

Former Iran visitor to talk here Friday

A Kansas University professor who visited Iran in December will speak in Lincoln today about possible solutions to the Iranian crisis.

Clarence Dillingham, KU professor of social welfare, will speak at 9:30 this morning in Prof. Michael Stricklin's History of Mass Media class in room 201 Avery Hall. Stricklin said anyone interested may attend.

Nebraskans for Peace will sponsor Dillingham's press conference 11 a.m. Friday at the United Ministries in Higher Education-Commonplace, 333 N. 14th St.

Festival . . .

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Names of the specific celebrations differ with each area they are in.

"It depends where you are from," said Werner Leinfellner, another co-organizer from the philosophy department. We hope that this celebration will become an annual tradition in Lincoln and that it will create another characteristic name for the ancient party.

Smaller version

Although this is the first time a true European style "Karneval" is being attempted, it is not the first time the Leinfellners have been to a winter festival in Lincoln. Three years ago they took part in a smaller version of tonight's ball at the Gaslight Lounge with some friends. It was that party that prompted the creation of tonight's ball.

"The idea was that Lincoln has no festivities of this kind," Leinfellner said. "We know how to do that." Which means that if things go tonight as they would in Europe the partying will continue far into the morning.

Because the festival is in America, certain things will be different. Normally at a "Fasching" ball celebration in Europe mixed drinks wouldn't be common; tonight's ball will have an open bar which will offer them. In Europe a costume would be mandatory, tonight if someone appears without a costume or mask they will be forced to don a mustache before entering.

Admission is free, and the event is open to the public.

Credit transfer is found easy

By Lori Merryman

UNL transfer students from Nebraska's six state community technical colleges and the four-year state colleges find few difficulties in transferring credits.

This lack of complications is partly due to close relations between UNL Admissions and the colleges, said Don Payne, assistant director of admissions in undergraduate advising.

Payne updates yearly the "UNL Transfer Handbook" which provides basic information for students who wish to transfer to UNL. The handbook, designed in about 1972, is revised yearly because "things change so quickly," Payne said.

All credits are transferable, Payne said, but it is up to the individual colleges to decide how the credits apply to their degree programs.

Another transfer from Platte College, Barb Blaser, said her only problem was transferring three credit hours for an economics class. Both students are juniors in the

College of Business Administration.

The handbook also lists the numbers of credits allowed for transfer from a community college.

The handbook reports that a maximum of 66 hours will be accepted by UNL from a two-year institution. The number of credits which will transfer from a four-year institution are limited. At least 30 of the final 36 credit hours needed for a degree must be earned in on-campus residence study in the college which is to recommend the granting of the degree.

A committee of undergraduate assistant deans also meets twice a month and visits the community technical colleges, Payne said.

Payne said he is concerned with improving the transfer process.

Several community college transfer students were interviewed to find out how easy their transitions were.

Connie Bernt, a transfer student last semester from Platte College in Columbus, said she transferred with no problems. She did not lose any credits in the process.

UNL provides student tutor program

Students needing help in almost any subject can be tutored by other students through the Dept. of Multi-Cultural Affairs, according to secretary Peggy Roper.

The tutoring program is a special service project funded by the Federal Dept. of Health, Education and Welfare. Students who want to serve as tutors through this program must apply at the Educational Learning Center, 1209 Seaton Hall.

"The student must bring with him a letter of recommendation from a professor in the area he wants to tutor," Roper said. "After that, we interview him to find out how much experience he has had, how well he communicates his knowledge to other people and other basic skills."

Students must have at least a 3.6 grade average to be accepted as tutors. Experience in tutoring is preferred but not required.

Prefer upperclassmen

"We prefer students who are juniors, seniors or graduates, because they have fulfilled most of their requirements and have more spare time," Roper said.

Since the program is federally funded, students who are on any type of financial aid must obtain a Student Work Permit.

"There are two types of tutors, those who work 15 or more hours a week both during assigned hours at the Educational Learning Center and with individual students,

and 10-hours a week tutors who work only with a few individual students," Roper said.

Tutors meet with their students two or three times a week and attend a weekly seminar at the Educational Learning Center.

Four hours of "crisis tutoring" in the evenings at the Educational Learning Center and at the Union from 6-9 p.m. also are provided.

Tom McFadden, a senior who tutors geology, biology and anthropology, said he enjoys tutoring both for the money and the experience.

Mostly tutor freshmen

"Most of the tutoring I do is for introductory courses for freshmen," McFadden said. "Many freshmen have a hard time getting adjusted to college and need help to get over the shaky start."

Demand for tutors is low at the beginning of the semester, but more students ask for help as finals week approaches, McFadden said. McFadden works at the Educational Learning Center and also tutors individual students.

"Many students are not aware that the tutoring service is there to help them," McFadden said. "Also, it is free. Tax money is funding the program and not student fees."

Students who need tutoring can contact the Educational Learning Center at 472-1481 or the Dept. of Multi-Cultural Affairs at 472-2028.



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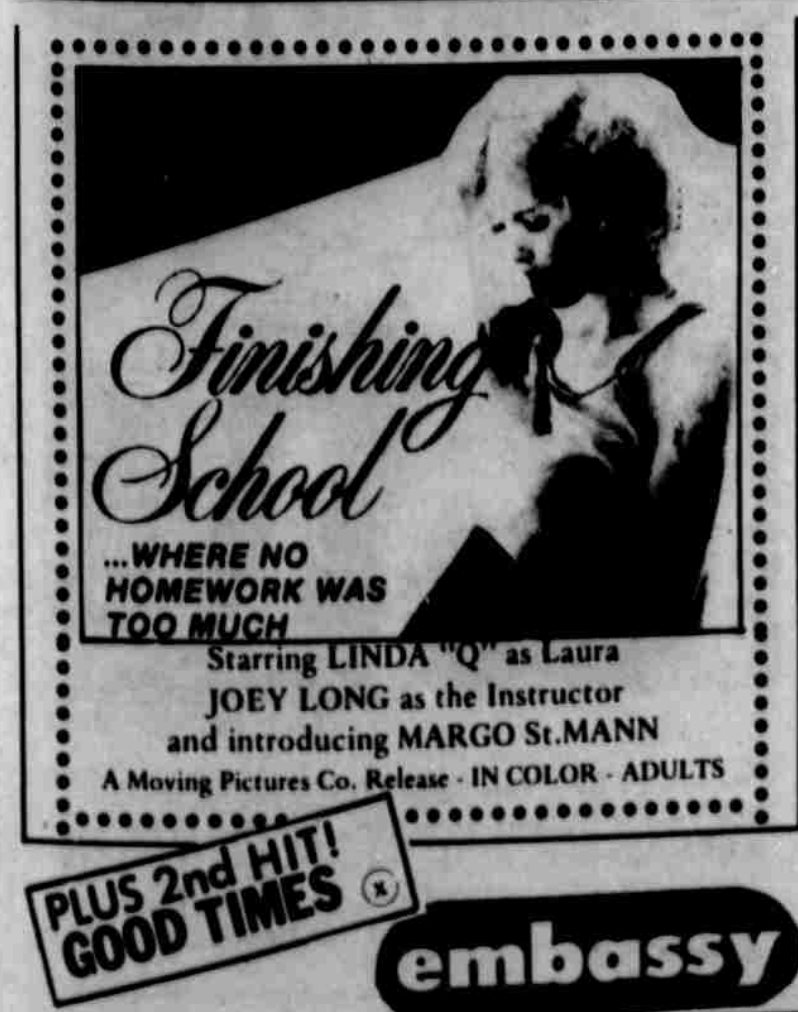
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