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Teacher evaluations...

Continued from Page 2

Thomas Hubbard, chairman of the accounting department, said his faculty is evaluated on four points: research in the field, service to the profession, recent work experience and teaching, including performance in the classroom.

"Not all the faculty are evaluated exactly the same, but all are expected to do a credible job in the classroom," Hubbard said.

He added that he thinks students generally are honest with their comments, and that the evaluations are a very good measure of a teachers' performances.

"I like to see comments that say the professor was fair, a clear presenter, and interested in the students. I don't like to see that the professor missed classes, or was not available outside of class," he said.

Ultimately, those comments affect the amount of the raise, based on merit, that he as chairman would recommend for a teacher, Hubbard said.

Negative comments also are a concern of the School of Music, according to Haggh.

Haggh explained that being a good teacher requires three things in his opinion: knowledge of the subject, the ability to speak clearly and explain carefully and the establishment of the right kind of atmosphere in the classroom.

Bergstrom said that as a member of the advisory committee, it may take half an hour to examine one teacher's file.

"We don't just look at evaluations. We look at written comments, syllabus requirements, and the grades an instructor gave. We try to balance all these things. It's an interpretive process," he said.

The primary purpose of the evaluations is to identify ways to improve teaching, and develop improved approaches, according to O'Hanlon.

While chairman of Health, Physical Education and Recreation, O'Hanlon encouraged mid-semester evaluations to provide immediate feedback to teachers.

"In a lot of ways, mid-semester evaluations are more fruitful in clearing up immediate problems," he said.

"We don't use one standard form for every class. We try to tailor the evaluation to the class. I think sometimes the standardized form encourages a rapid evaluation."

For those students who need a greater opportunity to express their concerns, Hubbard recommended the Student Advisory Board, or even a consultation with the department head.

"I place a lot of weight on spontaneous comments. I listen to students who come in and talk to me about their professors," he said.

Shorts

Sir Oliver Wright, Great Britain's ambassador to the United States, will be the speaker at UNL's Commencement exercises May 7 at 9:30 a.m. in the Bob Devaney Sports Center. Nearly 2,000 baccalaureate, graduate and professional degrees will be awarded at the exercises.

Oliver served 36 years in the British Diplomatic Service before retiring in 1981. Soon after his retirement, he was designated ambassador to the United States. He has served at diplomatic posts around the world and in the British Foreign Office in London. In later years, he served as deputy under secretary of state and chief clerk in the foreign office, and as deputy under secretary of state for economics.

Separate commencement exercises for graduates of the UNL College of Law will be May 7 at 3 p.m. outdoors at Ed Weir Memorial Track. If it rains, the ceremonies will be in the UNL Coliseum.

U.S. Supreme Court Justice Harry A. Blackmun will be the speaker. Blackmun, a native of St. Paul, Minn., was appointed to the U.S. Supreme Court in 1970, after serving 11 years as a judge on the Eighth Circuit Court of Appeals. Rated generally conservative in his interpretation of the U.S. Constitution and restrained in the use of judicial power, he has followed a more moderate course on racial issues, and has favored overturning most laws discriminating against women.

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