Volunteer harvester says women have made progress in Nicaragua

By Eric Dodds Staff Reporter

Waking up at 4 a.m., putting on damp clothes and working under the threat of guerrilla attack isn't what most people would consider fun, but Penny Rosenwasser volunteered for exactly that when she spent a month in Nicaragua harvesting coffee.

cultural events from Oakland, Calif., spoke Tuesday night at UNL for the Women's Resource Center's Women's Week. She and hundreds of other peo-Nicaraguan people and to increase their own understanding of them.

Even though the United States sup-

ports the Contra rebellion sgainst the ragus than in the United States, Nicaraguan government, most Nicara-Rosenwasser said. Women have made guans like and admire U.S. citizens, tremendous gains in Nicaragua since she said.

Because of a perceived threat of a U.S. invasion of their country, Nicaraguan students who usually help harvest coffee had to undergo militia training, Rosenwasser sald.

caragus harvesting coffee.

Coffee provides 25 percent of NicaRosenwasser, a producer of women's
ragua's export income. But last year,
only 30 percent to 60 percent of the coffee crop was harvested, partly because of rebel attacks, she said.

While she was in Nicaragua, Rosenple from around the world went to wasser said, armed guards protected Nicaragus to build solidarity with the the workers, which made her feel "safer than I do walking the streets" of her hometown.

the Sandanista revolution five years ago, she said. Women now earn as much money as men and those wages go directly to the women, not their husbands as was the previous custom, she

Literacy has improved among all people and many diseases have been erased because of mass inoculations,

Rosenwasser said the revolution "is not at all perfect and they're the first ones to admit it." But, she said, the quality of life has increased during the past five years. Many Nicaraguans she er hometown.

Spoke to are pleased with the results of the revolution, she said.

tigate the opportunities open to them.

"Student government at UNL needs the perspectives and insights of foreign students," Keating said.



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Foreign students discuss U.S. education

By Martha Miller Staff Reporter

American students need to reach out more to foreign students and treat them as equals, members of a panel discussion said Tuesday.

Born in the U.S.A. - A Foreign Perspective, a presentation of International Educational Services, gave foreign and American students the opportunity to discuss their opinions of life in the United States.

Friendships, racial equality, and better communication are three things that both foreign and American students need to improve on, the panelists

Nick Ng, a marketing senior from Malaysia, said "a major problem on campus is that foreign students are seen as a group and not as individuals." He said this makes it harder for foreigners to make friends.

tion management major from Venezuela, said the education system in U.S. colleges and universities makes it hard

"There is a lot of competition in with "a little more kindness." classes that sets up barriers between

negative. The fact that they are in this cially those new to UNL, should invescountry studying is proof that they prefer an American education over one in their homeland. Yet, the adjustments were difficult, the panelists agreed.

Azfar Kahn, a computer science sophomore from Pakistan, said American students are often "very cold" to foreign students just because their skin is a different color or they talk differently.

"The silence from the other side is

what is scary," Kahn said. Bashil Rashid, a civil engineering graduate student from Iran, said students need to remember that they are here to seek knowledge and not to represent their governments.

The panelists also said American society is too ethnocentric, "Americans have a tendency to view themselves as the center of the universe, said Derrick Montgomery, a senior Ricardo Perez, a freshman construc- speech major and resident of the International House in Neihardt Residence Hall. He said students should try to bridge the gap between foreigners and to develop friendships in the classroom. Americans and treat foreign students

In order to increase communication, people, especially foreigners," Perez ASUN President Gerard Keating said ASUN is encouraging foreign students The foreign panelists agreed that to run for offices in student organizatheir views of the U.S. were not all tions. He said foreign students, espe-



PARKING APPEALS: It is the responsibility of the committee to hear all parking and traffic violation appeals, regardless of the violator's status or relationship to the university.

THE PARKING ADVISORY COMMITTEE: Shall review all policies and regulations for UNL parking facilities.

 GOVERNMENT LIAISON COMMITTEE: Works directly with the city, state and federal government.

INTERCOLLEGIATE ATHLETICS: Serve as a liaison between the Director of Athletics and the Faculty Senate.

CALENDAR & EXAMINATIONS: Recommends to the Faculty Senate guidelines for calendars for the academic summer sessions.

CONVOCATIONS COMMITTEE: Arrange and sponsor all special convocations.

STUDENT EMPLOYEE RIGHTS: Grievance committee.

COMMENCEMENT COMMITTEE: Arrange university commencement exercise.

 ACADEMIC PLANNING COMMITTEE: Shall be responsible for the Academic Program Review process to study and evaluate both new and existing programs on a continuing basis.

CENTRAL PLANNING COMMITTEE: Shall advise the Chancellor in all matters pertaining to space utilization of UNL facilities and capital construction projects.

RECREATION ADVISORY COUNCIL: Is made up of six students elected by the Intramural managers and three at-large. Each at-large member must have prior participation and involvement in the programs and services of the Department of Recreation.

SCHOLARSHIP & FINANCIAL AID: Committee shall act as a policy-making body for establishing regulations and procedures for administering student financial assistance and scholarship awards.

<u>TEACHING COUNCIL</u>: Has major responsibility for the encouragement and support of efforts to improve instruction and learning at all levels at UNL.

• HEALTH CENTER BOARD: Shall represent the student body in dealing with the health concerns of the university community, by identifying health problems and by making recommendations to the Health Center staff and university administrators for delivery of comprehensive health care.

• UNIVERSITY JUDICIARY & APPEALS; A. Deliberate cases where violations of the Code of Conduct has occurred. B. Deliberate appeal cases from a lower judiciary.

• ELECTORAL COMMISSION: Establishes the rules and procedures for the ASUN elections.

CURRICULUM: Promote improvement in especially undergraduate colleges.

HUMAN RIGHTS: Seek to assure proper and equal working conditions.

UNL POLICE COMMITTEE: Assists in the determination of codes of ethics in the enforcement of campus security regulations and policies on violations.

UNIVERSITY LIBRARIES: Shall advise the Dean of the University Libraries on all matters pertinent to the research and general service functions of the libraries.

SCHOLASTIC OR ACADEMIC COMMISSION: Are the vehicles by which ASUN attempts to represent student interests and needs in all facets of university activity and decision-making.

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