

Spread-out college enjoys national prestige

TEACHERS from Page 1

about 100 hearing- and sight-impaired students each week. The Barkley trust, created in the 1940s, supports the center and other programs. The building itself, dedicated in 1976, was enlarged in 1986. Reasons for the health and growth of the center include state and federal support and the Barkley fund foundation.

"Without the Barkley fund, we would be grossly underfunded," said Director John Bernthal. "What we are trying to do demands a lot of additional funding."

The center programs developed and grew in the wake of a 1975 bill that enabled all handicapped students to have the right to a public education, Bernthal said.

Stephanie Crays, a sophomore special education and elementary education major, said that her introduction to special education class has exposed her to many different special-needs students, from the sight- and hearing-impaired to the "gifted."

Education Administration

This department, a graduate program, offers the state's only program designed to prepare students for school administration.

The department currently has 365 graduate students and 11 staff members. But not all students are taking classes,

so the ratio is misleading, a department spokesperson said.

Among the students are some Australians. Robert Stalcup, professor and chairman of educational administration, said he would like to see more international involvement in the program, but currently the exchanges are mostly with Australians.

Center for Curriculum and Instruction

Curriculum and Instruction, located in Henzlik Hall, was created when two elementary and secondary education programs were combined in the late 1970s.

"The integration of the two has been very smooth and still is continuing," said James Walter, chairman of the division. "People from both groups are working together to make our program strong."

C and I operates a nationally recognized student teaching program, which benefits both undergraduates and high-school students, Walter said. Sievers said the students are academically strong, but the college also has an outstanding, experienced and mature staff.

"Every teacher in this college has, at one time, taught in a public school," she said. "They know how to prepare a student because they have dealt with public education first hand."

Department of Vocational and

Adult Education

Vocational and Adult Education differs slightly from other departments. For example, business education prepares business teachers, but also prepares them for the business world, Joekel said. Students may be trained as administrative secretaries or professional office managers, he said. Other program areas include health occupations, industrial occupations, marketing education, special vocational needs, training and development, and voca-

tional education.

Gordon Culver, director of business education, said all students in the department must have an internship.

"I think interns and courses we provide... the way we provide them, build strong relations between the students and the college," Culver said.

Educational Psychology

Educational Psychology, located in Seaton Hall, opens students' minds to what is in kids' minds, Crays said. Stu-

dents learn the impact people and objects have on children. Jill Novak, a junior elementary education major, said educational psychology is important because of the learning process a student goes through.

"We learn the process behind learning, like what makes a child want to learn and why they don't learn," she said.

Kip Fry, staff reporter, contributed to this story.

'Ambassadors' evaluate purpose

By Lee Rood
Staff Reporter

After not meeting for nearly five months, members of the University Ambassadors gathered Wednesday to clarify the group's purpose and think of ways to aid the university in the fall.

The ambassadors had disbanded in November after being confused about their purpose as a group, and what they said was a lack of leadership.

The group was organized in the spring of 1985 to visit Nebraska high schools and give a student's perspective of campus life at UNL. The group also sponsored campus tours for prospective students such as "Red Carpet

Days."

The nearly 25 students at the meeting told Dr. James Griesen, associate vice chancellor of academic affairs that they needed a sponsor and a better definition of their purpose.

The students said that in the past they didn't know who their leader was and what they could and couldn't do as a group.

Griesen outlined some possible activities the students could work with in the fall and said he would look for possible sponsors.

Griesen suggested possible activities for the group including Freshman Friday, traveling to area high schools, and helping professors with university

foundation classes.

Former ASUN president Chris Scudder, who was an ambassador before gaining the ASUN presidency last spring, said in a telephone interview after the meeting that the structure of the group wasn't set up well.

"There was either too many indians without a chief or too many chiefs without any indians," Scudder said.

Members were usually involved with other campus groups and because few of the Ambassador's goals were being met, many left the group and it soon faded.

The ambassadors will meet again next Thursday to elect officers and discuss possible fall activities.

Blood drive today in Nebraska Union

The Campus Red cross will sponsor a blood drive today from 10 a.m. to 4 p.m. in the Nebraska Union. Only those who have not donated for at least eight weeks are eligible donors.

Career Corner

New procedure — sign-up sheets for internships will be in the Internship Office, Administration Building 121. The forms were previously in the Career Planning and Placement Office.

The Nebraska Beef Board is seeking a summer intern in communications, marketing or advertising to work in Kearney. Interviews will be April 24 in Agricultural Hall 103 from 9 to 11:30 a.m. and in Nebraska Union 225 from 1 to 3 p.m. Details and sign-up procedures are available in Agricultural Hall 103.

Correction

Sexual harassment workshop article contained errors

Eleven cases of sexual harassment were reported to the UNL Affirmative Action and Equal Opportunity Office between April 10, 1986, and April 10, 1987. The incidents involved both faculty and students, said Colleen Daniels, Affirmative Action and Equal opportunity specialist at UNL.

Because of the concern about sexual harassment and a need to educate people about it, the office helped sponsor a workshop called "Sexual Harassment — No Laughing Matter." Unfortunately, two errors appeared in an account of the workshop (Daily Nebraskan, April 6).

A quote in the article was properly attributed to Cicily Coleman, formerly of ABC News. But Coleman was not at the workshop. Her words were quoted by Queen Forman, a former employment manager for UNL.

Another paragraph in the article mistakenly implied that a harassed person could be punished for reporting the incident. The opposite is true.

If an incident is reported and verified, the university may take action against the harasser, which might include firing him or her. In addition, if "proper action" is not taken after an incident is reported to the university and the incident is reported to another agency, the university could be liable if it was aware of the incident and appropriate action was not taken, Daniels said.

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