat. The problem does not lie with the DN. If you want to find out the problem, look no further than to ASUN (of which you are an elected member).

It is the job of our elected and No, Pat. The joke issue doesn't appointed student leaders to repre-have anything to do with the fact that sent our views, not the DN (and if I'm wrong you can correct me). If they and you neglect this responsibility of speaking up on student-related concerns, then the senators and regents are left with no alternative than to view the joke issue as who we are.

Don't let the so-called "Bad P.R." once a year represent student opinion, and you can do that by making sure our student leaders get off their asses this year.

> Colin Theis sophomore English

#### Homosexuality, other sins offensive to God

In his letter to the editor (DN, April 25), Matt Govig makes an attempt at refuting the letter by Dworak and Hoffart (DN, April 23) by simply avoiding the issue. Is he trying to say that homosexuality is not wrong because there are more heterosexual sinners than homosexual sinners? Govig claimed that gays were being

and Hoffart addressed the sin of homosexuality and not other sins that heterosexuals may commit. The gay community has asked for equal rights and now they have them; they should be happy that they were addressed despite being a minority group. Govig's further personal attacks on Hoffart and Dworak show a refusal to deal with the issue at hand.

The question is not whether or not WE feel homosexuality is right or wrong. Nor is the question whether or not there are 'worse' sins being committed by someone else. The question is: What does God say about us? Answer: "All have sinned and fall short of the glory of God" (Romans 3:23). In Romans 3:12 Paul wrote 'All have turned aside, together they have become useless; there is none who does good, there is not even

This condition was not limited to

discriminated against because Dworak Paul's culture, he was quoting from and Hoffart addressed the sin of Psalm 53:4; man's condition had not changed in 1000 years! God does not grade on a scale. He does not give extra points for creativity in our sinful activities. He is a Holy God and cannot allow ANY sin in His presence, no matter how trivial we may think that sin is.

> James McIntyre senior political science

#### Nelson articles grind humanity into bitter powder

Mr. Nelson, your articles are the millstones that grind humanity into a bitter powder.

> Dan Shoemaker Lincoln

### Official calls Bush's plan nothing new

By Jean Lass Staff Reporter

President Bush's plan to reform American schools to make them innovative is nothing new, the dean of the University of Nebraska-Lincoln Teachers College said.

James O'Hanlon said Bush's proposal for colleges to give teachers and administrators additional training through the use of "academies" has been done for 50 years.

Academies are simply opportunities for administrators to get together and share ideas about solving prob-lems in the school systems, O'Hanlon

Bush's plan also calls for the involvement of educators, business leaders and scholars in developing "innovative" schools. The plan would cost \$690 million in 1992 for American achievement tests that would be given to assess student achievement.

O'Hanlon said the achievement tests are unnecessary and testing only would put more pressure on teachers and administrators.

Teachers and administrators are already working along the lines of developing innovative schools,"
O'Hanlon said.

Although Bush's proposal is nothing new, the UNL Teachers College is trying a new approach to educating teachers, O'Hanlon said.

Student teachers are developing projects for minority students in Omaha and Lincoln schools so they learn how to educate a more diverse student population. Previously, many student teachers had worked in small towns that were not very diverse.

Putting teachers in the Omaha schools helps them better understand different cultures and work with children as they are today, O'Hanlon said.

"Students have changed, and they need new skills," he said.

When students' culture and language are not reflected in what schools teach, O'Hanlon said, schools have to adjust to those students.

Teachers can make science more interesting to minority groups by learning how to relate to the students in ways that make sense to them, he

"Teachers are learning to individualize instruction," O'Hanlon said. "The student needs to learn how to learn in a society that is changing so rapidly."

Education has changed from the "teacher who talks all the time" method to a laboratory approach, O'Hanlon

If the students are homogeneous, such as in a small-town school, the talking approach works because the students have more motivation to

succeed, O'Hanlon said. However, the problem-solving approach works better overall, he said, because homogeneous circumstances occur infrequently.

# END OF SCHOOL PARTY

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