

## FLIGHTS & STUDY TOURS

Spring Intersession in  
South America

May 16, 1975-June 5, 1975

Registration open now in Room 204  
Nebraska Union Charter flight on Braniff  
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Ecuador to Lincoln—\$387 round trip,  
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SPECIAL TOPICS: LITERATURE AND CONVER-  
SATION (Spanish 398f)

FOURTH SEMESTER SPANISH (Spanish 202f)

PROBLEMS IN SECONDARY EDUCATION: DEVEL-  
OPING CURRICULUM MATERIALS FOR TEACHING  
ABOUT LATIN AMERICA (Sex. Ed. 896f)

PRO-SEMINAR IN LATIN AMERICAN STUDIES or  
CONTRACT HOURS IN INTERNATIONAL EDUCA-  
TION (478/878f: Anthro., Geog., Hist., Romance  
Lang., Poli. Sci., Hist. Phil. Ed. or Hist. Phil. Ed. 932)

COMPARATIVE CRIMINAL JUSTICE SYSTEMS  
(Crim. Just. 495v)

SPECIAL PROBLEMS IN BANKING AND FINANCE  
or INDEPENDENT RESEARCH IN BANKING AND  
FINANCE (Finance 450 or B.A. 890v)

ETHNIC DANCE or DANCE WORKSHOP (PE  
127/390f)

PRE-COLOMBIAN AND COLONIAL LATIN AMERI-  
CAN ART (Art 398/886f)

SOUTH AMERICAN ART AND ARCHITECTURE/  
DRAWING THEORY (Art 399/896f)

GALAPAGOS ISLAND STUDY TOUR (Zoology 498/  
898f)

ECONOMIC DEVELOPMENT OF LATIN AMERICA or  
CURRENT ECONOMIC ISSUES (Econ. 323/389f)

SPECIAL TOPICS: INTENSIVE CONVERSATION  
(Spanish 398f)

UNL, Southeast experiment

## Teachers switch teaching jobs

By Paula Damke

A UNL associate professor of English, Gerry Brooks, has gone back to high school and Lincoln Southeast High School English teacher Myra Murphy has come to UNL.

Brooks and Murphy are participating in an experimental teacher exchange between the English Dept. of UNL and Lincoln Southeast High School.

The exchange between the schools has Brooks teaching an American literature class at Southeast and Murphy, instructing a UNL freshman English class.

### Teach both places

In addition to the exchange class teachings, Brooks instructs classes on campus and Murphy teaches classes at Southeast.

Approached by John Robinson, chairman of the English Dept., Brooks said he volunteered for the exchange.

Since his department is involved in the instruction of future teachers, he said, he wanted to find out what goes on in high school teaching.

"Many college professors haven't taught in high school so we didn't know what challenges these teachers face," he said.

### Much time spent

Brooks said he has found that high school teachers spend a great deal of time in not only understanding the material but in figuring out ways to make the class more interesting to the student.

Brooks noted that college students appear serious and responsible.

He said high school students have a great deal of energy and are concerned with a variety of things.

Murphy said she became interested in the exchange teaching after being contacted by Dorothy Young, English coordinator of the Lincoln Public Schools.

### Familiarize teachers

She said it's necessary for teachers to familiarize themselves with subject matter and have an awareness of what the students will be confronted with when they enter college.

"I feel it's necessary for teachers to coordinate the different levels of teaching and make transition from high school to college as smooth as possible for the students," she said.

Murphy said many of the college students work part-time to help pay college expenses thus, she said, they are more responsible towards their education.

John Robinson, chairman of the English Dept., said the purpose of the teacher exchange was to help the English Dept. obtain more knowledge of both high school English and university level classes.

### Writing parallels class

Robinson said Brooks was chosen out of a number of interested English dept. faculty because Brooks is good in writing which parallels the American literature class he is teaching at Southeast.

Robinson said the English dept. would like to continue the exchange teaching next semester but he said he wishes to discuss the exchange with Brooks and Murphy to see if the program should be continued.

Brooks and Murphy said they are both profiting from the direct participation in the exchange.

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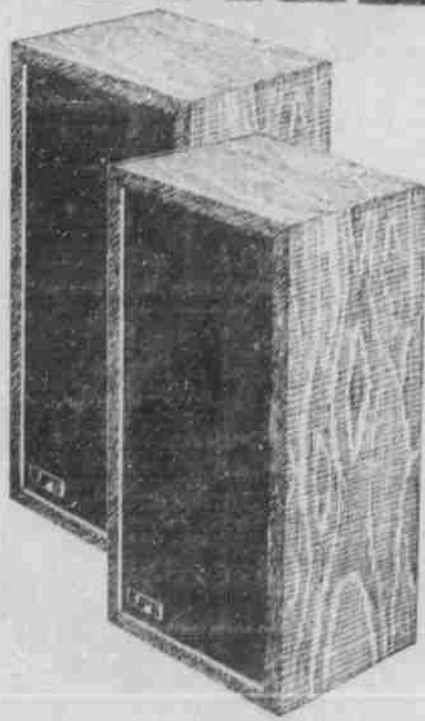
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