Monday, December 18, 1989

History department too busy to help secondary teachers, chairman says

By Cindy Wostrel Staff Reporter

Although U.S. universities should work more closely with high school history teachers to improve instruction, University of Nebraska-Lincoln history professors are too busy to help secondary teachers right now, said UNL's history department chairman.

Benjamin Rader said he is "horrified by the absence of his-torical literacy" in the United States

He said he agrees with a report recently released by the Bradley Commission on History in Schools, formed in 1987. The report suggested that college history professors work more closely with

high school teachers to prepare future history teachers and to improve textbooks.

The report was part of the book "Historical Literacy: The Case for History in American Education.'

Rader said many high schools have substituted social studies and contemporary problems courses for history courses in their curricula

Knowledge of history is important, Rader said, because it improves communication. If a newspaper makes a reference to Hitler or Stalin, for example, a reader knowledgeable about history can understand the reference, Rader

said. "It provides us additional vo-

Universities nationwide have

instituted programs that bring in high school teachers to update them on historical research, he said. Some universities even have summer programs, he said.

The federal government has sponsored some of these programs, Rader said, and private foundations have sponsored others. The universities apply for these grants.

UNL's history department has not applied for these grants or in-stituted such programs because professors do all the research and teaching they can handle, Rader said.

"It is perhaps unfortunate," he said.

UNL needs a professor to act as coordinator for secondary schools, Rader said. But right now, he said, professors are too busy to do that.

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because of illness. Of the men, 56.6 percent said they had not missed any classes due to illness in the previous four months, compared to 46.3 percent of women.

Almost twice as many women as men said they had missed two days of between the sexes narrowed, but women still were slightly ahead of men.

The survey also asked students if they had ever left or considered leaving the university because of health problems. About 4 percent of the students surveyed answered "yes."

She urged students to contact counselors at the mental health clinic before deciding to drop out.

'A lot of times there are things that we can do to help them," she said

Eager said some people still think seeking psychological counseling is admitting a weakness.



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