

MOORE from Page 1

state senators. "The Roskens thing was the straw that broke the camel's back for a lot of senators," he said. Moore said that with the passage of LB247, the bill that merges Kearney State into the NU system and calls for a study of higher education in the state, it's more important than ever to have a spokesperson who can communicate NU's needs.

"You don't want a spokesperson who has made some enemies," he said.

The study could end up realigning higher education in the state, he said.

Moore said he is sincere in his suggestion, but said it may not be necessary for Hoch to resign as chairman if the reasons for Roskens' dismissal are revealed.

Sen. Ron Withem of Papillion said

CISNEROS from Page 1

education. Extensive education focused on keeping students in school would have cost Texas \$1.7 billion, Cisneros said. This is a 10-1 ratio of losses over gains, he said.

"It's expensive to lose an entire generation to the dropout problem," Cisneros said.

To combat this problem, he said, America must place high educational expectations for all students. It must be unacceptable to perpetuate failure in the school systems, he said.

Schools must have clearly defined goals and made sure they implement them, Cisneros said. This should be done by the whole community but especially by school principals.

"America does best when she invests in her people," Cisneros said.

The speech was sponsored by UPC Talks and Topics, Chicano Special Events, the UNL political science department, UNL Teachers College, Affirmative Action, the Mexican-American Student Association and the Rio Grande Restaurant.

he thinks the decision to step down as chairman should be left to Hoch. But he said he agrees with Moore that this could end the Roskens incident.

Withem said he thinks there has been a great deal of strain between regents, NU administration and the Legislature because of recent events. He said he doesn't know if it was

POSTER from Page 1

children who had seen the poster and was upset by it. The policeman also said that he found the poster to be in poor taste, but didn't think it was illegal, and left, Schulz said.

At about 9:30 p.m. Wednesday, two vice squad officers came to Duffy's and issued the tavern a ticket for delivery of pornography, which carries a fine of up to \$1,000.

Schulz said the the woman's private areas were obscured with marking pens before the posters were hung.

"Although we did censor the posters," Schulz said, "I did it against my better judgment because I don't want to see myself as a censor -- although I did agree with the lady (who complained to Duffy's) because I thought they were in poor taste, too."

Schulz said he plans to be more selective about what kind of promotional material is distributed.

"It was an unfortunate misunderstanding that this happened because I don't think the people at Duffy's would ever do anything malicious like that," Schulz said. "We're going to be a little bit more careful of how we advertise the bands and how that reflects on the public."

But, Schulz said, these offensive band posters are nothing new and they serve a purpose within a certain realm of artistic expression.

He said many Lincoln bars have hung posters that he thought were in bad taste.

"(But) every time a poster like that has been hung, it's (been) to

Hoch's past actions, or just the fact that she was doing her job as chairman that caused the strained relationship.

If Hoch would continue as regents chairman, Withem said, he would not have problems working with her.

Hoch could not be reached for comment Thursday.

bring across a message," Schulz said.

A band that is against animal experimentation, for example, may have a very graphic picture of a gruesome subject animal to get across how horrible it thinks it is, Schulz said.

"There are all kinds of things that go on in America and all over the world that are disgusting and wrong -- what better way than to use an

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-- Schulz

example like that?" Schulz said.

"After talking with the band, I don't think it (the poster) was done maliciously," he said. "I think it was done to get across a point. Their music was very disturbing as their poster was very disturbing."

The band could not be reached for comment Thursday.

Members part of Centennial program Reunion set for 90 alumni

By Sara Bauder Staff Reporter

About 90 alumni who participated in a University of Nebraska-Lincoln educational experiment called the Centennial Education Program will gather in Lincoln this weekend for a reunion.

Barbara Wright, director of student programs and reunions at the Wick Alumni Center, said the alumni will come from all over the country to participate in activities starting tonight and ending Saturday evening.

Wright said three alumni of the program, Steve Ferris, Jim Pattavina and Jim Schaffer, formed a reunion committee that worked to organize events for the returning alumni.

Robert Knoll, the first senior fellow of the program, said students accepted into the program lived in Love and Heppner Halls in the Neihardt Residence Center. He said students took half of their classes in the Centennial program and the rest in the greater university.

He said students declared undergraduate majors and used the Centennial courses as their electives.

Knoll said the program was very controversial when it began in 1969.

"We were trying to set up an alternate mode of education," he said. "We were trying to combine life and living experience with educational experience."

Pattavina said the community

provided by the program was very helpful to him.

"I was in the Navy for four years after high school, so I had been away from school for a while by the time I got to college," he said. "I remember thinking 'I don't want to join a fraternity,' but I wanted some way to join a community."

Pattavina said special friendships formed among Centennial students because they lived, worked and learned together.

Knoll said he is impressed by the achievements of the program's alumni.

"These are some very remarkable people," he said. "One wonders 'Did we influence them or did they come to us because they were remarkable?'"

The program was not an honors program, Knoll said, but the students may have been special because they were self-selected to the program.

"They were people who wanted to try something, who were discontent with the standard," he said. "They had initiative."

Wright said the program ended in 1981. Knoll said changing times signaled the end of the Centennial program.

"It had run its course," he said. "What we were doing was no longer necessary. We were not attracting the same kind of students as we had before."

New program teaches leadership skills

By Lisa Bolin Staff Reporter

A new program at the University of Nebraska-Lincoln offers students the opportunity to learn a skill vital to success -- leadership.

The Experiential Leadership Development Program, or ExLD, is designed to develop effective leaders by improving such skills as speaking, listening, organizing and persuasion, said Susan Fritz, project coordinator.

The program is sponsored through the Center for Leadership Development on East Campus, Fritz said.

ExLD, which began in July, is aimed primarily at undergraduate students in the College of Agriculture, she said, but is open to all UNL students. Twenty students currently are enrolled in the program, Fritz said.

James Horner, professor of agriculture education, said he initiated the program because leadership skills are a high priority for employers, and UNL does not focus on this type of

learning. "UNL is competent in teaching wholistic education but is lacking in teaching interpersonal skills," he said.

ExLD is funded through New Partnerships in Agriculture and Education, which was started with a grant from the W.K. Kellogg Foundation in Battle Creek, Mich., Horner said. The program received \$15,370 from the foundation last spring and an additional \$300 Tuesday, he said.

Students who enroll in the ExLD program, Fritz said, are asked to define their goals and devise a plan to reach them. She said students may do this themselves or with their advisers.

Students then give themselves assessment tests to determine their strengths and areas that can be improved, she said. Fritz said students determine which activities offered

through ExLD will improve their interpersonal skills.

Participants are encouraged to attend seminars 3 p.m. to 5 p.m. Tuesdays, Fritz said. The seminars include speakers, and group or individual activities to reinforce what has been learned, she said.

Students are encouraged to participate in activities that already are provided by the community and university, she said.

The ExLD program also provides advice for students interested in shadowing or following leaders around for a day, as well as internships, Fritz said.

Horner said ExLD is a 12-month trial program. If the program is successful, Horner said he hopes the Center for Leadership Development can find additional funding to continue ExLD.

police Beginning midnight Wednesday, Sept. 27 8:30 p.m. -- 170 alumni act off by bus in Barnard Hall. 11:30 a.m. -- Walter and his... 12:30 p.m. -- 170 alumni... 1:30 p.m. -- 170 alumni... 2:30 p.m. -- 170 alumni... 3:30 p.m. -- 170 alumni... 4:30 p.m. -- 170 alumni... 5:30 p.m. -- 170 alumni... 6:30 p.m. -- 170 alumni... 7:30 p.m. -- 170 alumni... 8:30 p.m. -- 170 alumni... 9:30 p.m. -- 170 alumni... 10:30 p.m. -- 170 alumni... 11:30 p.m. -- 170 alumni...

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