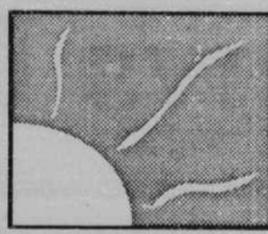


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TODAY'S WEATHER

Sunny with the high near 50 and a southwest wind 5-15 mph today. Tonight, clear with the low 15-20. Mild and sunny with the high 50-55 Saturday.

Governor's plan announced, officials react

Requested NU 1991-93 budget cut by Nelson

By Lisa Donovan
Senior Reporter

Granting a mere fraction of the University of Nebraska's budget request, Gov. Ben Nelson proposed a funding plan that would slash additional monies for such priorities as faculty salaries and research.

Nelson, in his State of the State address Thursday to the Legislature, proposed giving NU a 7 percent increase in state funds for the 1991-93 biennium. The university had requested an increase of 26 percent over 1990-91 for the biennium. The state budget is approved every two years, with only emergency deficit requests considered the second year.

Broken down, the university would be allotted an increase of 1.9 percent in 1991-92 and 5.6 percent in the second half of the biennium, 1992-93.

The university requested for 1991-92 an additional \$33.4 million, but

1991-93 Proposed State Appropriations for NU		
Year	NU's Request	Nelson's proposal
1991-92	\$306,821,891	\$278,578,386
1992-93	\$344,597,045	\$294,273,968

Gov. Ben Nelson proposed on Thursday to give the University of Nebraska* an estimated 7 percent increase in state funding for the next two years. NU officials had requested an approximately 26 percent increase in September.

Nelson's proposal would give NU \$20.8 million more than the \$273,356,690 appropriated for 1990-91.

*The University of Nebraska consists of the NU central administration and the following institutions: University of Nebraska-Lincoln, University of Nebraska at Omaha, University of Nebraska Medical Center, University of Nebraska at Kearney and Nebraska Technical School of Agriculture in Curtis.

Source: State of Nebraska Executive Budget

the governor recommended \$5.2 million more than the 1990-91 appropriation.

For 1992-93, the university requested an additional \$37.7 million, while Nelson proposed an increase of

\$15.6 million.

For 1990-91, NU was appropriated \$273,356,690 in state funds.

Nelson also proposed an across-the-board 2 percent cut for all state agencies, including the university.

Nelson's budget now goes before the Nebraska Legislature's Appropriations Committee, which can draw up its own budget or change the gov-

See BUDGET on 6

NU officials: Needs not met by state budget

By Dionne Searcey
Staff Reporter

Gov. Ben Nelson's budget proposal for the University of Nebraska met with shock and disappointment from some NU officials Thursday.

"We were expecting a bleak picture. It's still kind of a shock, but we have to go forward from here," said Don Blank, chairman of the NU Board of Regents.

In September, NU requested a 12.3 percent increase in state funding for the 1991-93 biennial budget. During his State of the State address Thursday, Nelson proposed an increase of 1.9 percent next year and 5.6 percent for 1992-93.

"We're going to have to sit down and try to maintain a level of excellence," Blank said. "We will maintain a level of excellence. How, I

See REACTION on 6

Allied air forces take back town in all-night fight

HAHRAN, Saudi Arabia (AP) - Allied forces bombed Iraqi armor headed toward Kuwait and snatched back a Saudi Arabian town from defiant Iraqi tank troops Thursday after lighting the sky in a fierce all-night battle.

Iraq said its incursions at Khafji and other border points signaled the start of a "thunderous storm" on the desert floor. Another U.S. plane — with 14 people aboard — was shot down behind Iraqi lines.

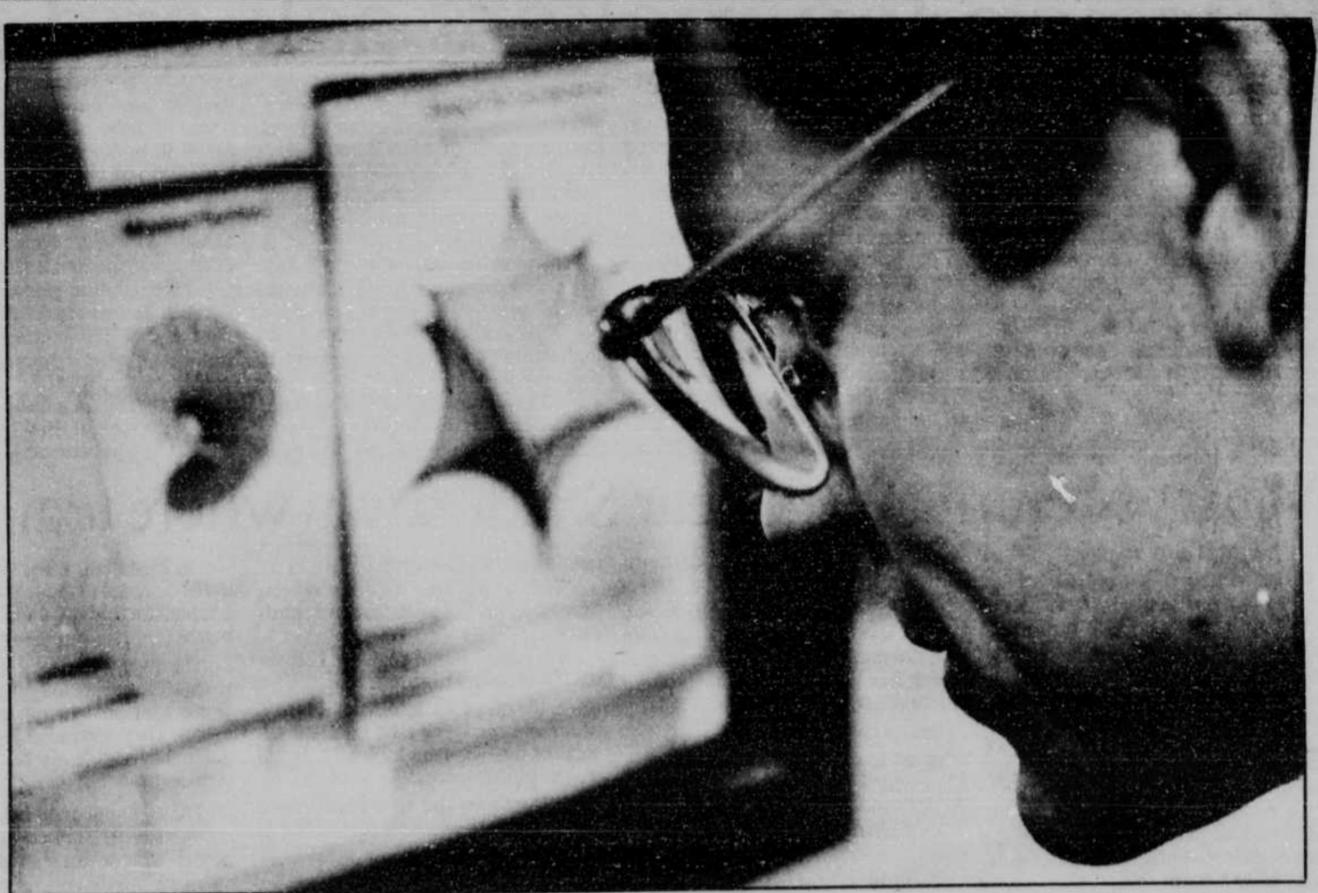
A U.S. air squadron commander, Lt. Col. Dick White, spoke to pool reporters Thursday about intelligence reports that 800 to 1,000 Iraqi vehicles were moving toward the border. But after returning from a flight, he said he did not actually see a large number of vehicles.

Members of Congress said after briefings from Pentagon officials that a modified C-130 equipped with small cannons and machine guns, part of a Special Operations mission, was shot down over Kuwait. Sen. Joseph Lieberman, D-Conn., said 14 people were on the plane.

Baghdad also claimed it captured the first women prisoners of the 2-week-old war. The United States refused to confirm the report, but conceded that a woman was among two soldiers missing in action.

Allied aircraft continued to dump a hail-storm of munitions on Iraq's front-line troops in Kuwait, the crack Republican Guards. Iraq, in turn, lofted another Scud missile into the Israeli-occupied West Bank. Israeli officials said there were no casualties.

Iraq shot down another U.S. plane, a source at the Pentagon said. And a grim ritual began on the home front — the military began notifying the families of 11 Marines who were killed in the fighting around the Saudi town of Khafji.



Steven Dunbar, assistant professor of mathematics and statistics, views computer-generated figures on the Bessey Hall mathematic computers.

Math teacher lights up students' minds

By Mindy Wilson
Staff Reporter

As Steven Dunbar works equations on the board, 20 pairs of eyes watch his every move.

Every once in a while, he'll crack a joke, rousing laughter in the classroom. As he goes through the roster, calling on students, most are eager to respond. An air of informality between teacher and students is readily apparent.

Dunbar, an assistant professor of mathe-

tics and statistics at the University of Nebraska-Lincoln, says he tries to convey his enthusiasm for math to his students.

That and the ability to make a student think about the subject are what make a good teacher, he says.

"That doesn't mean telling them everything about it. Sometimes it's just the opposite," he says.

A good teacher makes students want to explore the wonders of a subject, he says.

Dunbar says he usually gets enthusiastic about teaching, so that's no problem.

Engaging students' interest can be tougher. "I try to present interesting examples in class and have them catch fire," he says.

In his office, Dunbar sits comfortably, continually rolling a ball of putty between his fingers, his chair gliding back and forth across the floor.

Dunbar says his goal for teaching is to have students who have been through any math class be "successful mathematicians," able to present and analyze information effectively in and out of class and later in life.

He wants them to "be able to look at it (a problem) and say 'Aha!' I know how to handle that," he says.

Originally, Dunbar says in his deep voice,

See DUNBAR on 6

FRIDAY



The Committee for Fees Allocation approves funding for Fund A student fee users. Page 6.

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