

Weather:

After morning cloudiness, skies will become clear. Light northerly winds with a high of 52. Clear and calm tonight with a low of 26. Slight warming trend Thursday with a high of 58.

Coaches: Depth key to Big 8 swim meet

Sports, page 5

Muffin-munching trend hits town

Arts and Entertainment, page 6



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More time to plan spending Budget process changes

Although Robert Furgason, vice chancellor for Student Affairs, said he is willing to try Nebraska's new biennial budget system, he still has reservations about the law Gov. Bob Kerrey signed Monday.

Under Legislative Bill 258, which takes effect in 1987, the Legislature no longer will prepare Nebraska's budget annually. Instead, it must plan the budget for two years at a time.

Furgason said the new budgetary process may change some of the university's budgetary processes. But, he said, "I'm willing to give it a shot."

The biggest advantage to a biennial system will be the extra time the university will have to plan its

spending, he said. During certain times of the year under the annual system, Furgason said, the university may find itself dealing with three budgets — one for the current year, one for the next year and another budget after that — all at the same time.

"That's the negative thing when you're always in a budget cycle, whereas with a two-year budget, you probably know what to expect," Furgason said.

But the major drawback to the new system is accurately planning a budget two years in advance, he said. It's hard to predict university enrollment or inflation, Furgason said. But if the Legislature will con-

sider "supplemental appropriations" within the two years, problems can be avoided, he said.

Sen. Jerome Warner, bill sponsor and chairman of the Appropriations Committee, told The Associated Press the two-year budget cycle would yield greater stability in budgeting.

"I anticipate we will have more opportunity for legislative oversight," he told AP Monday.

Furgason said that because NU must submit its budget a year before it takes effect, it will be difficult to adjust from the current shorter budget process.

"That's an awfully long time to prepare for," Furgason said.

Lincoln school group to debate alleged racism in 'Huck Finn'

By Janis Lovitt
Staff Reporter

The Lincoln Public Schools' Multi-Cultural Advisory Committee will meet Monday with the public to discuss whether Mark Twain's "Huckleberry Finn" should be required reading in Lincoln schools.

Ann Irvine, education equality administrator for Lincoln schools, said the committee doesn't want to ban the book. Rather, she said, the committee's goal is to give people a chance to express their concerns about the book.

Recent national publicity of "Huckleberry Finn" spurred local concern about the book's purported racism, Irvine said. Several people expressed their concerns to committee members.

As a result, the committee's monthly meeting will focus on the book. Both pro and con sides of using "Huckleberry Finn" in school will be presented at the 7:30 p.m. meeting, Irvine said.

Irvine said the issue is not black vs.

white. There are just as many whites who want to ban the book as there are blacks who want to keep it in the schools, she said.

Leola Bullock, a member of the committee, will be among those arguing against "Huckleberry Finn."

Bullock said she feels the book is pushed on students too often. For example, she said, her daughter was required to read the book in four classes during her education.

"There are other materials that could be used," Bullock said. "I don't see what is so special about 'Huckleberry Finn.'"

The book uses terms like "nigger" that offend many students, she said. These terms not only are "painful for black students," but the terms can create false ideas in white students' minds, Bullock said.

This already is a racist society, Bullock said. If books like "Huckleberry Finn" are taught to children, she said, racism is apt to continue.

Frances Kaye, a UNL associate professor of English education, said she thinks "Huckleberry Finn" should be taught in the schools.

Kaye, who will testify for the book, said "Huckleberry Finn" is not racist. Instead, she said, Twain was attacking racism.

Students should know about slavery, Kaye said. They need to know the damage it has done so it can be prevented in the future, she said.

Kaye said she understands why some parents may be concerned about the book. But, she said, Twain uses the book to force society to examine the wrongs it committed against blacks.

Kaye said she doubts if "Huckleberry Finn" will be questioned at the college-level. College students have a different level of awareness, she said.

As an instructor of a Mark Twain class, Faye said she has never received any complaints about the book.

"I'd resign before I'd let it be censored from my class," she said.

NSSA introduces proposal to slow brain drain of Nebraska graduates

By Kent Endacott
Senior Reporter

A Nebraska State Student Association proposal would generate new jobs of Nebraska students, reversing the "brain drain" of NU graduates, NSSA officials said Tuesday.

The Technology Apprenticeship Program, heard by the Legislature's Appropriation Committee on Friday, would make jobs for students in industries vital to Nebraska's economic development, said Deb Chapelle, NSSA executive director.

Under the proposal, the state would provide \$285,000. Nebraska businesses would match state money with \$1 million. The businesses would hire stu-

dents from NU and Nebraska state colleges, Chapelle said.

Chapelle said the program would target industries most important to Nebraska's economic growth, such as food processing and information technologies. Contacts established through the program would encourage students to remain in Nebraska after graduating, she said.

"The proposal would bring the concepts of economic development and education together," Chapelle said. "It's economic development in its purest form."

NSSA is pushing for senators to adopt the plan as a 1986-87 budget bill, she said.

"We wanted to get something in this

session," said Pete Castellano, NSSA spokesman. "We're now looking for a group of senators to support the proposal because about three-fourths of Nebraska's students are planning on leaving the state after graduation."

A recent survey conducted by the NSSA showed that only 25 percent of the students at UNL, UNO, Peru State college, Wayne State College and Chadron State College plan to remain in Nebraska after graduation.

"The approach we're taking is a little different than most," Chapelle said. "We're trying to sell senators on the concept. It's important to stop the brain drain and pull Nebraska out of its current economic downturn."



David Creamer/Daily Nebraskan

Pagel

'Thanks, teacher' UNL professor honored

By Lise Olsen
Senior Reporter

The over-stuffed chair in Alfred "Bud" Pagel's office is often occupied by a journalism student seeking advice.

Carla Johnson-Kimbrough, one of those students, nominated Pagel for a special "Thank You Teacher" award, presented Tuesday at a teacher recognition breakfast in the Governor's Mansion.

Pagel, a Gannett professional lecturer at the College of Journalism, was one of five Lincoln teachers recognized for outstanding commitment and contribution to the education of Nebraska students.

The Teachers Recognition Council has given the awards for the last two years. Winners are randomly selected, and this year Pagel was chosen to represent UNL's outstanding instructors.

Johnson-Kimbrough, a 1984 UNL graduate, called Pagel an inspiration to all journalism students.

"Reflecting (on) his teaching makes me reach for new heights," she said. Johnson-Kimbrough, a reporter at the Lincoln Journal and a former Daily Nebraskan writer, said Pagel gave her direction in her career.

Gov. Bob Kerrey spoke briefly at the breakfast, commending the five teachers for their contributions.

"I suspect this is a job just as frustrating as mine," Kerrey said. "It forces you to perform in ways that are thankless, ways that are lonely.... We hope we reward you enough that you choose to stay."

Pagel was modest about the honor.

"I suspect this is a tribute more to Carla's writing skills than to my teaching ability," he said. "But I did teach her to write."