

Press helps students become 'world citizens'

By Suzanne Teten
Daily Nebraskan Staff Reporter

She's probably the highest paid teacher in Lincoln, but she doesn't work in a classroom.

Carolyn Bantam calls herself a "freelance teacher" or a "teacher-at-large" since she left the classroom this year.

Bantam said she thinks the teaching profession is looked down on because it serves children. But she says she wants to prove that teaching skills are important and marketable. She now works as a writing consultant for several Lincoln businesses, including the Lincoln Star.

Bantam said the Star hired her because she is a "person who cares about newspapers." She provides reporters with a "reader's perspective" of their writing and a setting where they can talk about their

writing.

"Hard news" stories need to be humanized, she said, to lure readers. To make foreign affairs and economics stories more important to readers, writers should begin by telling their readers how the news affects one of their neighbors. This technique draws readers into the story, she said.

Bantam conducted a workshop Friday for 19 elementary and secondary teachers about using newspapers as teaching tools in the classroom.

She said newspapers can inform students about their neighbors in their country and throughout the world.

"Textbooks are out of date when they reach the classroom," she said. "Newspapers are current."

By learning about other areas of the country and the world, Bantam said, stu-

dents become citizens of the world and their communities.

As a Fulbright exchange teacher in England during the 1983-84 school year, Bantam used the Lincoln Star and Journal newspapers in her classes. She said the hardest thing for British students to understand was the distance between Nebraska towns.

In England, villages lie about 1 1/2 miles from each other. Her students were amazed to learn that Cherry county has only eight towns. An area of similar size in England would have about 1,500 communities, she said.

As an extra assignment, along with reading the Lincoln newspapers, Bantam told her students to either write to students in Rushville or to the Journal-Star editors. When pictures of students in football uniforms, western outfits and

cheerleading uniforms were sent to the English students in return, Bantam said, English stereotypes about Americans were "shattered."

"It was lovely," she said.

During the workshop participating teachers were asked to look at British newspapers to get acquainted with the British people and their lifestyles. Before reading the papers, the teachers wrote down some typical stereotypes they had about the British. Bantam said the teachers' ideas about British people changed "just by one look at a newspaper." The stereotypes were broken.

Bantam said only positive results can come from helping children become part of their communities and citizens of the world. Newspapers are an important tool in helping to achieve this, she said.

Tuition...

Continued from Page 1

UNL's tuition burden for educational costs is average compared to similar universities, Allen said. A 1982-83 study showed UNL tied for fifth of 11 AAU-Land Grant universities in the percentage of education costs the students paid. The UNL tuition burden that year was 34.2 percent. University of Minnesota students paid 24.2 percent.

The regents set tuition rates and ask the Legislature for money before the annual budget is made, Sloan said. That way, budget officials know how much money they have to work with, he said.

But the regents do consider what's likely to be on the budget before they make their requests, Allen said.

Sloan said the biggest new budget item for the 1985-86 is \$740,000

for academic computing. The money will be used to install new equipment and improve old computers, he said.

"We are just fantastically behind in this whole game of computing" for instruction and research, he said.

About \$200,000 is budgeted to replace and repair old equipment in UNL classrooms and laboratories, Sloan said. Another \$200,000

will be spent on new library materials, he said.

The university also will provide a 10.7 percent increase in money available for faculty salaries and 11.5 percent more for staff salaries, Sloan said.

For several years, UNL salaries have been "significantly behind" the pay at similar universities, Sloan said. The 1985-86 raise will be the second in a three-year

catch-up plan, he said.

But the 10.7 percent increase in faculty salary funding doesn't guarantee a 10.7 percent raise for all professors, Sloan said.

"Across-the-board increases promote mediocrity," he said.

The 1985-86 budget allowances are subject to change, depending on the final state appropriation, Sloan said.

Job hunt...

Continued from Page 2

Dvee Buss, director of advising at the College of Business Administration, and Kopera said planning should begin when the student is a freshman or sophomore.

The student should start assessing what he or she wants to do or what his particular interests and skills are, Kopera said.

Minimal career planning can begin when the student starts his college career, Buss said. Students can start to read and become aware of the different types of fields, she said. The student can join student organizations and get involved with activities that might encourage their interests, she said. When it comes time to

interview with a prospective employer, the student will have more to sell, she said.

Idealistically, the process should begin when the individual is still in elementary school, Cardinal said. The person can start to informally decide what his interests are and pursue his interest, he said.

There is nothing wrong with starting late, but the job seeker should recognize the consequences, he said. If the job seeker does not get the career he wants right away, he can make short-term decisions. The job seeker may come up with other ideas or get a job that can interest him temporarily, he said.

Police Report

The following incidents were reported to UNL police between 2:10 a.m. Thursday and 11:26 p.m. Saturday.

Thursday

2:10 a.m. — Disturbance reported at Taco Inn, 1245 R St.

2:31 a.m. — Items reported stolen from Architectural Hall.

2:55 a.m. — Criminal mischief reported at Abel Hall.

6:03 a.m. — Fire alarm reported sounding at Brace Lab. No fire was found.

11:00 a.m. — Items reported stolen from Neihardt Residence Center.

4 p.m. — Billfold reported stolen from Veterinary Basic Science building on East Campus.

4:33 p.m. — Person reported to be vandalizing walls of Ferguson Hall.

7:49 p.m. — Hold-up alarm reported sounding at the Nebraska Center for Continuing Education on East Campus.

8:49 p.m. — Disturbance reported at Westbrook Music Building.

9:42 p.m. — Car window reported broken in Parking Area 10 near University Food Stores, 17th and Y streets.

9:43 p.m. — Items reported stolen from a vehicle in Parking Area 10 near University Food Stores, 17th and Y streets.

9:54 p.m. — Bicycle reported stolen from Manter Hall.

Friday

12:47 a.m. — Purse that allegedly was lost or stolen was found in the College of Business Administration and returned to the owner by officers.

1:06 a.m. — Disturbance reported at Seaton Hall.

2:50 a.m. — Person reported making a nuisance phone call to 911. Person was apprehended by officers.

9:52 a.m. — Items reported stolen from Love Library.

12:50 p.m. — Accident reported in Parking Area 2 near Sandoz Hall. No injuries were reported.

1:10 p.m. — Parking permit reported stolen on East Campus.

3:49 p.m. — Items reported stolen from the College of Business Administration.

4:41 p.m. — Security alarm reported sounding at Morrill Hall.

5:50 p.m. — Items reported stolen from the Former Law Building.

6:40 p.m. — Items reported stolen from Ruth Staples Lab on East Campus.

8:17 p.m. — Fireworks reported sounding near 17th and R streets.

9:36 p.m. — Medical emergency reported at Pound Hall. Person was transported to a hospital.

Who's News

Earl Freise, assistant vice chancellor for research at UNL, has been named president of the National Council of University Research Administrators.

Freise was named to the post during the council's recent annual meeting in Washington.

The council is the nation's largest organization of administrators who develop policies and procedures and manage sponsored programs for research and training at colleges and universities.

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