

THE NEBRASKA UNION AND EAST UNION ARE NOW ACCEPTING OFFICE SPACE APPLICATIONS FOR THE ACADEMIC YEAR 1980-1981.

Applications are available in Suite 220, City Union, and the Administrative office in the East Union. All recognized student organizations are welcome to apply for space.

The applications must be returned to Suite 220, City Union, by 5:00 pm Friday, April 11, 1980, for your organization to be considered. Any questions should be directed to the Operations Committee of the Nebraska Union Board.

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Handicapped...

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they can help hold down construction costs relating to modifications for the handicapped, but that is not their major function.

The task force is also limited because recommendations for funds are not within their jurisdiction but are handled by another governmental department, the State Fire Marshal's office.

Chuck Zimmerman, a plans examiner for the State Fire Marshal's office, said his office sends recommendations to the LB309 Task Force, but does not deal with any monetary details.

Prior to September 1977, the State Building Division made the recommendations, but the change was made because the State Fire Marshal has deputies across the state who have access to all buildings.

When making recommendations for buildings at UNL, Zimmerman said they consider the list of priorities established by physical plant, making sure those plans comply with state regulations. He also consults Munn and considers his suggestions, he said.

If there is dissent about the suggestions, people may appeal the decisions through the Public Safety Advisory Committee.

The \$161,000 allocated by the state will be divided among nine buildings on campus. Morrill and Avery Halls and the Former Law and Administration buildings were among the top 10 on the original priority list and the approved funding list.

Successful

The task force was successful in cutting down the costs of modification. For example, the request for the Administration Building was \$14,410 and the task force cut that to \$11,150 by planning to modify two bathrooms instead of four.

The costs of even the most basic changes explain why Munn refers to the \$161,000 as important but "a drop in the bucket." Curb cuts, for example, cost \$275 apiece and a door opener averages about \$3,300. An elevator, installed in the College of Business Administration, can cost up to \$82,500.

Limited funds are also the reason there are no plans to increase the staff working with handicapped students, Munn said.

Lack of guidelines also present problems when working with the handicapped.

Charles Samuels, Affirmative Action officer at Iowa State, said some people say 85 percent accessibility for buildings on campus is considered adequate, but others say percentages are not important and building modification is to be a last resort.

"The problem is that nobody knows what is enough," Samuels said.

Jane Rowlett, coordinator for students with physical limitations at Kansas State, described the lack of guidelines as a "problem across the nation."

Common sense, good judgment and creativity are the current standards used to determine how much modification is enough, she said. Some people, however, use the lack of guidelines as a "good way to have a nice cop-out," she added.

The people affected by these deficiencies of money and guidelines, the handicapped, have mixed reactions

about the programs and facilities at UNL.

Impossible

Munn explained that it is impossible to know how many disabled students are enrolled because privacy laws prohibit universities from asking for that information on admission forms.

Susie Dahl, a graduate student in rehabilitation and family counseling, said she thinks UNL officials are doing as much as they can, considering the restraints they work under.

Dahl, who has been disabled since birth, said she was aware that money was one of the major problems. Her dream is to have enough money to pay for a disabled student coordinator.

"Our hope is to get funding, even for a half-time person," she said. "But it takes money."

Part of her solution is increased awareness of the disabled student.

"The only way to get things done is for more and more people to become aware of the problems," she said.

Kevin Underwood, 20, a sophomore in the College of Business Administration, said he has been satisfied with the programs and facilities at UNL.

Underwood, who has been in a wheelchair since a trampoline accident six years ago, said if problems do arise, he contacts the Affirmative Action office and they are usually able to help him.

Pat Bean, 23 who attended UNL during the fall of 1979 and is now attending Southeast Community College, is not so optimistic about the situation of the handicapped.

He claimed that provisions for disabled students are made solely to comply with federal law.

"If they had a choice, they probably wouldn't want to do anything," he said.

Bean, who has been in a wheelchair since a car accident two years ago, said the frustrations he encountered at UNL were part of the reason he chose not to return.

The disabled students might be divided in their responses, but all acknowledge the feeling of being an afterthought.

The current situation is described as "adequate," but the questions remain. How long can the University of Nebraska maintain adequate programming by tacking the provisions for disabled students to other lists of responsibilities? And how long will the handicapped be content with their status as an afterthought?

Stereo supplies taken from UNL fraternity

Stereo equipment valued at more than \$1,000 was stolen between 12:30 and 11 a.m. Sunday at Phi Kappa Psi fraternity, 1548 S St., Lincoln police said.

The thief entered by climbing the fire escape and crawling through unlocked windows, according to Thomas Bogard, whose room was one of three broken into.

An amplifier, cassette player, equalizer and turntable were taken from his room, Bogard said. About 65 tapes and a cassette deck were stolen from the other two rooms, he said.

Bogard said only about four fraternity members were in the house at the time. The rest were attending a formal dance, he said.

Bogard said no one clearly saw the thief, and police said they have no suspects in the case.

TEACHERS



Ask a Peace Corps volunteer why she teaches deaf education in Thailand...ask another volunteer why he works as a teacher trainer in Kenya. They'll probably say they want to help people, want to use their skills, travel, learn a new language and experience another culture. Ask them:

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