

Education . . .

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Keaschall worked at the Nebraska Department of Welfare in the spring of 1980. She researched the Vietnamese and Cambodian refugees, recording where they found homes in Nebraska and what help they were receiving from various government and social services.

The research involved mail surveys, telephone and one-to-one interviews.

For her written project, Keaschall compiled a resource booklet about the refugees.

"It's interesting to see how government agencies really work," she said. "You learn things in an agency that you don't in a classroom. Being in a professional setting, you learn a lot more."

She said some agencies have room for four or five interns.

"A lot of community agencies are real surprised at the value of students," she said.

"Some interns can stay on two to four semesters," she said. "The internship might lead to a part-time job or a full-time job later."

Students who would like internships next semester should start looking for one by November, Keaschall said. They can get information about the program at the union office, then go to the Oldfather office to finish the placement, she said.

Students can come to the union office door and sign up for an appointment or drop in, Keaschall said.

In Oldfather 1218, students look through notebooks of job descriptions and match their interests with the jobs. The office can usually place the student, Keaschall said. Students can call ahead for an appointment.

Keaschall encourages freshmen and sophomores to come in and find out about the internships so they can consider them for later work experience.

Spots open to visit senators

UNL students can bring their ideas to Nebraska state senators through the Adopt a Senator program, said Ruth Boham, legislative liaison for the Government Liaison Committee, ASUN's lobbying group.

The GLC-sponsored program matches students with the senator from their hometown legislative district. The student's adopted senator does not have to be from the student's own district, but it seems more representative and the senators respond more, Boham said.

The program aims to help students become better participants in the political system, and to give state senators information about UNL and its students' needs, Boham said.

Twenty students are involved in the program, and the GLC is looking for new participants.

Participants meet at least once with their adopted senator. They fill out a senatorial appointment evaluation form after each contact.

The focus of the meetings is informational, Boham said.

"It's more a casual interaction than direct lobbying," Boham said.

The GLC also sponsors weekly breakfasts and occasional lunches for state senators, with two or three senators invited to talk with eight or 10 students at a time, Boham said.

Various campus groups have organized legislature-

student contacts before, but the GLC has supervised these activities for the last several years, Boham said.

"We had a lot of good responses last year, and the people we talked to over the summer seemed to want to continue with it," she said.

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