

Huskers indebted . . .

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Secondly, if they are truly "team-oriented," they should take this attitude and extend it to where it truly belongs — to the defense and development of other oppressed persons. Teams that are losers — like the Pittsburgh Maulers, for example — recruit quality players to bolster their program, their potential and their profits. Along these same lines, the communities that Fryar, Gill and Rozier come from are in need of talent and leadership.

As role models, the three of them can fill a gap that has, in many instances, been created by apathy or despair. If our "team" is going to become a "winner," we need people like Fryar, Gill and Rozier to do more than wolf and wait — we need them to ACT and promote a collective vocation among our youth. What better way to promote "teamwork" than to create a set of conditions in which those who are not as fortunate or gifted will still have an "equal opportunity" to make the grade? (True superstars are as compassionate toward benchwarmers as they are toward those who are members of the starting lineup.)

Third, there can be no political freedom without an economic base. Fryar, Gill and Rozier will soon be three wealthy young men. If many of the problems facing blacks and other minorities stem from those in power hogging all the money and keeping others in poverty, then why should these three seek to do the same thing or act in the same vile manner? While these three will be secure for life, the communities that spawned them cannot make such claims.

Therefore, I believe the first commitment this trio should make is to the defense and development of the areas that they come from, contributing to the community in as many ways as possible, since all three represent "human capital." Suggestions include appearing for fund-raisers with proceeds going for scholarships or urban-oriented programs, contributing to the United Negro College Fund or the Black United Fund and appearing in the schools (as Rozier once did) to instill in our youth the importance of education in a highly technological society.

If our athletes and entertainers could contribute in these modest but meaningful ways, the oppressed "benchwarmers" of this country might be motivated and inspired to work their way into the "starting lineup."

Finally, the three should keep in mind all the money that they have helped to make for this institution. In terms of this year's Orange Bowl alone, The Chronicle of Higher Education reported that each school will get an estimated \$1.7 million. After considering this figure, take a look at the needs of each of the black communities from which these young men came. The gap between the two will provide any sensible person with an idea of the direction toward which the energy and money of these athletes should be channeled.

If "teamwork" is truly an attitude shared by the young men who will graduate this year, then they should seek to make "the greatest show on turf" an asset in which this nation's impoverished can share.

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Smith 10 team places in flag football tourney

By Julie Bauer

Over the holiday break most UNL sports fans were casting their eyes on the Nebraska Cornhuskers as they pursued the national championship in the Orange Bowl.

But they weren't the only UNL football team in quest of a national title. The Smith 10 women's flag football team traveled to New Orleans Dec. 26 for the fifth annual National Collegiate Flag Football Tournament.

The Smith 10 team, made up of seven members of Smith 10 and five members of the Gators, another UNL team, advanced to regional action after winning the UNL intramural women's league. Smith 10 was then crowned co-champion of the Mid-American regional playoff and advanced to the nationals.

The team left for New Orleans on Dec. 26, accompanied by their coaches Jeff DeBoer and Chris Mangan and recreation department director Stan Campbell.

Upon arriving in New Orleans, the team took advantage of good weather and practiced outside for the first time since before the regional playoffs, Campbell said.

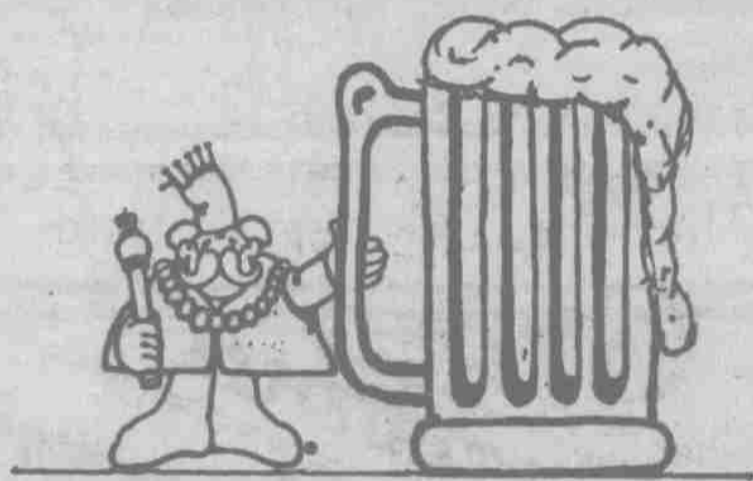
"Most of the teams that made it into the finals of nationals were from the South possibly because they were able to practice outdoors. We were able to schedule some practices before the tournament, but they were indoors," Campbell said.

Despite this drawback, Smith 10 was able to win its first game, 12-0, against the University of Arizona. The team then lost to Southeast Louisiana, 13-6, when Southeast Louisiana broke a 6-6 tie with 39 seconds remaining.

Smith 10 bounced back to defeat Northern Kentucky 13-0 in the losers' bracket, putting them in the finals of their divisional playoff.

Once again they met Southeast Louisiana. Smith 10 jumped out to a 12-0 lead, but Southeast Louisiana caught up and with 1:45 left in the game scored to win the game, 18-12. After winning the division, Southeast Louisiana went on to finish second in the nation losing to the University of Texas in the championship.

The national playoff was made up of 24 teams divided into four divisions. Division play was double elimination and division champions advanced to a single elimination bracket.



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