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Daily Nebraskan

Students use center to find employment

CAREER from page 1 EXHAUST PROS

tended to be pretty strong under the the Career Placement Center to help Reagan Administration." he said, him locate a job after he graduates this "Will that be true after the November elections, who knows?'

ing major, has already used the Career Placement Center to get an intern-

ship. She'll graduate in May 1989. Rickertsen said she will use the center to try to get a job as an account executive with an advertising agency.

"I hope to make between \$18,000 and \$22,000 (per year)," Rickertsen said. "That's a guess."

David Norris, a management major, plans on graduating in August 1989. Norris said he plans to use the Career Placement Center to help locate employment.

Norris said he expects to make about \$21,000 annually. He said he based that figure on what he has heard from others and help from his older brother, who is in finance.

rial science major, said he is using very heipful.

semester. Lyn Rickertsen, a senior advertis- to earn in the upper \$20,000 area interviewing process a lot easier.

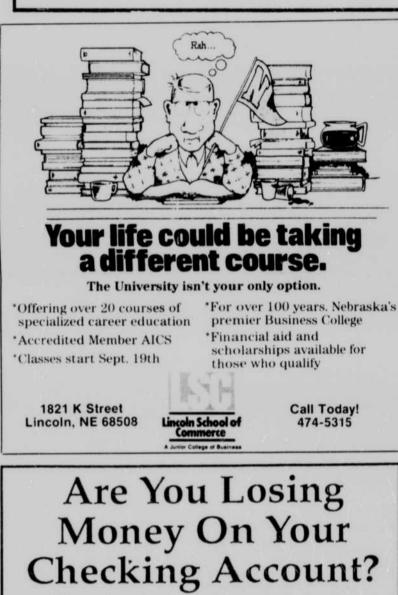
Kirk Kreickemeter a senior actu- annually, said the center has been

reaily provides a wide selection of for employment. More information companies to interview with." Kreikemeier, who said he expects Kreikemeier said. "It makes the job

Routh said students need to be aware of what are realistic salary he Career Placement Center expectations when they go out to look on salaries is available at the Career Placement Center, 230 Nebraska Union.

By Curriculum For All Types of Employers	July	of Offers July 1987	1		% Change in \$ Offers from July 1987
Accounting	5,264	5,478	\$2,010	\$1,812	10.9
Business Admin		1,788	1,772	1,701	4.1
Marketing & Dist	a contraction of the second	1,852	1,757	1,697	3.6
Economics	603	697	2,051	1,970	4.1
Chemical Engineering	1,139	1,070	2,584	2,487	3.9
Electrical Engineering					
(incl. Computer Engrg.)	S	4,527	2,474	2,410	2.7
Computer Science			2,276	2,197	3.6
Mathematics	304	352	2,237	2,162	3.5
wiathematics	304	552	2,231	2,102	5.5





South African dissident asks students to help anti-apartheid cause

By David G. Young Staff Reporter

Economic sanctions severely damage the white South African government, but there's even more that could be done to stop Apartheid, according to Tshenuwani Simon Fari-sani, South African dissident and Dean of the Evangelical Lutheran

church in the country. About 250 students heard Farisani's speech Friday at Nebraska Wesleyan University's McDonald Theater. Farasani received a standing ovation at the end of his hour-long lecture. A half-hour question and answer period was then allowed.

"I call on you to change the attitude and the policies of your administra-tion," he said. "They aren't doing nearly half enough to help us in South Africa. I ask you to divest immediately.

Farisani attracted international attention in November 1986 when he went on a hunger strike while in a South African prison. His strike was motivated by the fact that he was being held without charge. Farisani was released Jan. 30, 1987

During the speech, Farisani gave graphic descriptions of the horrors he witnessed during his four periods of imprisonment by the South African government.

"They undressed me, attached electrodes to my ears, and put a canas sack over my nead, ne said the late afternoon, they transferred the electrodes to my legs, my knees, and then my genitals. When I landed in the hospital, I had a broken rib, perforated ear drums and open wounds. Though Farisani is no longer allowed to enter white South Africa, he has continued his struggle in the past year by speaking before groups in 44 of America's 50 states. Stressing that punitive sanctions are a good way to help black South Africans, Farisani downplayed the

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See FARISANI on 7

Libraries successes, future supported by UNL administration

See LIBRARY on 6

No one should believe for a moment that because we are low in one area that we are going to rob from another area to make up for it," Kahle said.

The administration is very supportive of the libraries and do what they can to help he said.

"We continue to shoot at a moving target," Kahle said. "As we increase, so do other institutions, some faster, some slower."