



No parking?

Summer Nebraskan photo

Peru-UNL have 'positive relationship'- prof

You can take the professor out of the University, but that doesn't take the university out of the professor.

That is what had made the University of Nebraska's Masters Degree Program in Elementary Education such a success at Peru State College.

Each semester, Peru takes a professor out of the University of Nebraska-Lincoln or University of Nebraska-Omaha Elementary Education Department one night a week to teach a graduate level course for approximately 25 teachers from school in southeastern Nebraska. The program started in the fall of 1975, will begin its fifth year under the direction of O.W. Kopp, professor and chairman of the Elementary Education Department in UNL's Teachers College. The first masters degree were awarded in May, 1978 and so far 15 students have earned their degree in the program.

The program was established after officials at Peru State College cited a need for graduate level courses to serve teachers in the area who were interested in furthering their education and increasing their professional competencies. Peru, as a state college without a graduate program told the University of Nebraska it would

cooperate in developing a program for area teachers using the college's facilities and members of the UNL graduate faculty in Teachers College.

Kopp said that at the time the program was launched officials at Peru estimated that there were approximately 80 teachers in the Southeastern part of Nebraska who would be interested in taking graduate level courses at Peru. Typically, 20-25 students have enrolled in courses offered during both the first and second semester and in the summer at Peru. Most of the faculty members who have taught the 16 classes so far offered through the program have been from UNL, but some faculty members from UNL have also taught classes at Peru.

Kopp said that perhaps the greatest mark of success for the program has been the "positive working relationship" between Peru and UNL, and the willingness of UNO to cooperate in the program.

A unique feature of the program, he said, is the Area Advisory Board which meets in the fall and springs of each year to provide suggestions for programming. The Advisory Board includes area superintendents of schools, principals, classroom teachers, and college representatives from Peru, UNL and UNO.

Davidson

Schwartzkopf said he would like to see all the information come out so the issue can be resolved. The regents can't make the right decision without all of the information, he said.

"Frankly," Schwartzkopf said, "I have had a number of students who have called me to testify on Dobson's behalf."

Koeft said he would let the board vote in executive session whether Davidson should be allowed to speak at the meeting.

However, Davidson said this puts her in an awkward position.

"I think the point is that to prepare some kind of statement you need more than three hours, Davidson said.

No wait

Davidson said she does not know if she wants to put

time into a report if she is not going to speak. She said she has "other things to do than wait on the regents."

"One thing is for sure. I am not going to sit out in a little chair in the hallway and wait.

Regent Robert Simmons of Scottsbluff, said he would also have denied Davidson a chance to speak at the meeting. A half hour is too long he said, and added that he may have agreed to 10 minutes.

The subject has been over discussed, Simmons said. The matter should be taken care of by the administration and not by the regents, he said.

Regent Robert Prokop of Wilbur said he may be able to give her some support at the meeting if she is given the chance to speak.

"I can support her with the evidence I have seen so far," Prokop said.

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