## daily nebraskan



## East Campus Union would receive proposed fees hike

A proposed \$4 to \$5.50 increase in student fees at UNL will be used for nothing except the cost for the East Campus Student Union, according to Ken Bader, vice chancellor for student affairs.

"When the NU Board of Regents approved the East Campus Union," Bader said, "they also approved a \$4 per student per semester repayment clause in the student fees."

Because of inflation, as well as bids that exceeded the administration's estimates, Bader said, the fee increase may reach \$5.50.

The increase will be added to the current \$61.50 student fee to cover the repayment of bonds on the \$4.3 million structure to be completed in January 1977. the bonds mature in 25 years.

The revenue from the student fee raise will not cover the costs of the student union, so the regents implemented an equipment and furniture fund to help alleviate some of the costs, Bader said,

Members of the Fee Allocation Board (FAB) have expressed concern about the hike, he said, because room and board costs and tuition may also take a jump.

"I share their concern," Bader added. "A student may be priced out of going to school."

There are always things that are needed, he said.

"We either have to cut services or cut costs to meet inflation."

East Campus Union, Bader said, so student



Development of a special learning cen-ter which uses audio-visual equipment at the College of Dentistry will help improve current class instruction, according to Laurette Lipson, coordinator for material development at the Dental College.

More than 50 8mm films and several slide-cassette programs now are available to students at the center in a room behind the Dental College Library. Sixteen study booths with projection equipment and headphones were purchased for the center under a special projects grant, she said. The media center was completed in late August.

Professional health schools across the nation are using more visual teaching aids and materials available through learning centers, she said.

Students can learn more when they don't have to rely on seeing a set of pictures once and remembering every detail, she said, adding that with the media center, students can go in anytime the library is open and review class material or study extra material related to class work. Instructors can spend more time individually with students when students can do some work outside class, she said.

Instructors also can use materials as either part of the course work on which students may be tested, or as supplementary material used to enhance course work, she said.

Results of a November survey of half the college's faculty members showed most of them were interested in examining their

course structure to see if media tapes could be incorporated for individualized learning units, Lipson said. Most of them also were interested in developing their own programs, she said.

The 8mm films were produced commercially, but most of the slide programs will be developed within the college because each dental school teaches different procedures and professors often like to produce programs to fit specific needs, Lipson said.

## One produced

One slide program already has been produced at the college and is required for class work; others are being developed, she said. Many new programs should be available to students and faculty members by the beginning of school next fall, she said.

Each slide program may include 60 to 100 slides and 20 minutes of tape. If much material needs to be covered, it is divided into two or three programs, she said.

Lipson said she is encouraging professors to develop program study guides to include an outline of material, self-test questions, references and possibly illustrations.

Lipson came to the university in mid-October to coordinate new material available to the center and to help professors develop their own. She had been an educational support specialist at the medical center at the University of Illinois at Chicago.



