

**Weather:**

Cloudy and cold today with light snow ending by morning. North winds 5-15 mph with a high of 18. Partly cloudy tonight with a low of 8. Partly cloudy again on Thursday with a high near 20.

**Stallone returns to the ring for his final 'Rocky' match**

Arts and Entertainment, page 9

**Basketball team to play in Illinois tournament**

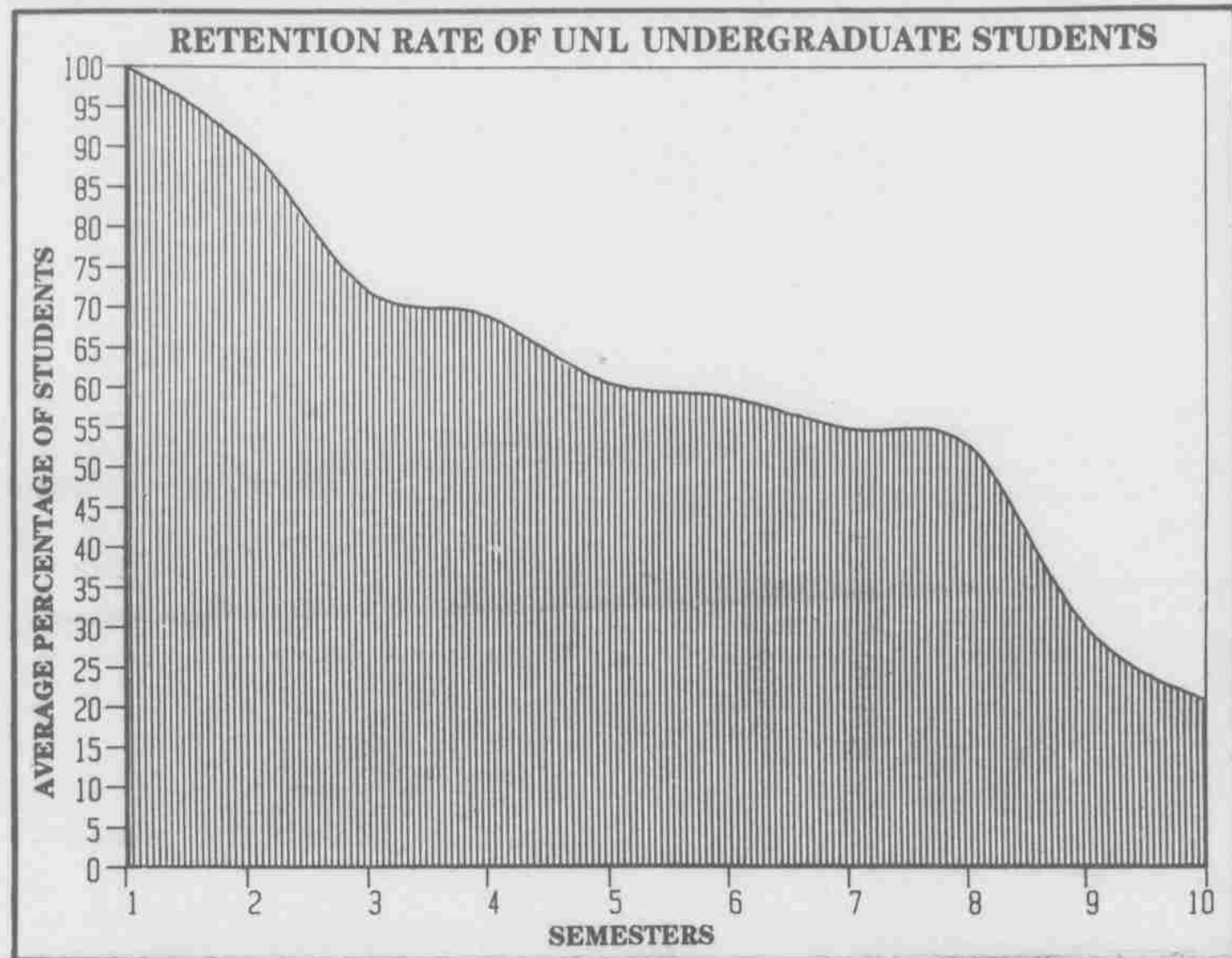
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Kurt Eberhardt/Daily Nebraskan

## Dropout rate rose, official says

By Janis Lovitt  
Staff Reporter

Many UNL officials think too many students drop out of school, said Stanley Liberty, College of Engineering and Technology dean.

Liberty said statistics show that retention is a problem at UNL.

Alan Cerveny, acting director of admissions and advising, said statistics show that 9 percent of the freshmen who enrolled at UNL during the first semester of 1984-85 did not return for the second semester.

Cerveny said the statistics also indicate that the average percentage of students returning each semester progressively decreased from 1974 to 1984. About 47.5 percent of these students in that decade dropped out of school.

That average percentage isn't unusual, Cerveny said. In fact, he said, UNL has a slightly higher average of students who graduate than most U.S. universities.

Although the percentage of dropouts isn't unusual, Cerveny said, UNL officials are working to reduce those numbers.

Liberty said that one of those ways has been to offer a "well-rounded general education" to incoming students. Freshmen need quality education to set the tone for college, he said.

"We don't do the right things," Liberty said. "We need to use the timing of these first few weeks of school to help students prepare for their intellectual experience."

Many students will form ideas about college during their first few weeks of school, he said. The experiences they have will influence their opinions about education, he said.

Steve Hilliard, associate dean of the College of Arts and Sciences and English professor, said he thinks many things affect retention.

"There isn't any simple cosmetic change that is going to solve the problem," he said.

UNL chancellor Martin Massengale has appointed a commission to review the topic of a broader and better general education, Liberty said. Retention is one of the major concerns for the Commission on General Education, he said.

G.G. Meisels, dean of the College of Arts and Sciences, is commission chairman. Meisels said the commission is to recommend any changes it feels would benefit general education in the colleges. The results of the commission's research and recommendations will be announced in late January, he said.

Meisels said he doesn't expect any drastic changes to result from the

commission's reports. However, he said, some colleges already have started to examine their curricula.

In November, Gary Schwendiman, dean of the College of Business Administration, and T.E. Hartung, dean of the College of Agriculture, announced changes in their colleges' curricula.

Hartung said that although the changes in the colleges' curricula reflected the commission's ideas, the agriculture college began reviewing its curriculum before the commission was appointed.

"We piggy-backed with the commission's ideas," he said. "But the changes weren't made because of their recommendations."

Meisels said he expects other colleges to make some changes, but he said he doesn't think they will take effect until fall 1986.

Meisels said the commission's goal is to establish consistency at UNL. He said the commission is working on ideas that will let colleges develop similar liberal arts requirements.

Sandy Heng, a junior broadcasting major and member of the commission, said a general education is important because many people change their careers after graduation.

"We want them to be more prepared," Heng said. "General education is taking on a whole new look."

college.

The committee decided to change the curriculum for the college catalog that will be published for fall 1987, he said.

Students who enroll in the college during that semester will have to follow the new curriculum. Other students can follow the list of core requirements issued when they entered the college or any other catalog that was published

while they were attending the school.

Hartung said the new curriculum was adopted because the faculty felt students' general education needs to be broadened. The faculty has been working on the new curriculum since June 1984, he said. UNL Chancellor Martin Massengale's recent concern with the amount of general courses that all UNL students take has influenced the committee, Hartung said.

## 1 student found guilty in gambling roundup; 2 more arrests made

By Jen Deselms  
Staff Reporter

Two more UNL students were arrested Tuesday in connection with a gambling raid conducted by the technical investigative unit of the Lincoln Police Department, the organized Crime-Intelligence Unit from the Omaha Police Department, and UNL police, said UNL Lt. Joe Wehner.

Seven other students were arrested Monday.

Terrance Alexander, a UNL student arrested Monday night, was arraigned Tuesday in Lancaster County Court for one count of second degree promotion of gambling. Alexander pleaded no contest to the charge and was found guilty. He was fined \$250 plus court costs.

The police report said that on Dec. 2, two officers placed bets on the Chicago Bears-Miami Dolphins game over the phone with Alexander. Alexander was driven to Omaha after the arraignment to face similar charges in Douglas County Court.

Names of the other eight people arrested in connection with the raid haven't been released.

Lt. Timothy Dunning of the Omaha Organized Crime Unit said Alexander will be arraigned today on one count of first-degree promotion of gambling and

two counts of second-degree promotion of gambling. First-degree promotion of gambling is when a person accepts one or more bets that total \$1,000 or more. Second-degree is when a person accepts one or more bets that total less than \$1,000.

Wehner said the students were not tied to any one group, but the students who were arrested combined with the two still being sought, handled about \$52,000 in gambling each week.

Wehner said the arrests were the result of an eight-month investigation started after UNL police received information about gambling from UNL students. Wehner said the bettors weren't confined to students because the undercover officers didn't portray themselves as students. He said the gambling was primarily sports betting.

Ann Gradwohl, assistant to the Dean of Students, said she will receive a report from the UNL police. She said she will evaluate the report to see if the University Student Code of Conduct was violated. If she finds evidence showing violations of the code of conduct, Gradwohl said, disciplinary action will be taken. The students could appear before the University Judicial Board, she said. The violations do not have to occur on campus to break the code of conduct, Gradwohl said.

## NU Board of Regents to approve budget cut

From Staff Reports

are expected to:

The NU Board of Regents on Saturday is expected to approve the allocation of the \$3.3 million budget cut mandated by the Legislature.

The proposed allocation would take \$1.79 million from the UNL budget, including \$1.1 million from UNL as a whole except for the Institute of Agriculture and Natural Resources. Also, \$576,975 would be cut from the Institute of Agriculture and Natural Resources and \$37,993 from veterinary medicine student contracts.

The UNMC is expected to receive a \$944,000 budget cut, and UNO's budget would be reduced by \$455,000.

The UNL, UNO and UNMC budgets would be cut by 2 percent each. Also, the NU central administration budget would be cut by \$27,803, also a 2 percent reduction.

In other business, board members

- Approve the establishment of the International Center for Franchise Studies in the UNL College of Business Administration.
- Authorize UNL administrators to develop a proposed agreement with Kansas State University for veterinary medical education.
- Approve the purchase of a computer system, which is not to exceed a total cost of \$1.25 million.
- Approve awarding a contract to the low responsive bid for the computer system for the Academic Computing Resource Center.
- Approve buying the houses and lots at 1961 U St. and 1946 T St.
- Approve the low responsive bid for demolition of buildings on the site of the Lied Center for Performing Arts.

The regents meeting begins at 8 a.m. Saturday in the Varner Hall board room.

## Ag college to require more liberal arts, but not more hours

By Janis Lovitt  
Staff Reporter

Although the UNL College of Agriculture's core curriculum has been revised, students in that college will not be required to take more hours, said T.E. Hartung, agriculture dean.

Hartung said the revision was finalized Nov. 26 by a committee of representatives from each department in the

college. The committee decided to change the curriculum for the college catalog that will be published for fall 1987, he said.

Students who enroll in the college during that semester will have to follow the new curriculum. Other students can follow the list of core requirements issued when they entered the college or any other catalog that was published

while they were attending the school.

Hartung said the new curriculum was adopted because the faculty felt students' general education needs to be broadened. The faculty has been working on the new curriculum since June 1984, he said. UNL Chancellor Martin Massengale's recent concern with the amount of general courses that all UNL students take has influenced the committee, Hartung said.

### More flexibility

Hartung is a member of the Chancellor's Commission on General Education — a group of deans, faculty members and students appointed to review the possibility of broader liberal arts requirements. Although the commission hasn't officially announced its report, Hartung said, the commission's ideas have influenced input

about the school's changes.

Hartung said the faculty's changes will give students more flexibility in the science and mathematics departments. They also will strengthen the liberal arts education for the humanities and social sciences, he said. Students still will need 128 credit hours to graduate.

Please see CURRICULUM on 6