Thursday, October 4, 1990 **Daily Nebraskan** Page 11 oundations help students to adju

By Erik Unger aff Reporter

est taking. Because

ack in these areas, the University ences between studying in high said. Foundations program was designed school and in college. five years ago, said a professor who eaches the course.

Vernon Williams, an educational said psychology professor at UNL, said the three-credit course helps freshmen students get accustomed to said. college. One of the ways founda-tions teachers do this is to help study techniques in his class, in-freshmen develop their study skills. cluding taking notes, preparing for

University Foundations program, said reading. many students who come to the Williams also teaches students to university don't know how to study. Note taking. Time management. Some students come here with study skills, but others don't, he said.

Because many University of Williams said the troubles of study-Jebraska-Lincoln freshmen seem to ing can be attributed to the differ-

of class at the universities," Williams

Most students could get by without studying in high school, he

concentrate by relaxing. He said he tells them to focus their attention on a restful scene in their mind. They have to concentrate hard to focus on that scene, yet it relaxes them, he

ool and in college. 'Almost everyone studies outside lass at the universities," Williams 'Almost everyone studies outside 'Almost everyone studies outside 'Almost everyone studies outside 'If they can relax well, it helps them concentrate," Williams said. This technique also helps stu-

dents who have trouble retaining the information they read, Williams said

"The rest is up to the individual student," Williams said.

The University Foundations pro-James McShane, director of the exams and getting the most out of demic Success Center, directed by

by Ken Kiewra.

Kiewra, along with graduate student Rayne Sperling, teaches a foundations class and shows students how to use effective learn-

ing skills to get better grades. Kiewra said he brings speakers into the foundations class to help teach students to work together and practice effective learning techniques.

Freshman students also need help in time management, he said, so foundations instructors "try to get the students to make school an eight-to-six job.

McShane said most students never had to manage their time in high school and are used to someone else telling them when to do something. "It is a different kind of world

than they are used to," McShane said

McShane encourages students to get help regardless of their studying problem. He also forces his students to read books, which will improve their study skills.

"Foundations exists to help students survive, so later they can thrive," McShane said.



Nebraska Wesleyan students Laura Garcia, center, and Jennifer Beaty, right, study at Perkins, 121 N. 48th St.

Perkins doubles as study area

By Stacey McKenzie Staff Reporter

Students are digging into more than the pancake short stack at Perkins Restaurant, 121 N. 48th St. They are digging into their books

Finding the appropriate at-mosphere for studying is some-times difficult but according to some students, Perkins Restaurant has that atmosphere.

Perkins, open 24 hours daily, is a place to get away from the atmosphere of school, said Gene Deyoe, associate manager of the restaurant.

"Some students study until four or five in the morning," he said

Deyoe, who usually works at night, said he seldom has problems with the students who study Monday through Thursday although on Friday and Saturday nights, students may come in not for studying purposes -- after going to the bars and get some-what rowdy.

For the studier, though, cof-

fee seems to be the hot item at Perkins. One can get a hot pot of coffee at Perkins for \$1.58.

"The coffee's a lot better than at our house," said Jay Elfeldt, a sophomore accounting major at the University of Nebraska-Lincoln. "It's a lot cheaper than

buying it at other places and it's easier than making it yourself." Steve Mack, a UNL sopho-more business major, said he likes to study at Perkins because he isn't bothered by people talking to him.

"I haven't seen anybody I know yet, so they can't talk to you," he said.

There are a lot of study regulars at Perkins, said Sonny Pinzon, who has been a waiter at Perkins for eight years.

"I get along with everybody," he said in reference to the stu-dents. "I make everybody laugh."

A lot of the laughter is due to a name tag Pinzon sports. When the name tag is flipped over, typed colorful phrases are revealed

"Everybody asks about it," he

said.

Two UNL seniors who share an apartment said they would nap instead of study if they remained in their apartment.

"Our beds are a big distrac-tion," said French major Beth Read.

Shelly Atlgilbers, Read's room-mate, said she doesn't like studying at places on campus, especially at night.

"The library depresses me," she said. "I don't feel safe going to the library by myself to study." For some students, Perkins is good for group study sessions. Three UNL freshmen taking a

course together said they study at Perkins because it is located near each student's place of employment.

It (Perkins) is the only place that's still open where you can sit down for a while," said Misty Owens an elementary education major

The group was meeting for the second time this semester and said they would stay at Perk-ins "as long as it takes to get this (classical mythology) figured out.'

