

Daily Nebraskan

Wednesday

WEATHER

Wednesday, partly cloudy, 20 percent chance of light rain, high 55-60, southeast wind 5-15 miles per hour. Wednesday night, 50 percent chance of light rain, low in the mid-40s. Thursday, cloudy, continued 50 percent chance of light rain, high in the mid- to upper-50s.

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May 2, 1990

University of Nebraska-Lincoln

Vol. 89 No. 145

Members say resolutions strengthen UNL's commitment to minorities

Academic Senate votes to encourage divestment

By Pat Dinslage
Staff Reporter

The University of Nebraska-Lincoln Academic Senate, meeting Tuesday in the Nebraska Union, overwhelmingly approved two proposals members said will strengthen the university's commitment to minorities.

One of the resolutions proposes creating academic scholarships to match certain athletic scholarships.

The other resolution, presented by economics Professor Gregory Hayden, encourages the University of Nebraska Foundation to divest itself of companies that do business in South Africa.

Hayden said divestment would be easy, and the foundation would expe-

rience little economic impact. The number of corporations proscribed would not be large because many companies have pulled out of South Africa, he said.

His resolution also stated that the Nebraska Legislature has passed a law preventing the investment of state funds in South Africa, so a precedent for divestment has been established.

The foundation is a private fundraising organization affiliated with the university, but the senate included a statement saying Nebraskans see the foundation and the university to be closely related.

"Therefore the image of the foundation reflects on the image of the faculty," the resolution states.

Hayden said he expects the NU Board of Regents to support divest-

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Hayden
economics professor

” ”
ment because all four of the current candidates for positions on the board

support such a policy, Hayden said.

Hayden said South African economists told him the refusal to invest in such companies hurts the country's economy.

A divestment policy also sends a strong message, he said.

"This is an effective way to convey the beliefs of the community on apartheid," Hayden said.

A statement basing the resolution on questions about "the university's commitment to recruiting and hiring minorities because of the disproportionately low number of minorities on the UNL campus" was removed and included in a subsequent motion by Jack Siegman, professor of sociology.

The Academic Senate unanimously passed Siegman's motion, which calls for creation of a senate committee to study linking certain academic scholarships to athletic scholarships.

Under the proposal, schools would be offered an equal amount of academic scholarship money for minority and low-income students as they receive for minority and low-income athletic scholarships.

The matching scholarship plan would reinforce UNL's commitment to the recruitment of minority students and faculty members, Siegman said.

"This is a complex issue," he said, "but one worthy of study."

Department offers new math programs to attract students

By Roger Price
Staff Reporter

To counter a national trend, the University of Nebraska-Lincoln is starting several new programs to draw attention to the mathematics field.

Jim Lewis, chairman of the Department of Mathematics & Statistics, said the department is offering new scholarships, beginning a new testing program and expanding its honors program to attract and keep students' interest in mathematics.

Lewis said the department has just received a \$1.5 million endowment from UNL alumni Dean and Florence Eastman to offer scholarships to math majors.

This year, the department will award five four-year, \$3,000 scholarships and 15 to 20 \$1,000 scholarships, he said.

Lewis said the scholarships are helping attract students to mathematics because students tend to go where the scholarship money is.

"Students recognize there are scholarships for engineering," Lewis said, "Now, they're recognizing there are scholarships for math."

In addition to the new scholarships, Lewis said, incoming freshman will face a new placement test as part of New Student Enrollment.

The test, he said, will be given to all incoming freshmen. Previous tests were given only to students enrolling in calculus.

By testing everyone, Lewis said, math students will be placed in classes where they have an equal chance to succeed based on their mathematics background.

"It will lead to a more homogeneous classroom," he said.

Freshmen also will be offered more honors classes within the department, he said.

Lewis said the honors program is being expanded from the one class that currently is offered to five.

The new courses are being offered to keep students interested in math, he said.

Lewis said he hopes all the new programs within the department will help produce more math majors and doctorates.

UNL is not alone in its shortage of math students, he said. The shortage extends nationwide.

"There are simply not enough Ph.D.s being produced," he said.

Lewis said there are as few as one-eighth as many incoming freshmen who want to major in mathematics as there were in 1960.

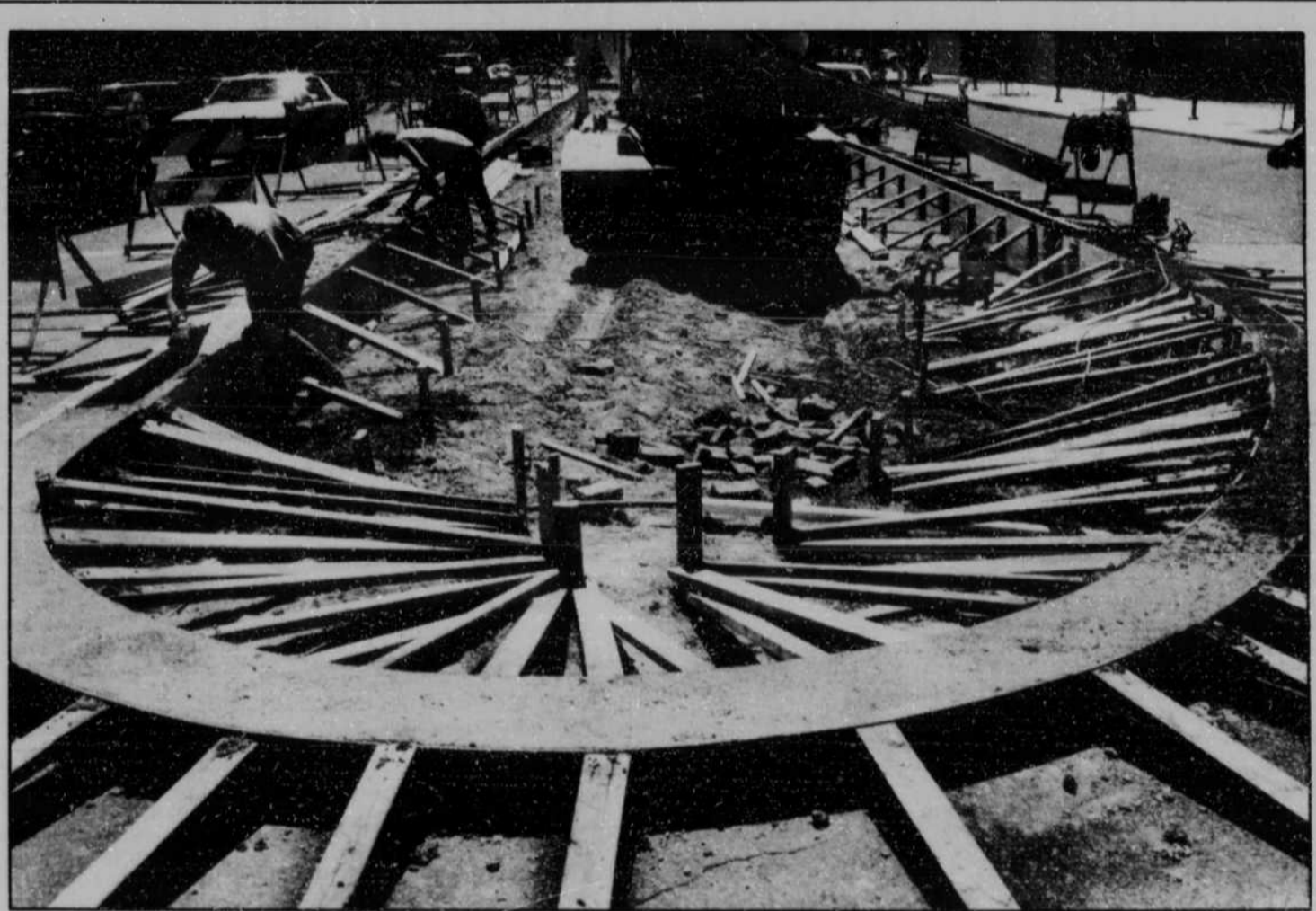
Although the numbers are down dramatically, he said, "the Eastman scholarship proves that with the right support you can turn that around."

Lewis said 61 incoming freshman have applied for the scholarships.

The department also is trying to sell math to students who still are in high school, he said.

Next fall, Lewis said, the department will have a "Math Day" competition similar to a "college bowl" where high school teams will come to campus and compete in a double elimination math tournament.

See MATH on 3



William Lauer/Daily Nebraskan

No man is an island

But men can build one. From left, Craig Johnson, Paul Tlamka and Ray Krumme lay cement for the island-curb on 12th Street in front of the Lied Center for Performing Arts. Landscaping for the project, which will include brick sidewalks and six or seven trees, should be finished in about eight weeks, Johnson said.

Psychology classes turn students away

By Jerry Guenther
Staff Reporter

A sharp increase in psychology majors at the University of Nebraska-Lincoln has caused scheduling headaches for many students trying to get into psychology courses next semester.

John Berman, chairman of the psychology department, said more than 250 students who tried to register for psychology classes next

semester have been turned away.

Introductory Psychology has had the most students turned away with 131, he said.

Those 131 students don't even include incoming freshmen, who traditionally make up the largest group of students in Introductory Psychology, Berman said.

Another psychology course, Research, Methods and Analysis I, has had 42 students turned away, he said.

Out of nine senior-level psychology courses,

two have openings, three are full with no waiting lists and four are full with waiting lists, he said.

"We are pursuing funding to get more openings for those courses," Berman said. "Hopefully, we'll be able to get at least another course available."

Berman said more students began majoring in psychology at UNL about five years ago.

See PSYCHOLOGY on 3

Fewer Dead Week policy violations reported

By Emily Rosenbaum
Senior Reporter

UNL students are reporting fewer complaints this semester on violations of Dead Week policy, according to the ombudsman and the Association of Students of the University of Nebraska.

Stacy Mohling, ASUN first vice president, said that in past semesters ASUN has received up to 40 complaints. So far this semester the office has received about 10, she said.

She said she thinks part of the reason for the

lower number of complaints is that many students are unfamiliar with Dead Week policy, and therefore are not aware of violations committed by instructors.

"I think a lot of students don't know they can complain," she said.

Students can file complaints with the ASUN office or with the ombudsman's office.

Other students are afraid to complain because of possible repercussions from their instructors, Mohling said.

Several students who have filed complaints this semester have requested only that the in-

structor be informed of the violation and that no further action be taken, she said.

She said students don't need to fear filing complaints because their names are kept confidential throughout the follow-up process.

Violations can be brought before the Grade Appeals Committee and the Professional Conduct Committee.

Osmund Gilbertson, UNL ombudsman, said the number of complaints "has been minimal this semester."

See DEAD WEEK on 3