

Professor 'X'...

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Moore said students want professors who grade fairly, come to class prepared, make themselves available outside of class and make clear from the beginning the class requirements. "Students want to know what the rules of the game are early," he said. Moore said student comments help him evaluate professors. If a teacher gets a consistently low rating from students, Moore talks to that teacher to try to work the problem out. But students ratings are only a part of the evaluation process, Moore said. "We also look at the professor's scholarly activities, like research and professional practice work," Moore said. "And sometimes I ask them into

my class to give a lecture, just to see what they do."

Frederick Link, chairman of the UNL English department, said he regards student evaluations as comments on the professor's delivery system.

"We don't think students are in a position to know whether a teacher knows the material or is really on the cutting edge of his field," Link said.

Nevertheless, he said, student evaluations help in evaluating a professor. Link said students like teachers who are well-prepared, show interest in their students, make the class goals clear and take an enthusiastic approach to teaching.

Student opinion often varies from semester to semester, he said. Teachers might get a good evaluation in a class for one semester, but get a bad evaluation in the same class the next semester. Student responses also vary for the same class at different times of the day.

Because the responses vary, it takes several semesters to get an idea of how students view a certain teacher, Link said.

"After reading these evaluations over a period of time, you can usually tell which teachers need to work hard on their teaching, and which are outstanding," Link said. "About 80 percent of the teachers fall somewhere in between."

Regents bill advances

Gov. Bob Kerrey's proposal to make the NU Board of Regents appointed rather than elected was given first-round approval by the Legislature on Wednesday.

The proposal would add an amendment to the state constitution allowing the governor to appoint the regents in 1988. However, the close vote, 26 to 21, might make it impossible for it to pass. It needs 30 votes to pass on final reading.

Supporters of the proposal maintain that appointed regents would be more capable of making tough decisions since they would not be as accountable to voters.

Opponents say it is a move to give the governor power to run the university the way he wants to and that elected regents give the people of the state a strong voice in higher education.

Equality...

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According to the UNL student handbook's "Rights and Responsibilities" section — established in 1968 — student groups can set up their own membership requirements. But "in no instance will these criteria for membership include race or color," the handbook said.

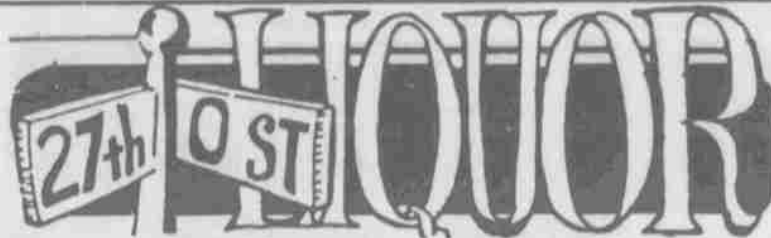
Marcy said the EOC bill will expand that criteria to include discrimination of any kind and will provide a person to ensure that the new legislation be adhered to.

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Women should 'do homework' for job search

By Colleen Kenney
Staff Reporter

Women need to do their "homework" when hunting for jobs, but many of them don't, according to UNL psychologist Dori Lambert, who spoke Tuesday at a Women's Week workshop on: "Women in Careers: Exploring Abilities, Values and Interests."

"Women feel incompetent," Lambert said. "We're too busy trying to look good that we forget they're on trial for us, too."

Women need to know the internal structure of their perspective job and if they will have a "favorable climate for advancement," Lambert said.

To determine this, Lambert said women need to "understand the language of the structure" by talking to people who already are working in the organization. At a job interview, it's important to get "a feel" for the structure by asking many questions about the network of responsibility — "Who's responsible to who" — and learning of any support system, such as co-worker groups, Lambert said.

"You have to make decisions about what you want out of your career," she said. "But you may need to learn a new vocabulary."

Many women do not ask the necessary questions because they have to assess their needs and abilities, Lambert said.

"Women have a hard time figuring out what we can do. We devalue our experiences."

The best way to understand one's potential and abilities is to look at past experiences from jobs and note the skills acquired from them. Advanced schooling and salaries are not prerequisites for skills, Lambert said.

"We got a lot out of work besides money," she said.

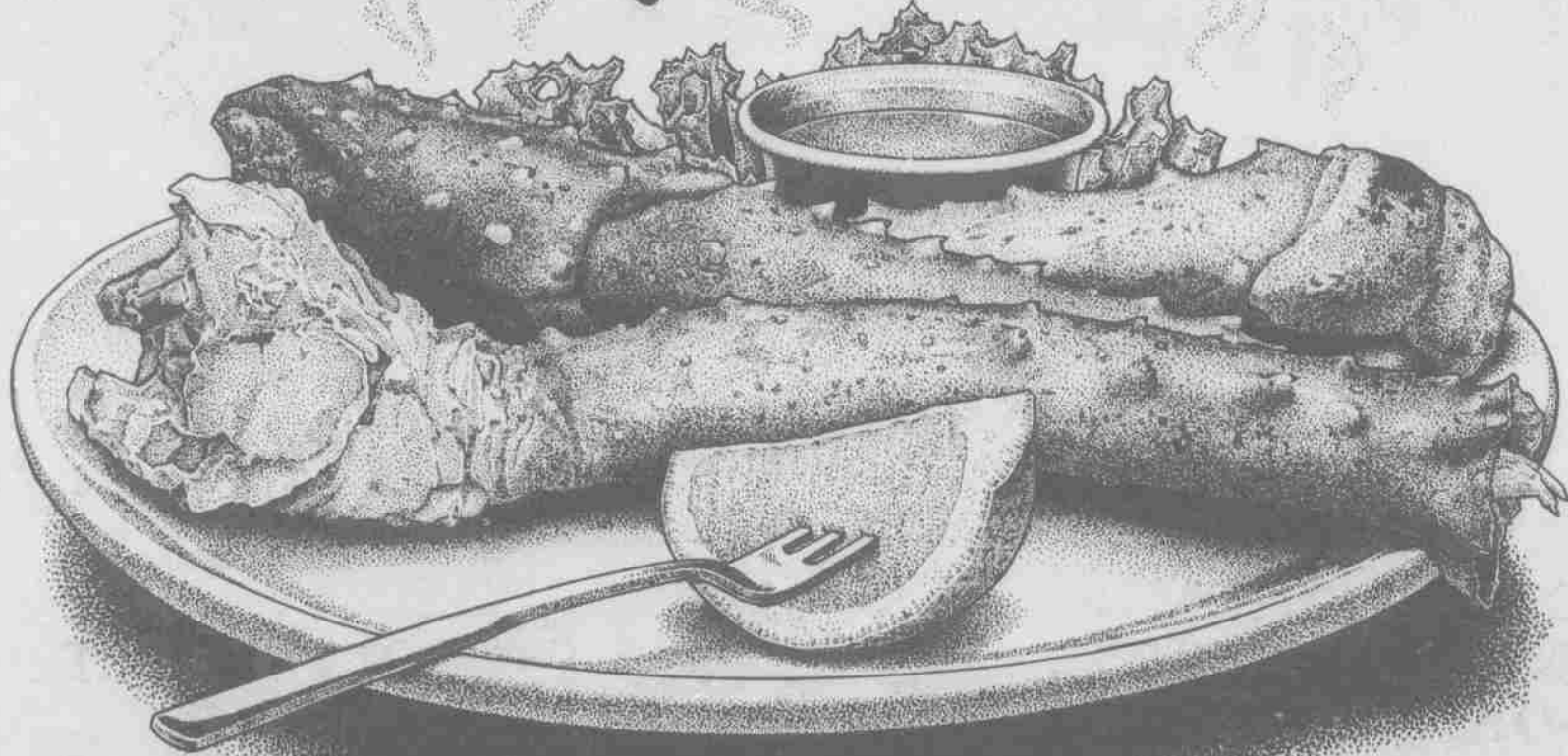
Other clues for finding out one's abilities are to look at past aptitude tests, such as college entrance exams, to see strengths or weaknesses.

But Lambert cautions women not to eliminate possibilities based on such scores. "Give yourself a chance to try new things. Allow yourself to fantasize."

"There's a lot we don't have control over. But we do have control over how you feel and your attitudes," she said.

Career counseling for UNL students is available at the Counseling Center, Seaton Hall 1316, 472-3461, where vocational testing and individual discussions with staff members is offered.

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