

Editorial

Daily Nebraskan

University of Nebraska-Lincoln

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Clean up your junk

Picking up student litter is a real waste

University of Nebraska-Lincoln's grounds department spends about \$100,000 a year to keep the campus clean of litter. What a waste.

The worst problems occur at Daily Nebraskan distribution sites, vending machine areas and at the main lounge of the Nebraska Union.

For example, advertising inserts fall out when students pick up the Daily Nebraskan. The paper's advertising manager, Marcia Miller, said some advertisers like to see their ads plastered all over the floor. Some use inserts because they want the four-color effect and others use them because they want perforated coupons, she said. All we can say is please pick up these ads when they fall out.

Frank Kuhn, assistant direc-

tor of the unions, said students do a very poor job of picking up after themselves and the main lounge is a constant litter battle.

Vending machine waste is easily rectified by dropping wrappers and bags in garbage cans. The grounds department could put more waste cans around campus to alleviate the problem.

Students should know by now that no one should have to pick up after them. Leaving pop cans, candy wrappers, Burger King trays and litter is more than just a problem for the maintenance staff to worry about. It also inconveniences other students who want to sit or study in the main lounge.

Maybe some people just don't stop and think about it. But please be considerate of others — pick up after yourselves.

Note-selling Iowan shows a bad attitude

Professors and administrators at the University of Iowa are having a dispute with a professional note taking service.

Educators there say the enterprise is "less than above-board." One professor said the note-taker's presence in his classes are an intrusion.

The entrepreneur, Laurie Knepp, said that "students who believe a teacher is too boring or too difficult or have other reasons for not wanting to attend class everyday" should have the option of paying for the note taker's time.

She charges \$18.75 for a semester-long class. So far 1,800 students have taken advantage of her business.

It is her attitude, not the service, that is causing the crisis.

The University of Nebraska-Lincoln also has a note taking service, but its owner, Jon Donlan, says his notes should be used as a supplement to, not a replacement for, attendance and the students' own notetaking.

He said students would be hurt if they promoted the notes in place of class because this might cause them to miss a lot.

Donlan said he asked instructors' permission to take notes in their classes. He said without their permission he would have run into a legality problem called "intellectual properties." He said he works with professors because their lecture content is their property.

If Knepp would change her approach the business might be more readily accepted. But in this case the professors have a legitimate point.

AIDS forum

Last year the Daily Nebraskan had an open forum on the anniversary of the Roe vs. Wade abortion decision. The response was overwhelming.

With the recent controversy about AIDS, the DN has planned another open forum in conjunction with its Sower supplement. On Tuesday, Oct. 13, the DN will run letters from readers responding to the following questions:

- Should children with AIDS be allowed to attend pub-

lic schools?

- Should health-care professionals undergo mandatory testing for AIDS? If they test positive, what consequences should they face? Should the test results be made public?

Please center your letter on only one of the questions. Drop off letters at the DN front desk, Nebraska Union 34. Show identification to secretary when you leave the letter. Deadline is Friday, Oct. 9, at noon.



Long live the revolution!

Ortega revives Lenin's ideals

In April of 1917, Vladimir Ilyich Lenin presented the April Theses before the Bolshevik Party Conference. In it, he presented an eight-part plan for the Soviet refurbishing of Tsarist Russia, which included a short period of oppression in order to keep the revolution strong. Lenin believed that the masses had to be inundated with revolutionary principles so they could see that the Soviet revolution was the right path to equity and justice. This part of the theses led to the closing of opposition newspapers, the repression of writers or artists that were believed to glorify capitalism and bourgeois values and a general shutdown of Tsarist influence. The shutdown was to be temporary, until the new revolutionary state became impervious to outside influence through the educated, enlightened strength of the masses.

The shutdown became, for the most part, permanent. It didn't help matters that the United States became the leviathan of world capitalism, breaching in impressive money — green waves around the globe. Where it could not impress the nations of the earth with its monetary monsoon, America breached in a froth of covert or overt military threat.

So the Soviet revolution was stalled in its formative, temporary stages and has become mired over the years in opposition politics, concerned more with maintaining the status of a superpower than with maintaining the goals of V.I. Lenin.

So where is the successful Socialist revolution to be found?

On the first of this month — fittingly October, the month of revolution — the Nicaraguan Sandinista government, auspiciously led by a hero of our time, Daniel Ortega, reopened an opposition newspaper, La Prensa, and allowed the Roman Catholic radio station, La Catolica, back on the air.

The paper and station were closed in June of 1986 when the U.S. government threatened to destroy the Sandinista government by granting \$100 million in aid to that pack of Reagan supported hyenas, the Contras.

That the paper and the station were reopened while U.S. Secretary of State George Schultz campaigned to get Congress to appropriate \$270 million more in Contra aid, only goes to show that the Sandinista and Ortega are intent upon fulfilling the promise of Lenin's April Theses. It proves Ortega's sincerity. It proves that the

Sandinista government is maybe the last bastion of honest governmental effort in this hemisphere.

But still mythology persists about the Sandinista, buoyed by our government's policy of disinformation. In the Friday, Oct. 2, issue of the Lincoln Journal, Douglas Kagan, State Chairman of Nebraska Conservatives for Freedom (an oxymoron if ever there was one), had a letter published concerning the recent pencil drive for Nicaraguan schools spon-

Charles Lieurance



sored by Nebraskans for Peace:

"Nebraskans for Peace recently congratulated itself on collecting 22,000 pencils for children taught in Marxist Sandinista schools in Nicaragua.

"Communist Cuban teachers instruct these children. School textbooks, printed in communist East Germany, teach children math by having them count grenades and AK-47 Soviet rifles. Each morning, the children recite the Sandinista national anthem, which calls us Yankees the "enemies of mankind."

"We should wonder how many donors of those pencils would have donated had they known the truth about Sandinista education."

This set of ridiculous assertions borders on grounds for institutionalization. But let's say for a minute that little Nicaraguan boys and girls are being taught by Cubans, that the textbooks for these children are printed in East Germany, that the little kids have to line up in front of an armory full of Soviet-made weaponry to learn to count, instead of adding and subtracting various good old American apples and pears.

Well, before the Sandinista revolution in Nicaragua there were mainly schools for Anastasio Somoza's kids

and their pals. The rest of the populace learned to count by subtracting members from their family as they were taken away in the dead of night by death squads.

Imagine calling the U.S. "enemies of mankind" as they do everything monetarily possible to see to it that Somoza's lackeys are still allowed to gun down Nicaraguan civilians from outposts on the Honduran border. The Contras learned to count by counting illegal arms shipments from the U.S.

While the irony is rolling around like a roomful of marbles, let's look at why Nicaraguan children even have any dealings with Cubans or East Germans. When the Sandinistas succeeded in ousting Somoza, the first thing they did was try to gain support from the United States. Just when Jimmy Carter was about to grant that support, recognizing that the U.S. support of Somoza was tantamount to financing genocide and mandatory mass pederasty, the age of Reagan began and we all know how that story goes.

The Sandinista have since built hospitals, schools and initiated dozens of successful programs to help the indigenous population of Nicaragua make a go of it in the 20th Century. They have done it with any and all help they could get from the more prosperous nations of the world. They have released most of their political prisoners, they have faithfully attended to every possibility of a ceasefire with the Contras and now, while U.S. opposition still threatens to turn the revolution to rubble, they have lived up to their promise to maintain freedom of the press.

While Peru's moderate progressive government cowers at the maniacal hands of lunatic Maoists who disembowel dogs and civil authorities and hang them from the lampposts, and Chili and Argentina stew in their totalitarian juices, there is still one place in our hemisphere where you can yell "Long Live the Revolution!" and not feel like you're going to regret it later.

Hope.

Letter Policy

The Daily Nebraskan welcomes brief letters to the editor from all readers and interested others.

Letters will be selected for publication on the basis of clarity, originality, timeliness and space available. The

Daily Nebraskan retains the right to edit all material submitted.

Letters and guest opinions sent to the newspaper become property of the Daily Nebraskan and cannot be returned.

Editorial Policy

Unsigned editorials represent official policy of the fall 1987 Daily Nebraskan. Policy is set by the Daily Nebraskan Editorial Board.

The Daily Nebraskan's publishers are the regents, who established the UNL Publications Board to supervise the daily production of the paper.