

# English Dept. undertakes curriculum revisions

Mao Tse Tung's quote, "Let a thousand flowers bloom" can be compared to the changes being made in the English Dept., according to department Chairman John Robinson.

A major revision of the curriculum which includes a new numbering system and many new courses, will take effect next fall, according to Steve Hilliard, Associate Professor of English and Chief adviser for the English Dept.

The English Dept. now is redefining its area of concern to include the differing interests and goals of English majors.

"In a way, you could say we're increasingly concerned with all forms of behavior as they relate to English," Hilliard said.

He explained that the new curriculum revision allows students to substitute individualized programs for requirements, and to devise different proposals to meet their major requirements.

"Our new major is extremely flexible," he said.

Because of this flexibility, he noted that great emphasis is placed on the course description booklet the department hands out every semester. The booklet, available in the English Dept. office,

describes courses which the department will offer during a semester.

Robinson said one critical reason for opening the curriculum up is that about 9% of the courses taught at UNL are English courses.

Although there are few departments left where small classes are considered sacred, Robinson said he thinks his department has done well.

"We haven't broken away from the idea that classes should be small," he said.

The requirements for the English major outlined in last year's College of Arts and Sciences Bulletin no longer apply to beginning majors.

All sophomore, junior and senior majors still should meet the old English major requirements unless they work out an individualized program with their advisers, who also remain an integral part in the revised program.

"We're one of the few departments that still check out worksheet signatures," said Hilliard, referring to the importance the department places on advisers.

According to Hilliard, the new undergraduate English major is designed for three groups: those

students wanting a general education, students planning to teach in elementary or secondary schools and students wishing to pursue graduate study in English.

Requirements for meeting this major involve at least 32 semester hours of English credit. Of the 32 hours, only six can be applied pass/fail.

With his adviser, the student also should submit a description of planned study in English by the second semester of his junior year.

Conferring regularly with his adviser, the student should take a variety of courses in the nine divisions offered, ranging from the study of authors to graduate and professional programs, he said.

Attempting to remain open to changes and ideas, the English Dept. is continuing its Student Appeals Committee. If a student wishes to appeal a grade or has any question concerning course conduct, he may address his grievance to this committee, although he usually should talk to his teacher first.

Robinson said the changes were a joint effort of all members of the department. "It makes English a less esthetic thing, as there is no one path or course to follow," he said.

## Persistence may help student job hunters

Perseverance is the most important skill a student needs to secure a job, Doug Severs of the UNL Office of Scholarships and Financial Aids said Tuesday.

The first time a student comes in, he might not find a job, but several visits should bring success, Severs said.

His office, located in the Administration Bldg., lists full- and part-time jobs both on and off campus, Severs explained. Students also can register with financial aids, he said.

Call lists that give the student's special skill are then given to prospective employers, Severs said.

And job listings are read daily on the campus radio station, KRNU, at 11:15 a.m., 1:15 p.m., 4:15 p.m., 7:15 p.m. and 10:15 p.m., he added.

Severs said many professors who hire employes have contact. However, only one-sixth of these are on campus, he said.

Most on campus jobs are clerical work now, Severs said. But jobs include setting up chemistry experiments, proofreading, lab work, food service and feeding cattle on East Campus, he continued. And most jobs can be arranged around a student's schedule, Severs added.

Wages for on campus jobs follow the University scale, Severs said. Salaries range from \$1.60 to \$1.90 an hour and depend on the student's year in school. Nickel an hour increases are given after one semester's work, he added.

However, jobs which require more skill, such as working with computers, and jobs with excessive physical labor, such as digging, usually pay higher wages, he explained. Graduate students earn from \$2 to \$2.10, Severs added.

Severs said he expects to have as many full-time summer jobs as part-time jobs available now. Two or three weeks before school's dismissal 15 or 20 students daily will come looking for jobs, he said.



Associate Professor of English Stephen Hilliard



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