Speaker: Holocaust can teach positive thinking

By Jody Beem Staff Reporter

The Holocaust of World War II doesn't need to be a message of death, said Dr. Livia Rotnkirchen, a visiting professor who spoke on the universal and educational aspects in teaching the Holocaust Tuesday. Rothkirchen's speech was a part of a two-day conference dealing with Holocaust issues.

"It depends on the way of presenting it," Rothkirchen told an audience of about 75 people.

The message of the Holocaust should

be one of equality, democracy and and starvation. human rights, she said. This message will come about if people who teach the subject are sensitive to the stress it can cause students, she said.

Different documents also present the Holocaust in a different light, she said. Historians tend to use more documents from the German government because these were made available to the public shortly after the war. The German documents, she said, overwhelmingly show some kind of alien land of darkness of human experi- from the survivors of concentration

"In a phrase, they point out man's inhumanity to man," Rothkirchen said. Documents, journals and diaries

They lead people to think that the victims went 'like sheep to slaughter.' -Rothkirchen

1960s, she said. Probably people didn't feel able to talk about their experiences until time passed, she said.

The works from the survivors show another side to the Holocaust, she said.

"There was a will to live, a desire for spiritual wellness that the German she said. documents don't show," she said.

false view of the Jews, she said. They outrage and values. lead people to think that the victims "meekly went to death," she said.

A better way to view the Holocaust, sha said, is to see Germany as a strong, giant force that the Jews resisted too late and with too few people.

"German terrorism and a lack of Jewish opportunity rendered resistance unless without massive outside help,"

When students are taught the Holocaust with care, she said, they can use The German documents produce a it to learn empathy, solidarity, intrigue,

Students use the Holocaust to gain went "like sheep to slaughter" or respect for life and family ties, she

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