

## Teachers learn of problems facing minority children

[By Jean Beal]

Two of the greatest problems minority children face are teacher insensitivity and lack of relevant instructional material, said Dr. David Williams. Williams is the instructor for a University of Nebraska-Lincoln workshop entitled "The Education of Low-Income and Ethnic Minority Groups in Nebraska."

Books, magazines, films and lessons tend to portray America as having only one race—Caucasian, he said. The minority or low-income child needs to recognize that this society is multicultural rather than monocultural, he said.

The child cannot discover that there are many kinds of people of differing colors and languages from material now available in schools, he said.

The workshop includes 49 educators; administrators, and secondary and elementary school teachers. Approximately 40-50 per cent, Williams said, have had contact with or have taught minority children.

What he seeks to produce through his workshop, he said, is individual self-examination by those enrolled. Each educator should discover inner prejudice and try to effect a change in feeling.

"When you bring about internal change, you bring

about more effectiveness in dealing with other people," he said.

He said that he had no way of knowing how enthusiastically the students in a workshop returned to their classes to do something about the problem.

No particular area of Nebraska was singled out as being more racially discriminatory or unsympathetic to the poor, he said.

"All of Nebraska has this problem," he said. "You have it even worse where no minority groups are present because people do nothing about the problem when they are not faced with daily exposure."

He said he has heard of no research in Nebraska on the progress of ethnic groups in recent years. He has noticed more of an inclusion of ethnic-minority materials in the classroom, he said, but this was mainly happening where there were already minorities in the area.

"America's problem is accepting diversity within unity," said Williams. "Oppression occurs when one group in society needs to assert itself as superior to another. When an inferior group is therefore recognized, it must be fit into a mold and oppressed in order to be dealt with."



At the minority workshop, Mrs. Joan Wooten, a concerned parent, explains the problems her child faced in school.

Williams said he sees little comparison between the black movement and the women's rights movement. All revolutionary groups tend to hold certain tenets in common, he said, a belief in the need to change false stereotypes which lead to the misuse and misunderstanding of others.

"Humans should be more aware of and sensitive to the rights of others," he said.

Some educational programs for minority and low-income children presently in existence are Follow Through, Head Start, Parent-Child Centers for pre-schoolers, and Upward Bound, Career Education and Work Study programs for teen-agers.

## Frosh get inside look at NU during orientation

Until July 3, summer orientation sessions for incoming freshmen will be held every day. On June 29, one Saturday session will be held, although Mary Dean, in charge of summer orientation, noted that 100 students have already registered for this session.

The cost for a session is \$6.00 per family and \$1.75 per person for lunch. Those wishing to obtain lodging will be charged \$3.62 per person for a double room, and \$5.18 per person wishing a single room.

The orientation program offers students and parents a chance to get an inside look at the university, a chance to take placement exams for foreign languages, and a chance to confirm or change fall class schedules free of charge.

At 7:30 on the orientation day, language placement test

registration takes place. Tests begin at 8:00 a.m. At 8:45 registration for the orientation day begins.

A welcome session is held at 9:30, at 9:40 student hosts talk to the freshmen, and at 11:00 there is the festival of possibilities, where students are shown what facilities are available on campus. At 1:00 there will be a faculty presentation, and students may meet with advisors on an individual basis. If needed, special appointments with university offices will be made at 3:00.

Parents will have similar schedules, although will meet at different times than the students.

Those wishing to register for orientation sessions may do so at the student union ballroom on the day of the session.

## SDX honor awarded for '74

The professional undergraduate journalism society at the University of Nebraska-Lincoln School of Journalism has named H. J. Cummins Anderson of Lincoln as its outstanding graduate of 1974.

She is the daughter of Mr. and Mrs. Hal Cummins of Seward, and a reporter for the Lincoln Star.

The award was made by the Society of Professional Journalists, Sigma Delta Chi.

## Loan fund established

A permanent loan fund to assist University of Nebraska law students has been established in the memory of John W. Atwood, a 1969 law graduate, according to Harry R. Haynie, president of the University of Nebraska Foundation.

"The John W. Atwood Memorial Loan fund" was initiated by gifts from his brother, Ray Atwood, Jr., of Lincoln, members of his family and friends. His widow is the former Geraldine Meyer of Omaha, who received a Master of Arts degree in 1969.

The late John Atwood received both his bachelor of laws and his Juris Doctor's degrees from the NU College of Law, where he was managing editor of the Nebraska Law Review.

After graduation, he was employed by a Chicago law firm and from 1970 to his death in 1972, he served as assistant public service director of the American Bar Association at Chicago.

## Thefts at NU shrink from '73

Two weeks ago students in an outdoor education workshop left their purses unwatched while they worked outside. Someone stole \$20 from one purse, \$15 from another, \$9 from a third girl, and \$25 from another.

Lt. Robert Edmunds of the campus security force, remarked that the girls were careless. In order to deter thieves, he said, all valuable articles should be placed in one area with a specific person assigned to watch everything. That person should place everything in one container, such as an athletic bag, and he "should never let that out of his possession."

From June 1-20 of this year, there were more burglaries (theft using force) than last summer during that period, he said, but there were fewer larcenies (theft without force).

In that period of 1973 there were two burglaries, with a total loss of \$59. Sixteen larcenies were reported for a total of \$676.

During that period in 1974 three burglaries were committed for \$120, and 15 larcenies were committed for a total of \$287.

All thefts recorded include both university and personal property.

Edmunds noted that the items most frequently stolen are bicycles. This summer, he said, two men came down from Omaha with bolt cutters and stole a number of bikes from around campus. Fortunately, he said, someone reported them and they were apprehended in a fraternity parking lot with two bikes in their trunk.

Usually, however, the recovery rate for bicycles is poor, he said. "There is a tremendous market for stolen bicycles. These people don't steal the bikes for transportation, they

want to sell them."

The bicycles that are recovered, he added, are the ones that were stolen for transportation or for a joyride.

He noted that although one cannot prevent theft entirely, it is possible to make it more difficult for the thief.

"The best thing to do is not to tempt a thief," he said.

Many bikes which are stolen have been locked. Many times the wheel has been locked to a post, he said, and in these cases the thief just removes the wheel and takes the rest of the bike. Later on, he said, they will steal a wheel from another bike to make up for it.

Thieves also have been known to slip a bike locked to a post right over the top of the post, he said.

The best way to lock the bike, he continued, is to lock it with a big heavy chain to a tree or power pole so the thief can't lift it over the top. A big heavy chain lock should be run from the front wheel (which has been turned toward the back wheel), through the frame, and through the back wheel, as well as around a solid object.

He also noted that it was important to copy down the frame and serial numbers of the bike, and to report the missing bike immediately after it is found missing. He noted that many times a victim fails to report a theft soon because he believes a friend has just taken it. However, if this is the case, Edmunds said, the case will just be dropped when this is found out. No one will be in any trouble.

He also noted that the percentage of thefts from dorm rooms is the same in the summer as in the winter. He cautioned students to keep dorm rooms locked, even when the student is only going to be gone for a short period of time, as to the shower.