

Freudenburg . . .

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about. Educational life ought to be about things like Pete Seeger singing and children laughing in the background," he said.

He said he also sees the need for the university to pay more attention to the options of education, providing the greatest number of people with the greatest number of alternatives that would serve in ways helpful to them and to their growth.

Teachers should raise the level of consciousness of the students in their classes and pay more attention to students' needs, problems and priorities, as well as to their own roles in helping in the development of a human being, he said.

He said he thinks there are some dedicated instructors at UNL and some "professors of top caliber who want to make this a better place for students and a place for Nebraska to be proud of." At the same time, he said other professors are "just floating around."

"One way or another, the University of Nebraska

will make it into the 80s, though I doubt if with any flair or style," he said.

Though presently working in the area of educational reform, Freudenburg, in his last three years, has been connected with ASUN, the UNL Environmental Task Force and the Residence Hall Association (RHA).

He worked on the RHA visitation proposal two years ago as a sophomore when the Regents allowed dormitory students to have six hours of open visitation a day.

"That was one year the Regents did compromise," he said. "It is ironic the way they keep encouraging students to work their way through channels, but when students do propose any major change in policy, it is shot down. The Regents haven't exactly reinforced their words."

He said he thinks the boycott by dorm residents of extended RHA hours on home football game Saturdays is an example of students' trying to improve their situation and the "archaic rules they have to put up with."

"The dorm is the closest thing students have to home. As long as they're in the limits of the law, they should have a considerable say as to what they have

the right to do at home," he said. "The regents are showing themselves not open to communication. Maybe they are pacifying their constituents."

He sees value in working within the system, but "not if it is just an exercise in futility."

Freudenburg considers his work in student affairs a valuable part of his education, supplementing his integrated studies major. Since coming to Lincoln from West Point, Neb., he has changed his major from computer science to integrated studies in communication.

"I have filled a number of functions as I have changed and grown while here," he said.

"I was the product of a small-town Nebraska high school who found myself enthralled with what I saw in Centennial College—open minds, a lively sort of atmosphere and intellectuals who were not dry."

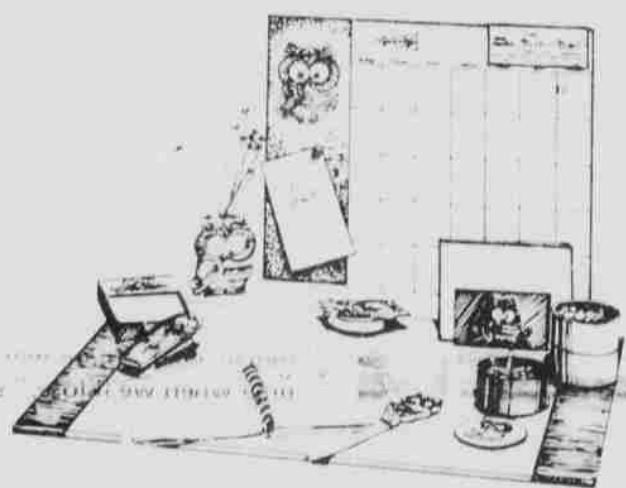
He said his work in student affairs gives him more of a sense of being a student at UNL than most students have.

"I am more a part of the campus and the student body and more aware that we're in it together and have to work together to make things better. That's what got me into student government in the first place."

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