

High school students undergo UN council trial run at UNL

By Patty Pryor

About 70 Nebraska high school students spent last weekend at UNL debating world issues and passing resolutions affecting international affairs.

The students participated in a mock two-day session of the United Nations Security Council, sponsored by the University Program Council's Model United Nations Committee.

The session was designed to provide the students with knowledge and practice in acting as a delegate in the Model United Nations held in the spring, said Howard Dickerson, secretary-general of this year's MUN.

skills, including debating and caucusing, Dickerson said.

The session was mandatory for high school participants this year, Dickerson said, because "they cannot just go into MUN cold (next spring).

"High school students are the future of MUN, because if there were no high school students participating, there would eventually be no college students participating," he said. It's pretty necessary to get interested high school students to carry on through college.

"We just decided to up the standards," he continued, "to make sure they do a good job when they're here."

The majority of college students involved in MUN started in high school, he added.

The fall session also provided practice for the 16-member MUN staff in running the conference and following parliamentary procedure, Dickerson said.

Delegates alternated between sessions concerning proposals and debate of resolutions and sessions concerning caucusing and lining up block support, Dickerson said.

"Generally, caucusing has been the weakest and least understood by the delegates," he said.

"It's really just teaching what politics is all about, anyway," he said.

Discussion topics included the U.S./Libya plane shooting incident, the Angola/South Africa border conflict and the Israel/Lebanon conflict, he said.

The two-day session was sponsored in conjunction with the United Nations Association to recognize and celebrate United Nations Day Oct. 24, Dickerson said. The UN Association consists of members of the community who believe in the UN, he said.

The session ended Saturday night with a UN Day banquet. A \$50 award, provided by the association, was given to the outstanding delegate, John Stick of Lincoln East High School.

Participants in the session represent about 20 percent of the participation expected in the spring conference, Dickerson said.

The first priority deadline for MUN applications is Mar. 20. The applications will be available in the CAP office Oct. 28.

UNL follows national trends with more businesswomen

If national trends show women turning to non-traditional fields of study such as business, UNL is no exception.

College of Business Administration statistics mirror U.S. Census Bureau figures that show the number of women studying business steadily increasing. Better opportunities for women in business fields are credited with the increase.

Government figures show the number of women college students majoring in business more than quadrupled between 1966 and 1978, from 204,000 to 819,000, according to *The Futurist* magazine's June 1981 issue.

At UNL, the number of women enrolled in undergraduate business programs has increased more than six times in the last 10 years, increasing by about 100 each year.

"Women are going into business because of the salaries, and their advancement opportunities are much better," said Dwee Buss, director of advising for the College of Business Administration.

"Approximately 80 percent of the women in the work force are in low-paying, dead-end clerical positions," she said. "Women are becoming more aware of the opportunities available to them at administrative levels, and financially it is a big incentive."

In graduate programs, women are also increasing in number. The fall 1981 enrollment of 45 women studying for a Master of Business Administration doubled the fall 1978 enrollment. Of those 45, 16 are just starting graduate studies.

Total graduate enrollment of about 300 students in 1981 includes more than 100 women, up from the 82 enrolled in gradu-

ate programs in 1980.

Of the 2,942 undergraduates enrolled as business majors in the 1981 fall semester, 1,154 are women, contrasted to the 172 women who were among 2,111 business majors in the fall of 1971.

Buss, a business administration major at UNL in the mid-1970s, said she was among three or four women in business classes then.

"You're talking half and half in a class now," she said.

"The increase has been particularly noticeable in the accounting area." In fall 1981, the ratio of women accounting majors to men was closer than other majors. Of 684 accounting majors enrolled, 308 are women and 376 are men.

The largest number of women business majors, of those who have declared majors, are studying business administration, a general major. In the fall 1981 semester, 648 women are business administration majors, along with 979 men.

Evidence that the number of women studying business will continue to increase might be seen in the class breakdown of enrollments. The largest class of women studying business is the freshman class and the smallest is the senior class. The freshman class includes 416 women and 510 men. Women are 45 percent of the freshman business majors.

Most of the women graduate students are pursuing master's in business degrees, a general managerial business degree designed for persons without business backgrounds.

Other graduate programs lead to master's in accounting, executive master's and Ph. D. degrees.

Personality studied in motivation talks

The study of personality — a survey of theory and research about personality — will be the focus of the fall and spring sessions of the Nebraska Symposium on Motivation at UNL.

The symposium is supported by funds donated to the NU Foundation in memory of Professor Harry K. Wolfe by his late student, Cora L. Friedline.

Three psychology professors will give addresses at the fall session, Nov. 5 through 6, sponsored by the UNL Department of Psychology.

Speakers and their topics are Seymour Epstein, professor of psychology at the University of Massachusetts, "A Research Paradigm for the Study of Personality Through Emotions;" Robert Hogan, professor of psychology at Johns Hopkins University, "A Socioanalytic Theory of Personality;" and Lawrence A. Pervin, professor of psychology at Livingston College Rutgers University, "The Stasis and Flow of Behavior, Toward a Theory of Goals."

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