

Civic center sent down sewer drain

The proposed Lincoln civic center between the old City Hall and the old Federal Building appeared headed for the file of forgotten ideas Tuesday night.

Lincoln voters rejected the \$7 million bond issue to pay for the civic center by a margin of more than two to one.

Last May, an identical bond issue lost by 519 votes. The City Council decided to hold this special election because the issue deserved a second chance, said council chairman Richard Baker in the televised discussion of the issue last week.

A \$6.8 million storm sewer bond issue also on the ballot won a resounding victory. The storm sewer issue got 63 percent "yes" votes.

On a windy and wet election day, 21,970 Lincoln voters cast their ballots. In the general election in May 24,808 voters turned out.

Deputy Election Commissioner Charles P. Huff said the voter turnout was more than expected. Normally the special elections draw about 20 percent of Lincoln's

79,640 registered voters, he said. This issue drew nearly 27 percent of the voters.

Lincoln drivers can expect more barricades and detours, as the sewer bond will pay for the construction of storm sewers at 23 sites scattered throughout the city. Construction is expected to stretch over three years beginning next summer.

The storm sewers became an issue Sept. 30 when a storm drenched northeast Lincoln and flooded homes and streets. Department of Public Works Director Richard Erixson said that the issue would begin work on \$30 million in needed storm sewer repairs in the city.

The city now devotes about \$1 million a year to storm sewer repair from the city's general revenue.

The civic center bond was to have paid for a 2,500 seat auditorium and renovations in the federal building for city office space.

The city currently houses about 100 employees in the building. With renovations it would have held 200. The council said it may still renovate the building from general revenue.



Photo by Bob Pearson

The fickleness of mother nature once more struck Nebraskans Tuesday. Moderate rain and mist during the weekend gave way to steady rains Tuesday. By Tuesday night, this cyclist may have traded his bike for a sled for the duration of the winter.

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Regents scholar studies professors, essential move in grade point game

By Joe Starita

It's Thursday night and you're looking down the barrel of a biology midterm, set to explode Friday morning at 9:30 sharp.

Too late now to worry over the lectures and labs you've cut, the days you've chosen football and frisbees over froglegs and phloem.

A quick check of your notes reveals large white spaces that were meant to have handwriting on them. A glance at the syllabus adds a 300-page kicker to neglected reading assignments.

10:30 p.m., Time to peek in on Carson and see who the guests are. Good group. Good enough that you stick with the lineup through all nine innings.

It's Midnight now. Just enough time to grab a sack of doughnuts, a pack of Marlboro's and catch a little Tom Snyder.

1 a.m. Snyder bids goodnight for "Tomorrow," but it doesn't look like anything good is going to come from this night, or tomorrow, for the average student who's now speed reading across the Panic City limits.

Mary Desch hasn't been ticketed for speeding in a long time. Oh, she got one warning notice four years ago, but since then the UNL junior, a chemistry major in pre-med, has maintained a perfect record.

Gifted students

Academic record, that is. Desch, 20, belongs to that small group of gifted students who combine inherent brainpower with iron-clad willpower to achieve stunning academic excellence.

Graduated seventh in a class of 500 from Grand Island Senior High in 1975, Desch is attending UNL on a four-year Regents Scholarship.

In 1975, a 2.75 cumulative grade-point average had to be met each semester to keep a Regents Scholarship. Desch has kept hers—squeaking by with a 4.0 each semester.

So what tips can she pass along to Panic City residents? "First of all, I never miss a lecture and am very organized," said Desch, who ranks in the upper one percent of her junior class. "I outline all my notes for hour exams and finals, trying to hit the high points and then arranging them chronologically."

Desch, who admits to having an "A-mania, or B-phobia," said she also studies a professor, as well as her notes, in preparing for tests.

Professor's personality

This can be done, she said, by paying attention to a professor's personality which is often a key in determining what he or she is likely to stress on a test.

Desch said if you know what an instructor emphasizes in class, then you know what to emphasize when studying, adding that "there's no reason not to know and study a professor like you would a best friend."

Desch, who has applied to medical schools at Nebraska, Creighton and Northwestern universities, said she is at home in the science departments, less so when venturing into sociology and psychology classes.

She said there's an over-emphasis on computers in the psychology classes and less emphasis on professors instructing students.

When not studying molecules, Desch said she enjoys long bike rides, drives in the country and listening to music.

"Barbra Streisand is my idol," she said. "I've seen all her movies and have most of her albums."

General practitioner

If Desch has her way, she will be listening to those al-

bums some day after returning from a hard day's work as a general practitioner in the rural Nebraska countryside.

A sense of accomplishment was instilled in her, Desch said, by five older brothers and sisters in her family. Two brothers are accountants and a third will be graduated from UNL in May with a degree in architecture.

"I've got a little sister coming up though, who is probably the most intelligent member of the family," Desch said. "She's a junior at Grand Island High now, and I can't ever remember seeing a B on her report card."

That reminded Desch of a B she got as a junior in high school—the only blemish on her academic record in the past six years.

"My Spanish teacher, Yolando Ingwanso (who taught Spanish at UNL last year and currently teaches at Lincoln East), gave me a B," Desch recalled. "I have to admit, though, that I definitely deserved it. I was really sloughing off."

Sure, Mary. Next time you're in Panic City, bring the Streisands and we'll spin a few before hitting the books.



Photo by Tim Ford

Mary Desch belongs to that small group of gifted students who combine inherent brainpower with iron-clad will-power to achieve stunning academic excellence.



Rex Hays

Rack 'em right or pay a price

UNL Campus Police will begin impounding bicycles which are not properly parked in bicycle racks. Officer Maureen Knott said Campus Police has received complaints from handicapped persons that bicycles are left in and around parking stalls and in the halls of academic buildings where classes are meeting.

Knott said the handicapped and the blind are inconvenienced by the bicycles.

Section 8 of the UNL Parking Rules and Regulations says bicycles that are improperly parked will be impounded if it is impairing the transportation of the handicapped or in an unauthorized area.

"I'm not inferring it is all students who are leaving their bikes improperly parked, but we just want the bikes to be parked in the stalls for a safety factor," said Knott.

Complaints haven't reached a high level and are just beginning to come in Knott said. She said Campus Police were not aware of the problem until complaints came in.

Knott said they will not intentionally look for misplaced bikes, but will respond to complaints. Knott said the bicycles should not be hard to remove because they can not be locked securely where they are left.

If a bicycle is missing, the owner should call Campus Police to see if it has been stolen. Otherwise, the police will notify the party that their bicycle is in custody.

A \$5 charge will be assessed to the person before he can pick up his bicycle.

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