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Internships offer experience

Students' summer jobs offer first glimpse at 'real world'

INTERNS from Page 1

functional, she said. Interns said they wanted to learn about what the "real" jobs were like. "I needed experience," Bartels said, "something other than what I got in the books."

Although Bartels did not get paid for his work, he received two credits in political science that will apply toward his degree.

"Getting into the professionalism was good" he said. "And it was a lot better than working at Wendy's."

Another UNL student took an internship mainly to make contacts in the field of arts management, a field not offered at UNL. Dorothy Chung, a senior business major, sold tickets for the Pepsi Summerfare at the State University in Purchase, N.Y.

International artists from such countries as Poland and Ireland performed at the festival, which lasted for four weeks, she said.

Chung said she met students from around the United States who were interested in arts management.

"Not many people are interested in this," she said, "so I got to meet people with common career goals, and that was good."

For the internship, Chung said she received a small stipend for pay and free housing.

Moser said she got three credits through a psychology correspondence course for her internship with Madonna.

Hasenohr said she received no pay for her internship with J.W. Marriott Hotel, but the experience was worth it because it taught her what it was like to work in a human resource department, something she has been interested in for a while, she said.

Hasenohr said she was assigned to find out why employee turnover was high. She researched the problem and compiled a report, she said, which gave suggestions on how to keep employees longer.

The Marriott Hotel is two blocks from the White House, she said. One day this summer while President Ronald Reagan was in the hotel, Hasenohr said, she stood between his Secret Service men and their dogs that were sniffing for bombs.

"It was pretty exciting," she said. "Lots of famous people were there, but I never saw them."

Freshmen will meet advisers

By Lisa Rood
 Staff Reporter

Freshmen will have their first opportunity to meet with the UNL advising staff at 3:30 p.m. Thursday, when departments will make sign-up sheets available for individual appointments.

Advisers hope to aid students with any questions they might have about schedule conflicts, drop/add, or just general subjects.

Alan Cerveny, acting director of the Office of Admissions and Advising, said he wants freshmen to realize the importance of the first meeting.

"There are a lot of things that can happen this first week of school," he said. "Students have four days of questions they need answered."

Cerveny said students need to meet advisers face to face and find out where to go, even if they have no questions now.

"I think that students should meet with an adviser at least once a semester," he said. "Advisers can make sure students are keeping on target and maybe suggest better courses."

It is not surprising that some students and advisers have established friendships over the years. Cerveny said he has kept in touch with some students until graduation.

Gloria Rios, a student-to-student adviser, will be talking to Arts and Sciences and undeclared students Thursday.

"I really believe I can relate to students because I can use my experience as a student to avoid problems," she said.

She encourages all freshmen to attend, pointing out "they may not know as much as they think . . . Some assume since they have a brother or sister at the university or live in Lincoln, they won't need to meet with an adviser. But they might learn something new."

Students with any questions about school are encouraged to contact the Office of Admissions and Advising in Administration Building 108.

Room changes announced

Students should be aware of room number changes in the Administration and Teachers College buildings, an administration official said Tuesday.

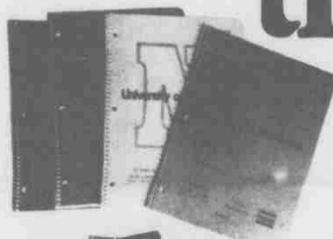
John Benson, assistant director for the Institute of Planning and Research, said room numbers were changed because confusion arose when the two buildings were linked together, appearing to some people to be one bigger building. Before the change, rooms located in the basement of Teachers College had two-digit numbers. Rooms in the basement of administration had three-digit numbers. On the upper floor of the two buildings, some rooms used the same numbers and when linked together, it appeared as if there were two rooms on the same floor with the same number.

The room number changes have been made and corrections should be included in future university publications, Benson said.

The changes are listed below. The numbers on the left represent the old room number, the numbers on the right

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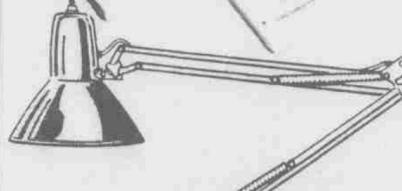
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