

# Daily Nebraskan

Monday

Weather: Monday, mostly sunny and warm, high in the mid 70s, winds from the S at 10-15 mph. Monday night, considerable cloudiness with a 20 percent chance of showers, low near 40. Tuesday, partly sunny, not quite as warm, high near 70.

A&E: Ranch and Zoo growing Wild Seeds — Page 8.  
Sports: Kansas and Oklahoma to meet for championship — Page 6.

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University of Nebraska-Lincoln

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## Teachers College modifies curriculum



By Anne Mohri  
Senior Reporter

Members of the University of Nebraska-Lincoln Teachers College support recommendations for curriculum changes that a chancellor's commission has made, said James O'Hanlon, dean of the Teachers College.

He said the commission's decision to increase general education is "just what we've been waiting for."

The Chancellor's Commission on General and Liberal Education targeted five areas of concentration in its report: culture and society; arts and humanities; basic and applied science; mathematics; and interpersonal communications.

The new policy to implement these recommendations would require that general and liberal education constitute about one-fourth of a student's class load, or at least 29 hours.

O'Hanlon said general education is important to teachers because they

need to have an understanding of many subjects and not just the one they plan to teach.

The Teachers College does follow-up studies on graduates and has found that former students say they did not get the general education they needed, he said.

O'Hanlon said the college's faculty members review and modify the required curriculum every year. This year the review was coordinated with the results of the commission to see what the emphasis would be, he said.

He said the results of the faculty review will affect everyone within the college.

This year the department of busi-

ness education was restructured with an emphasis on technology. The faculty is discussing combining elementary education with special education because many students study both, O'Hanlon said.

He said the college will require special-education classes for all students next year.

A practicum requirement would have students work with minority and handicapped students, O'Hanlon said.

The practicum would require more students to student-teach outside of the Lincoln schools, he said.

A problem with changing requirements in the college is that the curricu-

lum is crowded because students take more than the 125 required hours to graduate. Students take extra hours so they will be proficient in more than one subject and be qualified for more varied teaching positions.

When required classes are added, other classes need to be dropped from the curriculum, which is difficult because of classes required by law for teaching certificates and accrediting agencies, O'Hanlon said.

Also, O'Hanlon said, there is not much room for students to change their minds after they have started studying a particular subject because they would need to take additional semesters to graduate.

## Course focuses on conflicts

By Debra Witt  
Staff Reporter

A new group-discussion class at the University of Nebraska-Lincoln that concentrates on conflicts between social groups has received rave reviews from both professors and students.

Faculty members and students involved in the group discussion class, Introduction to Conflict Resolution, said the class is stimulating and relevant to problems in the world today.

Paul Olson, a coordinator of the class, said students take the class seriously because it deals with life-and-death situations.

Leo Sartori, another coordinator, said the course began this semester because some UNL faculty members thought students should be exposed to the issues of violent conflicts between social groups.

Conflict-resolution classes have gained attention throughout the United States, said Sartori, UNL professor of physics and political science. So, he said, it was logical to organize a class at UNL.

The experts needed to teach such a class are here, Sartori said, and the class meets the needs and interests of many UNL students.

The course covers evolution of warfare and human biology, aggression and war, international society, history of warfare, arms control and technology, political economy of defense, and cultural responses to issues of conflict and their resolution.

Olson said the class has been successful because the teachers are experts in their fields.

Students bring their own political ideas to class, Olson said, which stimulates discussion.

Mary Kunce, international affairs sophomore, said not all discussions have been interesting, but she said she expects the course to be more interesting once the class begins to discuss nuclear-war talks.

Matthew Mulford, senior Latin American studies major, said it was a "positive step" for UNL to start the conflict-resolution class. He said having group discussions on the different topics was a good idea and worked well.

Kunce also said she looks forward to going to the class because it involves so many different areas. She said at first it was difficult to see how all these topics tied together, but as the class moves on she sees how all the discussions tie into a theme.

Edward Homze, professor of history, said the abrupt shifts from one topic and teacher to another are the one difficulty students may have in the course.

Otherwise, Homze said, the course was fine and "immediately apparent" to the news of today. He said even though the course moves quickly from topic to topic, allowing about two to three weeks for each, the subjects mesh and integrate well and give a good background of past resolved and unresolved conflicts.

Homze said he was excited about the class and the good response the students are giving. He said the students have both liberal and conservative political opinions and were eager to discuss them.

Dan Leger, associate professor of psychology, also said the course was going well, but he had some apprehensions about the team-talk setup. Since the course is new, he said, organizational problems with content issues and presentation manners will have to be worked out once this semester is done. He added that coordinators and other faculty members will have a better grasp of what went well and what did not work.

The course is taught by eight to 10 teachers who each organize and lead their own section, Sartori said. The different backgrounds of the teachers help students tie each section together, he said. The course has continuity and has "flowed well," he said.

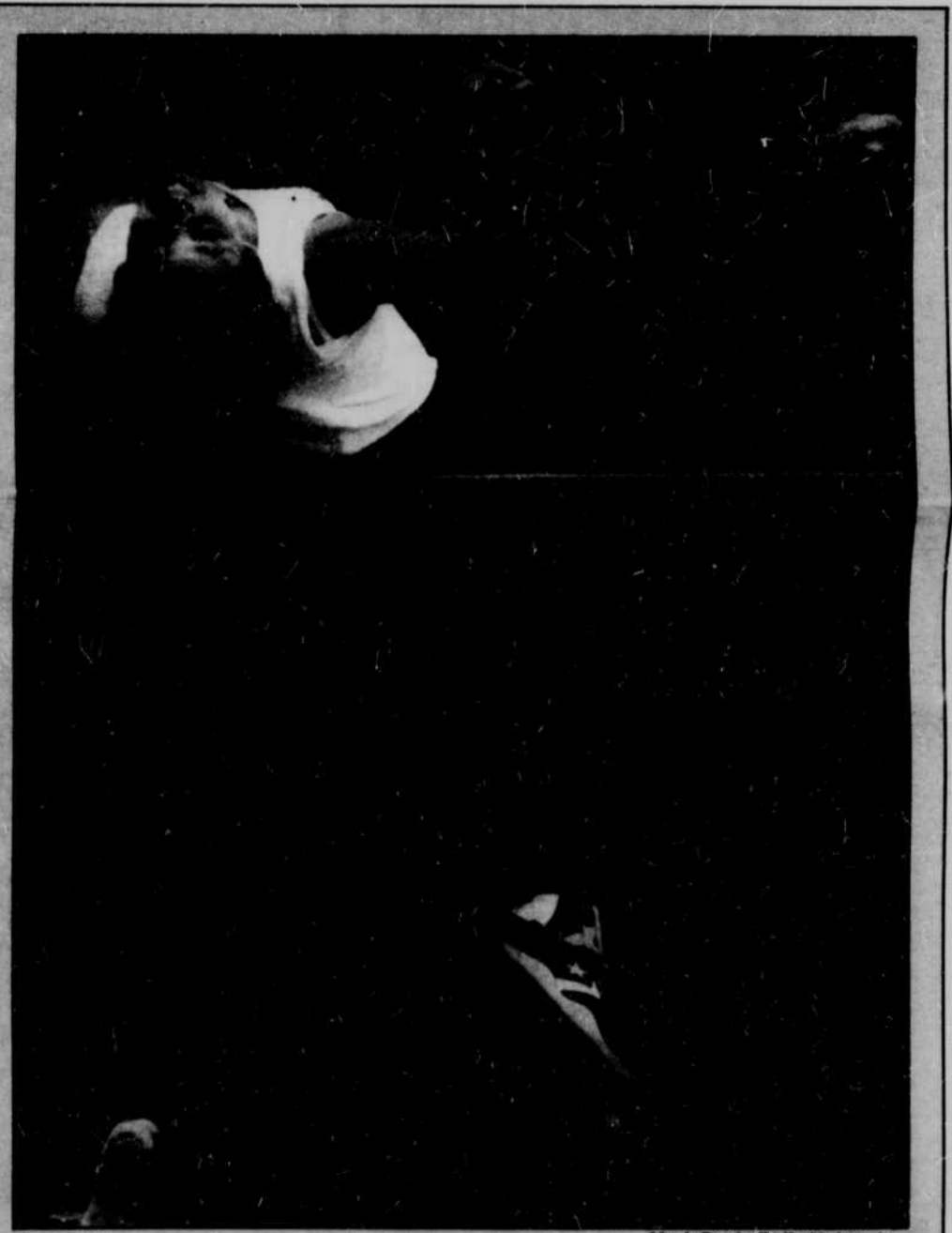
"Given the constraints we're operating under as a new class, the course is going well and I'm optimistic about next year," Sartori said.

He said he has some ideas of what to improve for next year such as spending less time on the primitive world and rearranging the time allotted for each section.

Conflict resolution has been approved by the College of Arts and Sciences as both a minor and a major, but so far the administration has only approved it as a minor, Sartori said. He said he anticipates that many students will minor in conflict resolution.

Kunce said the class is rewarding for everyone because it involves a variety of topics, giving a new perspective on how subjects are interrelated.

Introduction to Conflict Resolutions is cross-listed for next semester under political science, anthropology, psychology and philosophy, Sartori said.



Mark Davis/Daily Nebraskan

### Up, up and away

Tammy Thurman stretches over the bar during the high-jump competition at Ed Weir Track. The Cornhuskers competed against Kansas State and South Dakota at a triple-dual meet Saturday. See story on page 7.

## Food-selling vans called a risky business

By Gretchen Boehr  
Staff Reporter

Restaurants that sell food from vans on campus may reach more students, but it isn't so easy, retailers say.

Some business managers say high costs to start a van business and poor weather hurt profits.

Lance Covault, manager of Amigo's, 1407 Q St., said selling food from the Amigo's van on 16th Street gives the business exposure, but it also increases exposure to the

weather.

Covault said Amigo's van business is better in spring than winter.

When the weather is nice, business increases, he said.

Aside from weather, Covault said, Amigo's van generates a lot of business.

"We do about one-fifth to a tenth of the business we do in the store," he said.

Cold weather and mechanical problems hurt T J Cinnamons' van business.

For a week in January, T J Cinnamons sold rolls in the morning from a van parked on 16th and Vine streets, said Barbara Thomson, the store's manager.

But cold weather and problems with the van's generator persuaded them to quit, she said.

"It was so cold nobody would come out and buy," she said.

T J Cinnamons now sells cinnamon rolls at Q4 Quick, a convenience store on campus, Thomson said.

She said the campus is a good

market, and the rolls at the convenience store are selling well.

Thomson said the van will be used again on campus this month because of warmer weather.

Kyle Hansen, part owner of Togo's, a van that sells Mexican food and pizza on 16th Street, said business suffers when the weather is bad.

"When it's mild outside we can do three or four times the business," he said.

When weather is good, Togo's sales are more than \$150 a night, he

said. But in bad weather the van can make less than \$50, he said.

"It's still worth our time, but it hasn't made us rich yet," Hansen said.

Curt Evasco, manager of Valentino's, 3457 Holdrege St., also said weather adversely affected that restaurant's van business last year. But Evasco said Valentino's stopped selling by van because of high costs.

Last spring semester, Valentino's sold pizza by the slice from a van

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