



Two students make business of tucking freshmen into bed

By Laurie Ihm

Tony Clouse and Meri Brunke were sitting in the Nebraska Union on the first day of school, when Clouse got an idea for making money.

"I wish I could go around tucking in all the freshmen," he said. Brunke thought it was a good idea, and the two decided to become business partners.

Although more people have expressed an interest in the service than have used it, business has gradually been picking up to about one "dorm call" a night, they said.

Clouse is a junior majoring in elementary education and Brunke takes classes in Teachers College but has not declared a major.

The tuck-in partners dress for the occasion by wearing pajamas as they tuck fresh-

men into their beds with a teddy bear (at no extra cost) and read a bedtime story from the *Adventures of Winnie the Pooh*.

The freshmen are shown comical pictures to keep them alert and interested. The pair does not try to make their customers fall asleep, they said.

The process takes less than a half-hour and costs \$5. Cocoa costs \$1 extra.

"Tony usually tucks in the women," Brunke said. She said she has as much fun tucking in the men.

Some requests have been interesting, Brunke said. She received a phone call from an Omaha man, who asked her to tuck in his niece who just started attending the university, she said.

Another request was from eight freshman roommates, who said they were lonely for a bedtime story, she said.

Learning opportunities given to those entered in program

By Leslie Boellstorff

About 20 UNL students are participating in this semester's Experiential Learning Opportunities program, the project's coordinator said.

Experiential learning allows students to earn college credit for volunteer work, Luann Krager said.

Krager said the program is part of a larger program called Training and Vocational Guidance, a Teachers College program. Both programs are funded by a grant from the vocational guidance division of the Nebraska Department of Education.

The course allows one hour of credit for three hours of volunteer work per week over a semester.

The project works through the Department of Educational Psychology and Measurements at the Teachers College, but Krager said they try to work with the College of Arts and Sciences.

Monty Sellon, a junior majoring in life sciences and pre-med, said he is participating because the program will help him gain experience and find out whether the career he's considering is what he really wants.

Sellon said he will be working as an intern/patient representative at Lincoln General Hospital this semester.

Krager said experiential learning differs from other internship programs because it provides opportunities for educational psychology in the teacher's college; it is not as intensive as other internships; freshmen and sophomores can easily participate; and career counseling is offered with the program.

"I'm a career counselor of sorts," said Krager, who has a master's degree in psychological counseling and spent four years as a career counselor.

After students fill out experiential learning request forms, Krager said she talks with them to discover their interests and career plans. Then she consults her list of agencies and contacts them. The students must set up their own interview.

Gaining experience is the major reason most students join the program, she said. Many majors, especially pre-professional ones, require a big commitment from stu-

dents and this program is one way they can gain more knowledge about possible careers, she said.

"It's a good opportunity to know you'll like it, before you have to do it," said Renee Johnson, a freshman physical education and elementary education major who wants to participate in the program.

Bob Brubacher, a junior meteorology major, has found a weekend job at the National Weather Service office. He went with a friend to find out about the program.

"It'll look nice on the resume," he said.

A freshman pre-vet major said she decided to join the program after attending her adviser's meeting.

"He asked how many students had experience with livestock, and a bunch of hands went up. Then he asked how many students had experience in a veterinarian's office, and some more hands went up. I've only worked in a kennel, and I decided I needed some more experience," Hilary Nieberg said.

Despite its dependence on government grants, Krager said the program is stable for the 1981-82 school year.

She said it is not too early to get involved for next semester, and it may be possible to participate yet this semester.

Drug could be model

An anti-convulsant medication is being studied by NU Medical Center investigators as a possible deterrent to the formation of breast cancer.

Dr. Henry Lemon and colleagues in the Colleges of Medicine and Pharmacy are monitoring changes in the level of estrogen and other sex hormones in women who take dilantin for control of neurological seizures.

Lemon, a professor of internal medicine, said previous research has shown dilantin's possible role in the reduction of breast cancer.

Lemon said although dilantin may not be an appropriate anti-cancer medication, it could serve as a model for the development of other drugs that could accelerate hormone metabolism in women who run a high risk for breast cancer.

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