

opinion/editorial

New admission policies needed to relieve burden

In the past few years the trend in education has been the "back to basics" approach. Educators began to realize that more and more students were entering colleges and universities with serious reading, writing and mathematics deficiencies.

University-level teachers found themselves confronted by freshman students who read on a junior high school level. Often the students spend most of their freshman year trying to learn what they should have been taught years before. Remedial courses began taking up so much time for both teacher and student that the whole purpose of university education was perverted.

The fault was at the secondary education level, for a variety of well meant, noble reasons, including the philosophy of affirmative action for minorities.

Thus the burden was placed on the shoulders of the colleges and universities to remedy the deficiencies of those students they had accepted for enrollment.

As long as the universities accepted the students there was no

reason for the secondary-level schools to change their educational philosophies. There was little pressure on the secondary school teachers because the prevailing belief was that despite their students' deficiencies, some university would accept them anyway.

Land-grant and state universities traditionally have had the lowest entrance standards and therefore have had to carry the greatest burden of remedial education.

But the burden now is being returned to where it always should have been. More colleges and universities are revamping their admissions policies, which in turn reawakens secondary-level educators to their responsibilities.

The University of Nebraska has an obligation to the students who may someday attend it, as well as to the students already here. The only way to fulfill that obligation is to formulate an admissions policy which puts pressure on Nebraska's secondary education system. The university must relieve itself of a burden it has carried much too long.



Television fails to reflect reality for black Americans

By Clyde Stearns

Recently I have been more and more disgusted with the portrayal of black people on television. Television is a very powerful media and influences millions of people daily. Therefore, I find it distasteful that people find this technological destruction of the black family humorous. Personally, I fail to see any relevance to any of these, so called, programs which depict black people as merely someone to laugh at. Furthermore, these programs do not depict a part of black life in America, they depict what we refer to in social circles throughout the ghetto as, "Whities Black America". This means that black people on televi-

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sion are not characterized as real people, but merely as the result of an overly active and, if I might add, limited imagination. Let's take a look at how black people exist in the minds of white America.

No good times

Good Times is another program which depicts the mother or head of the house as an Aunt Jemima-type figure. Very seldom are black women presented in series as the beautiful, it seems that they are also characterized with minds of six year olds. Obviously, the writers of these programs have a very distorted view of black people as they exist in America and in the world for that matter.

The *Jeffersons*, one of the few programs with a nuclear family unit, also holds true to most of the technological stereotypes the television networks perpetuate through their weekly programming. The large, well-rounded body of the leading lady is standard, along with a loud-mouthed, lazy, gossiping maid, and finally one of the very few fathers in a black family on prime time television this season. But, in order to hold true to their regular patterns of destroying the positive image of the black male, the network develops George Jefferson as Archie Bunker's darker brother. This leads me to believe that maybe individuals are projecting their own feelings that successful business men are basically bigots, which is obviously what Americans want to see since several of these programs are long running and regular. These programs are seducing the minds of our children and should not be allowed on television.

New trend

Now, there seems to be a new trend in television programming with the recent Bakke reverse discrimination decision setting the tone. Since the Bakke decision, there has been a decline in the attempt by white America to rectify the setbacks inflicted on black people during slavery, Reconstruction and even the '60s. All of these were problems which developed as a result of the ignorant individuals of those prospective times (eras). Since the

laws that have assisted in rectifying the problems that emerged as a result of these perspective time periods have, in so many words, been reversed, the television industry seemed to have found it necessary to develop programs which were geared toward leading the American people to believe that the rectification process is on going and thus relieving white America of their guilt feelings. This recent trend of programs involve white people helping less fortunate black people.

The ploy to divert the minds of America for living up to its creed of giving all people an equal chance is evident in two programs during prime time television this season. These two programs are *Different Strokes* and *The White Shadow*. Both of these programs depict white Americans dedicating themselves exclusively to the needs of their darker constituents.

Intelligence insulted

Though *Different Strokes* is offensive, the greatest insult to our intelligence is found in the program *The White Shadow*. *The White Shadow* is a program about a very promising basketball player who, in so many words, gives up his career in basketball to become a coach at Carver High, Carver High, from what I could see, is

almost all black. The overwhelming majority of the students are black, the teaching staff is almost all black, even the administration is black. But *The White Shadow*, a white man is characterized as the only individual at Carver High School that can solve the problems that his players may encounter during any given program. He not only solves all the problems of his players at school, he also solves them at home and in the streets too. As a matter of fact, he is depicted as the only one who even cares what happens to his players, family included. To top it all off, the black staff and administration are characterized as the individuals that constantly disrupt and eradicate the lives of their own little brothers and sisters with total concern for what happens to them ever. This program is a insult to me because we know that Jesus Christ died a long time ago.

Perpetuating bad black

Programs such as the aforementioned ones are subliminally seducing the minds of ourselves and our children. These programs are along with everything else in this society, perpetuating the bad attitude toward blacks, only now there is a lot more involved than just the bad guy being dressed in black, black magic evil, even the black

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As the peoples history shows, there will be no duration for any government which does not belong to its people, because it can't obviously satisfy people's need.

The shah's fascist regime, which came into power by the American arms and CIA coup in 1953, imprisoned and tortured our people, and at last murdered them. But our people who were living under a very bad condition for years, showed how they could be successful in their struggle for that many years, to send the treacherous shah away on Jan. 16, 1979. The shah, who was very much afraid of the people gaining power over him, fled from Iran. But as a last hope, he arranged a meeting of the high rank army officers on his last days to make some decisions and tactics to bring him into power again. The following is his speech which has been tape-recorded by one of his army opponents:

"This is not the first time, during my reign, as you know, that the recent incidents happen and still going on. We have been confronted with the similar events, such as the formation of democratic sect in Azarbyjan and Kurdistan, coming to power of Mossadegh government, people's struggle to nationalize oil industries and people's saviour movement and fightings but by the help of my father's experience and sincere cooperation of American government, we had the ability to suppress all those mentioned rebellions and stubbornness done by the people in order to overthrow the imperial constitution.

In spite of all these facts, the present situation is different from what we have so far experienced. Now we are

facing a much more immense and aware mass and this has been approved by the absence of victory of our various attempts and tactics executed for their suppression to return back to the previous situation. As unfortunately there have been revealed some hypocrisies and gaps inside of the army, which is the only power to protect and support the Imperial Constitution's constancy and benefit and as I, afraid of not be able to reorganize it, so necessarily I arranged this meeting so that we can make some policies and decisions for the continuation of my reign and sovereignty in this country, which is tightly related to the army's support and protection.

As a matter of fact, there has been increase in the number of the fugitive and revolutionary soldiers in garrisons and army areas and as the days pass, more high rank army officers are murdered by the revolutionary people. As a matter of fact, because of lack of confidence in the army, we asked for the help of local tribes to suppress the rebellion of the people. Of course we had to give them some concessions (you know what they were) such as giving them complete freedom to import smuggled goods from the south and west of Iran, and also paying them a lot of money. What do all these represent? These indicate the scattering of the army on whom we spent huge amounts of money for so many years to ask for their help under the present circumstances. But now we have to revise it and purge it later, so that the army has no more dissatisfied members.

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