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UNL thefts on the rise Value of stolen bicycles increases

By Cindy Wostrel
Staff Reporter

Bicycle thieves are getting pickier this year, according to University of Nebraska-Lincoln Police Department records.

Between Jan. 1 and Sept. 20, 1989, 62 bikes were reported stolen. During that period this year, 70 bicycles were taken, a 13 percent increase. But the dollar value of the bicycles taken this year totaled \$22,653, 26 percent more than last year's \$17,920.

Part of the larger dollar amount increase might be because bicycles are more expensive, said Sgt. Mylo Bushing of the UNL police. The price of bikes has gone up drastically, he said.

One bicycle that was taken this year was valued at \$1,400, he said, and one was listed at \$1,100.

And the bicycle parts being taken are getting more expensive.

Last year, eight bicycle parts were taken between Aug. 1 and Sept. 20 for a loss of \$163.

During that period this year, six bicycle parts were stolen, 25 percent fewer than last year, but the dollar loss was \$237, 45 percent more than last year.

Parts such as seats, posts, tire rims and tires are taken, Bushing said.

The problem, he said, is that it's hard to secure bicycle parts from theft. Since bicycle manufacturers began selling bikes with quick-release wheels, Bushing said, it has been even easier for thieves to steal the parts. And the parts aren't cheap.

According to Mary Hayes, salesperson at Cycle Works, 27th and Vine streets, alloyed rims cost from \$44.95 on up. Seats start at \$24 and seat posts start at \$19, she said.

Bushing said the thieves might steal parts to construct a super-bicycle.

There's no way bicyclists can secure their bicycles from theft of parts, he said, except by taking the bicycle seat and post with them and using two bicycle chains -- one to lock a wheel to the bicycle's frame and one to hold the bicycle to the rack.

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UNL tuition bill includes insert Drug information explains policies, penalties, health risks

By Adeana Leftin
Staff Reporter

When students at the University of Nebraska-Lincoln received their tuition bills this semester, they got more than they bargained for.

To comply with the Drug-Free Schools and Campus Act, information on UNL's drug policy was inserted into students' bills, Personnel Director Bruce Curran said.

John Wiltse, NU assistant general counsel, said the law requires that federally funded universities nationwide distribute information to all students and faculty members concerning drug policies.

This information must include codes of conduct, descriptions of legal sanctions and health risks, availability of drug and alcohol education and rehabilitation, and a statement of sanctions the university will take if codes are violated.

UNL prohibits students and faculty from illegally using alcohol and drugs. For violating the policy, students can receive a warning, be ordered to pay restitution, be put on probation, be ordered to fulfill a behavioral requirement or be suspended or expelled.

Faculty members must abide by the Drug-Free Workplace Act Policy in the Drug-Free Workplace Act of 1988. They must notify their supervisor within five days of any conviction of criminal drug use statute occurring

at a UNL workplace.

The act requiring information distribution on these disciplinary actions was passed Dec. 12, 1989. By Oct. 1, 1990, all recipients of federal funds must have a plan to comply with the law and the information must be distributed by the end of the calendar year.

"We're ahead of the game," Wiltse said.

James Griesen, vice chancellor for student affairs, said putting the information in tuition bills was an inexpensive way to distribute it.

"It had to be a positive action of delivery that would reach every student," Griesen said.

The same information will be distributed to faculty members in the UNL employee newsletter, The Scarlet, by Oct. 1, said Jeanette Fisher, a secretary for the personnel office.

Wiltse said he hoped students would read the information and take it to heart, but that he thought the university was "preaching to the converted."

Students receiving the information already have made up their minds about drugs, Wiltse said.

"The underlying purpose Congress had in mind was to educate students and employees about the consequences of using drugs and alcohol, both physical and legal," he said.

One benefit of distributing the information is that it gives the university a chance to make students aware

of drug prevention education programs, said David Hunicutt, assistant professor of health education and UNL's coordinator of the alcohol abuse prevention grant.

Janet Crawford, interim coordinator of the Community Health Center, University Health Center, said that many programs are available for students wanting information or involvement in drug abuse prevention.

An assessment and reference program was designed to give students the opportunity to receive a confidential evaluation by a graduate student. The student then is referred to the proper source for help.

Drug education classes are scheduled throughout the year to discuss drug and alcohol abuse issues, Crawford said. The classes satisfy county requirements in drug education for those convicted of minor in possession or drunken driving, she said.

The Peer Alcohol Educator Programming program trains students to assist the after-hours staff of the University Health Center in treating acutely intoxicated patients. The students are interviewed in the spring and begin the one-credit-hour class the next fall.

Hunicutt said the programs provide an emphasis to address issues about drugs and alcohol.

"The jury is still out on what we can expect from the program," Hunicutt said.

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Class

Continued from Page 1

better with smaller sections and the one student who desperately wants to take the course," he said.

Overrides push class sizes up to 38 in some cases, he said.

Lewis said he wished class sizes could be limited to fewer than 30 students.

"Typically, grad students are long on enthusiasm and short on experience," he said.

The graduate students could do a better job teaching if the classes were smaller, he said.

Sophomore and junior level math courses should be held to 35, but because the department wants to help students, it has taken up to 45 or 46 students in the past, Lewis said. This

fall, the most serious problems with class size occurred in Math 200 and 208, Lewis said.

Lewis said he also was not sure that limits were tighter than usual this year, but said he felt students were more stressed about their getting classes this semester.

"We perhaps see between 300 and 500 students seeking special overrides,"

And, Lewis said, the department cannot estimate how many students did not ask for overrides in closed classes.

"The day Drop/Add opened (this semester), about all 34 sections of Math 100 and essentially all of everything we taught in multi-sections was closed," Lewis said.

"We all should be very concerned about the stress this gives our students."

Frederick Link, interim chairman of the modern languages and literatures department, said 25 is the usual maximum for language acquisition courses at the 100 level. The department tries to keep 200-level courses down to 22 students. Those numbers have crept up by two or three students in the past, Link said.

Students need to have opportunities to speak in language classes, he said.

"... you need to be able to give individual attention; there are lots of daily assignments and quizzes that take a lot of time to prepare and evaluate," Link said.

Additional problems result because students sometimes want to take courses at certain times, he said.

"We can't offer all our classes in the morning" because of space limitations, Link said.



Quilt

Continued from Page 1

Anderson said the committee to bring the quilt to Lincoln began meeting once a month after the visit to Waterloo. In April, a public forum was held to get input from the public.

The committee then filled out the application and sent it to the NAMES project in San Francisco.

When NAMES approved the application, the committee began raising funds to transport the panels and pay for advertising and an AIDS NAMES representative to inspect the display location, Anderson said.

The cost totaled \$13,000. The committee raised more than \$18,000. The excess will be donated to the Nebraska AIDS project, Nellis said.

The Nebraska State Fair waived the rental fee for Agricultural Hall, where the quilt panels will be displayed. Some students also have become involved in bringing the quilt

to Lincoln.

Wendy Weiss, an assistant professor in textiles, clothing and design, said Nellis contacted her last spring with the idea of developing banners for the display. Weiss thought it would be a good project for her class.

"They're aware that design can be used for education," she said. "It was an opportunity to talk about AIDS and issues related to AIDS, topics we don't normally discuss in design class."

Before the class began making the banners, several speakers came and spoke to them about AIDS.

"It was a good experience for the entire class," Dalbey said.

"It's a wonderful thought to think people want to remember them in this way," she said.

Spreading knowledge of AIDS also has been important to Miller.

He has been active with the Task Force on AIDS Education and has spoken to classes.

"I find it frustrating to work with college students," Miller said.

"They're in a stage where they're totally in denial that anything can change their lives."

Miller said junior high and high school students have many questions and fears of what they can do to protect themselves.

"That doesn't follow through with college students," he said.

The highest incidence of new cases of the disease is among college-age people, he said.

Of the college students he has talked to, Miller said, most are concerned with medical costs or how the disease can be transmitted.

"It's another STD (sexually transmitted disease), but it has fatal consequences, always," he said.

Brygger said that if people are expecting to come to the display and see everyone crying, they're wrong.

"It's a coming together of people in love and friendship," she said.

The quilt display is free and will be open from 9 a.m. to 7 p.m. Oct. 20 and 9 a.m. to 5 p.m. Oct. 21.

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