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'50s fete to top Week

A '50s dance Saturday, featuring Johnny Oh and Skidrow, will climax RHA Week, according to Tim Evensen, former president of the Residence Hall Association (RHA).

The dance, which will be held in the Men's Physical Education Building from 9 to 12 p.m., will cost 50 cents only to those students not in '50s garb.

Evensen said RHA Week, April 8-13, was created to promote the residence halls by inviting people from different complexes and the university community to interact socially.

"We want to let people get to know what residence hall people are like," Evensen added.

There will be free swimming in the Abel Hall pool Friday from 7 to 10 p.m.

Thursday night's production of "Quadrophonic," a Selleck Quadrangle-sponsored talent show, was cancelled because of lack of entries, but in its place, 20 state senators will eat dinner in the different residence halls' food services with students.

Also, International House's production of "Hair" was cancelled because of problems with royalties.

As part of RHA Week, Burr Hall sponsored the performance of The Outreachers, a university 4-H singing group. Tuesday evening, Abel-Sandoz Residence Association sponsored a Casino Night.

Chinese, U.S. schools compared

Roger W. Heyns, president of the American Council on Education, explained differences between educational systems in China and the United States at the UNL Honors Convocation, Tuesday. Heyns was a recent visitor to the People's Republic of China.

Heyns said that of the 800 million Chinese only 400,000 attend universities, colleges or trade schools.

In comparison there are eight million American students in higher education.

A university he visited had 2,600 students and 1,000 faculty members, Heyns said. Eleven departments in the university operated several factories and one farm, with 500 workers.

Instrument of the state

"The entire educational system is an instrument of the state," he said. "Education is in the spirit of serving the causes of the Revolution. The ideal citizen changes his ways to conform to the ideals of Marxism and devotion to Chairman Mao,.

Heyns said Chinese education is heavily influenced by Chairman Mao. There is great suspicion of the educated, so educational institutes are intensely practical, he said. The state is fearful of scholarly discussions of irrevelant ideas, he said.

Heyns said students are not barred from work. "I saw second graders seated around a table assembling inexpensive ball point pens."

He said no students go directly from high school to college. Everyone spends several years in a commune or factory and then returns when an award in the area of science their education is completed.

subordination of personal goals for the good of students.

Emphasis on society

Heyns said the biggest difference between the educational systems of the two cultures is that United States emphasizes the individual while the Chinese emphasize society.

He said the American system must combine freedom with enough concern to meet the needs of society. Leadership is needed, he said, to provide solutions for the problems that confront

The answer to the leadership question, Heyns said, is students who meet standards of individual excellence and performance, such as those honored at the convocation.

In addition to the 2,700 students honored, five faculty members were honored for distinguished teaching. They received awards of \$1,000, provided by various foundations.

Sorensen Award Bernice Slote, professor of English, received the Sorensen Award for the humanities. She is the author of 13 books, editor of the Prairie Schooner and internationally known for her study of Keats' poetry.

P.J. Cunningham, associate professor of animal science was honored for his personal interest in students and adaptation of new teaching approaches.

Jerry Petr received an award for teaching in the social sciences. He is an associate professor of economics in the areas of comparative economic systems and economics of the Soviet Union.

Robert F. Krejci is a nationally known expert in the field of restorative dentistry. He received

Robert Works, associate professor of law, was Heyns said students are not preoccupied with honored for his work in teaching legal research individuals' differences because of the and writing legal papers to freshmen law

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Special departments said type of tokenism

Sarah Hoagland, a UNL philosophy instructor, told a Women/Speak audience of 35 people Tuesday that women's studies should be included in existing departments rather than in a department of its own.

She said women's studies departments are a form of tokenism and tend to protect and isolate women students.

What is needed, Hoagland said, is a multi-dicipline program of women's studies in existing departments. This would force the departments to rid their curriculum of sexist material and implement real change, she said.

Hoagland said that implementing women's studies into existing departments would allow faculty members to pursue careers in their specialized departments. They would simply use women studies material in their own courses rather than become part of a new department, she said.

Hoagland said that isolating women in a women's studies department would not solve problems.

"Change must come from within," she said. "The attitudes of women will not change without a change in the attitude of society altogether."

Biological differences are not grounds for differences in education and being in the same classroom does not mean women are receiving equal treatment, she said.

Respect is not given one who is considered interior or vastly superior and women are not being respected, she said. A women's studies department would offer protection and special treatment,

"When a young woman is given special treatment and protection," Hoagland said, "she will seek to please, rather than seek independence."

Women should seek to direct their own lives Hoagland said, not look to others.