

## Cheese . . .

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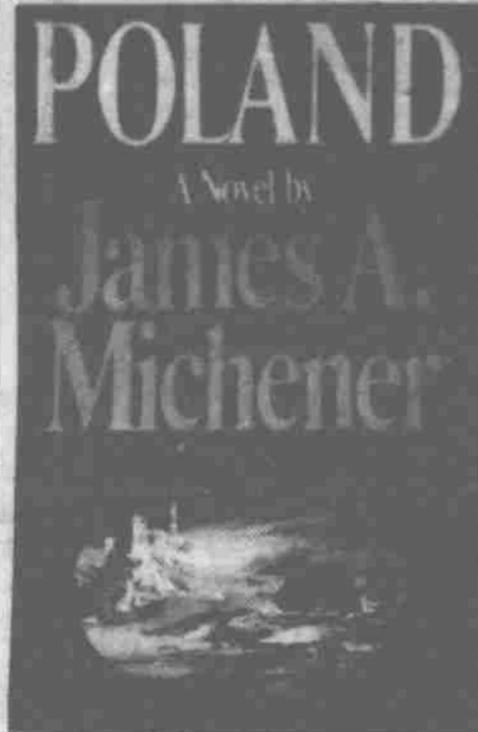
Znamenacek-Zim said husker cheese is the best-seller locally, with mild cheddar running second. Nationally, cheddar is the largest selling cheese, he said.

In addition to teaching students how to make cheese, the Department of Food Science and Technology allows several food industries to use the department's equipment Znamenacek-Zim

Sausage made by students in the Animal Science department is being sold with the cheese. The sausages are made by the department, the Loeffel Meat Lab and is a result of teaching and research programs.

Gift boxes with a variety of combinations of sausage and cheese are available for order. The cheese hotline number is 472-2828.

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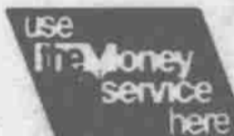


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## Experimental Education office offers gold mine of information

By Pam Alward

Increasing numbers of UNL students are seeking internships each year, said Millie Katz, coordinator of the Office of Experimental Education.

In 1981, 456 students were interviewed for internship positions. Last year, 593 students were interviewed. So far in 1983, more than 800 students have sought help at the Experimental Education office, Oldfather Hall 1218, Katz said.

Approximately 150 students find placements each semester.

An internship is a planned work experience related to personal, career and academic goals and integrated into a student's academic schedule, according to a pamphlet Katz gives to interested students.

Most students obtain an internship for valuable work experience.

"It's going to help a lot when I get out of school, because I'll have a lot of things to put in my portfolio," said Brett Dennis, an advertising and English major.

Dennis writes articles for the Nebraska Alumni Magazine and is presently compiling the Alumni Association annual. Although the work is time-consuming, the experience makes it worthwhile, Dennis said. He, like many students, receives three credits but no pay for his internship.

Only about 15 to 20 percent of interning students receive a stipend or hourly pay, Katz said. The faculty decides what compensation, if any, a student should receive. The paid students usually work about 20 hours a week. The students working 12 to 15 hours a week generally receive credit after meeting certain academic requirements, Katz said. Some students receive both pay and credit.

Nancy Hartman said she gets paid well and receives three credit hours for drawing maps.

The Midwest Archeological Center employs Hartman's map-making abilities in hopes of receiving more funding to explore the Canyonlands archeological site, she said. Hartman, a history and art major, interns through the anthropology department.

The Experimental Education office plays a three-fold role in student internships, Katz said. First, it facilitates the placement process by "hunting for appropriate placements," she said. Second, it advises the intern-seeking student in his or her quest for a position.

Third, it monitors the entire place-

ment process. Evaluation forms are sent to the student, the employer and the sponsoring faculty member.

Although the office helps students find possible internships, the final decision belongs to students, Katz emphasized.

The difference between an internship and a part-time job, Katz said, is the relationship between studies and work experience. Students should ask themselves how their work experience relates to their particular career interests, she said.

Internships simply help to sort out how students respond to work situations and what is satisfying to them, Katz said.

The largest suppliers of internships are hospitals, banks and departments of state government, Katz said. Lincoln General Hospital probably takes the most students, she said.

Planned Parenthood, the Red Cross, Lincoln Transportation System, the Nebraska Energy Coalition and the YWCA have supplied at least one internship this year. The Experimental Education office itself filled three internships this semester.

About 25 percent of this semester's internships will continue next semester, Katz said. Some employers feel the work put into training a student is not paid back during only one semester.

During the summer, quite a few more internships take place off campus, Katz said. Some students return to their hometowns to do internships, which saves rent money, she said.

Last summer, 12 UNL students interned in Washington D.C. One student is traveling to London this spring to intern in a museum there, Katz said. "International internships are beginning to be developed," she said. They combine study, work, culture and language to create a unique internship, she said.

Fields of study supplying the greatest numbers of internships are political science and psychology.

Forty-one political science majors were placed in internships in 1982, while in the same year 61 students received credit for internships through the political science department.

Internships can help students decide if they are in the right field, Katz said. But "the great majority of students are confirmed in their career interest," she said. She contributed the program's low dropout rate to students' high levels of motivation.

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