

Schools all have common purpose— educate, send people into world

Editor's note: Chuck Brittan is a junior majoring in finance at UNL.

After the pledge of allegiance and a prayer, the class sat down. Then the crusty nun rose to her feet and erected her back. She held a bamboo ruler in one hand and pointed it at Johnny Porter seated in the front row.

Her voice sounded off, "YOU, Porter, begin the day's lesson." Well, John started right in reading. But half way through his reading his eighth grade teacher was

In high school, there would be harder math, football and homecoming. Someone wrote: "Good luck in the 440-yarder" to me on his class picture.

Some years after eighth grade, I was studying in a South American university. I saw student activism, mostly on the political front. Students wanted changes in government policy. They put little attention on liberalizing campus life, such as working for more visitation hours or coed dorms.

Girls wore fashionable pantsuits and dresses to classes. Young people going to

college looked on it as a status achievement. Going to class everyday, I would see construction workers in ragged clothes, sweating as they worked. At noon, mothers and wives of the workers brought them their lunches, while at the university, as everyone said, we were going to be someone someday.

Now it is UNL where I study. In one class, the teacher opened the discussion to suggestions for better class procedures. In another class, with the weather being nice outdoors, we had class outside.

I saw all kinds of faces on a more relaxed American campus—students in faded jeans with long hair blowing freely in the wind. On that windy October day, in class outside, I realized what I would call a common purpose. A common purpose that eighth grade, the foreign university and UNL all had—to educate, then send young men and women into a world. A world that needs and should welcome them.

guest opinion

sleeping. She was resting, the nun that had taught grandfathers, mothers and their sons, all in the same family. She had been known to be highly strict, break rulers over heads and send girls home with high dresses. She was liked for her witty, always cynical-sometimes moody, personality.

Soon the sister awoke from her sleep. The class stopped clowning. The eighth grade she taught was the stepping stone into high school.



to the editor

Dear Editor,

If the Daily Nebraskan has any future Woodwards and Bernsteins, they certainly weren't the reporters that covered the recent Hinsdale Day event at Architecture Hall. ("Public gets a view," Daily Nebraskan, Nov. 4.)

Hinsdale Day was a dynamic and colorful event in honor of the Hinsdale Patent lettered on the urinal in the men's restroom, but more importantly, and a point surprisingly missed by the coverage, was the fact that it was put on by an anti-organization of students in fun and for fun.

You missed the spirit and the tone of the celebration, turning it into a piece of dry, factual reporting. Admittedly, we were excited about the sudden appearance of reporters, as even the liveliest of events here are passed over by your lot. You, the reporters, became a part of the event along with all of us. Haven't you learned yet the subtleties of tongue-in-cheek?

It is an unfortunate malaise when everything is taken so seriously that "fun" loses definition and place in the University. Also, it seems you would thirst for activities and events that happen on this campus which are the brainchilds of the students themselves, rather than the dictates of universal campus tradition.

The S.A.P.S.

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