Continued from Page 4

As a member of the controversial Women and Poetry class, I find the article in the Daily Nebraskan (Sept. 27) concerning the alleged vote to exclude males from the class fraudulent. We did not vote to exclude males from active participation in class nor did we vote to exclude Nazis, homosexuals, Jews, the handicapped, blacks, etc. In the spirit of free expression within the classroom, some of us vocalized our desire for separatism in various aspects of our lives. This may be an unpopular position but it is not an illegal one. Mr. Wright and the other man were not asked to leave like they were pesky salesmen. Both men volunteered to take the course through independent study as a result of an open and free discussion. Threats, coercion and intimidation were not used.

The manner in which the discrimination charge was brought out smacks of sensationalism. According to the Oct. 1 issue of the Daily Nebraskan, Mr. Robinson, chairman of the UNL English Department, had not yet discussed the affair with either of the men in the class. Why wasn't he, as head of the department, contacted weeks ago if people were excluded from a class because of their sex? Discrimination for any reason is a serious matter and will not be eliminated until we all address ourselves to the problem. However, as it is now, we are having an epidemic of outrage from a misinformed public. Nothing has been achieved except to jeopardize one woman's career and divide feminists into two camps. It is frightening to hear how blindly educated people accept, without question, the media's presentations as truth in spite of the obvious bias.

> Marcia Ritscher Women's Studies College of Arts and Sciences

Apathy rampant

I haven't read the book yet, but from your review, it sounds like *Campus Shock* sure has the student of *this* university pegged. In my 3 and one-half years here, it seems the students will calmly accept anything the regents pass down on them-such as increases in tuition and housing.

The students from the 60s would never put up with the stuff coming out of Regent's Hall today. They would make sure the governing body knew what was bugging them and would agree to compromise. Oh sure, today we write editorials and sign petitions, but unfortunately for us (and them) the regents of this university choose to ignore these. Last decade's students would hold sit-ins, organize protest rallies, and occupy buildings—things that let the regents know that they were serious.

The Board of Regents of the University of Nebraska is only too aware of the apathy of today's student, and is using it to its full advantage by milking as much from us as fast as it can while it can. I believe students will someday see what's going on and will put an end to it; for me, that day will not come too soon.

Junior, Broadcast Journalism

CARCERS

Advisory board

In last week's article about the expansion of Student Advisory Board activities in the College of Arts and Sciences the discussion of opportunities for student involvement was confused.

At the *departmental* (or school) level students can work on or with curriculum, grading appeals, and other committees. Students also may become involved in the budget process.

At the *college* level students can get involved in these projects: Course Description Booklets, A&S Newsletter, student-to-student advising, and the Distinguished Teaching Assistant Award.

Also at the college level, students can join task forces working on problems like improving high school counseling (about A&S language and other entrance or graduation requirements) or increasing the availability of information about careers and career preparation.

Students on the board work with faculty members and/or with other students.

Interested students should stop in at 1223 Oldfather.

Eric Sandberg President, A&S Student Advisory Board

