## Dance event shows linkage in arts

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## Corona • Bass Ale • Heimeken

 11:00 A.M. - 1:00 A.M.13th and Q Street
(Lower lezel of the Giunnys B
Linroin. NE 6is508

By Emo Sybert
$\qquad$
Rhythm, line, color, symbolism, texture, space and mood came together in an intermarriage of art at exploration of the arts. exploration of the

## (THPR REVIEW -

Dancers, artists and musicians came together at the Sheldon Memorial Art Gallery on Sunday to show
and explain how the various forms of art were interrelated. The hour long event began at 1 p.m.
"Dancers and musicians and artists are all concerned with line and form and space and color and tex-
ture," said Kit Vorhees, coordinator of the event.

She said the purpose of the event was to show how artists of all types
to make a finished project. Those who participated in Cross Connections were divided into three groups of about 30 people.
Each group was assigned to a separate gallery where participants saw a dance performance which was inspired by the visual arts displayed in the gallery. In two of the performances, music was used to further inspire the movements of the dancers. All of the dancers were dance majors at the
coln.

After viewing the performance, participants were encouraged to ask questions and make comments about what they had seen and heard and relt. Then the group would different perother gallery to wow a differcit perwere able to view each of the three performances.
performances.
In the first gallery were paintings by Keith Jacobshagen. These paintings portrayed a vast Nebraska sky
looming over country roads. These paintings were the inspiration fo Landscapes,
At the opening of the piece, an At the openg implanted in the mind of the listener. The composition is a progression of weather patterns, and by the end of the composition, black storm clouds dominate the once sunny sky.

Heather Hetrick, senior dance major, and Diane Zornes, junior dance major, improvised while the tranquil music played.
Zornes swirled iwirled and moved in circular, flowing movements which seemed to imitate a cool breeze.

I was think ing of the open winds," she said.
In contrast, Hetrick based her improvisation on the vastness of the skies and country roads which seemed to stretch for miles across the horizon. Her movements were more angular than Zornes, Hetrick reached out and stretched her limbs upward and outward to an unknown destination.

I tried to visualize in my mind the roads," she said. Hetrick said that she tried to combine the mood of the and the structure of the roads.
The theme of the periormances in the second gallery was spirituality Three dance pieces were performed by Merissa Mapes-Raseh, senior dance major, and Decord junior dance majors. The dances were inspired by sev eral seulptures and paintings which eral sculptures and pantings which
had the common theme of spiritualhad the common theme of spirtuatanopportunity toexpress the relationanopportwnity mind, body and soul through dance. The first two dance pieces seemed io be filled with introspection and
soul searching, but it was the third
dance piece which really demonstrated the interaction of mind and body.

The three dancers intertwined and gracefully placed themselves in intricate positions requiring balance and concentration. Mapes-Raasch, Butcher and Record not only exercised their bodies, but exercised their minds as well. The three seemed to ecome a sculpture themselves.
The third gallery used rhythm created by the participants, as well as paintings and sculpture, to inspire the dancers. Assorted instruments were made available for the participants who played them as the dancers performed. Among the instruments were a tambourine, sand blocks, maracas, drums, bells, horns and a triangle.
Junior dance majors Tracy Houser and Donna Schieffer posed in imitaion of the sculptures in the gallery and performed a piece inspired by three paintings with a theme of loneiness.
The dancers began to dance in heir own separate planes, moving lethargically and writhing on the together until they shared the same plane but even then the two moved plane, but evere unaware of the other's as if they wor
Houser and Schieffer also moved in a snake-like manner in imitation of "Snake on Arch " a moving sculpure by Alexander Calder Participants used their insruments to produc: accompanying creaks and raties accompanying creaks and rattic
learly through actively involving the participants how the arts interrelate through their use of the same basic principles. Allowing participants to primoletes. Allowing partictpants to oexperience the intermarriage of the rts first hand.

## Reader will be ripped-off

CLiFF from Page 12
After that, the chapter is littered with anachronisms, Moby Dick jokes and an understandable loathing for Charles Dickens.
Between the book condensations are caricatures of famous people and their books. For instance, Richard Pryor reads "Firestarter," referring to his alleged drug accident while freebasing cocaine several years ago. Or there's the cartoon of subway vigilante Bernard Goet/ reading "Shoilante
gan."
The

The main problem with these caroons is that they won't last the test of time. The characters are not labeled, o in 10 years, no one will know what to make of the funny little guy reading historical novel.
The authors review Hemingway's The Old Man and the Sea," in a bumbling manner, then proceed to shoot spitwads at George Orwell's "Animal Farm."
Gina and Annette Casconetry very hard to be funny, and almost succeed, while recounting the conversion of the tune of "Old McDonald."
But the story is just too long to fit intothe lyrical scheme without boring the reader to tears. The Cascones acknowledge that and quit to tell the rest of the story in prose.
Mice and Men, "Pygmation, "The Grapes of Wrath" and countless "classics" of literature are parodied in a mereiful, quick blur. Even the authors poop out.
The only entry under "War and Peace" was: "There was a war and eight-hundred-sixty gazillion pages later, there was peace.
Luckily, the reader only has to slog through 85 pages of muck and mire to reach the end of this poorly written piece of hogslop.
At the very end, the authors try to rally with their very own essay on Dr. Seuss's "One Fish, Two Fish, Red Fish, Blue Fish."
"If you can't dazale 'em with briliance, baffle 'em with bull-", they authorsadvise. Gina and Annette Cascone follow their advice, resulting in a rip-off and a disappointment
for the reader. for the reader.

