

Dental College 75th anniversary display

NU denistry marks 75 years

Boasting 75 years of education, UNL's College of Dentistry will sponsor a homecoming reunion this weekend, highlighted by professional programs, luncheons and concluding with an alumni and faculty dinner dance Friday night.

Richard Bradley, dean of the college, expressed satisfaction with the college's progress.

"I think we've seen a great deal of improvements in the way dentistry has been taught and practiced since we began," he said.

Major steps for the college, according to Bradley, were the unification of the college with the University of Nebraska in 1919 (it was

previously affiliated with the university, but was not a recognized college) and the moving of the school to its new facilities on East Campus in 1967.

The college began in 1898 when its originator, Clyde Davis, received backing from a stock company after legislative rejection of state financial support.

An enrollment of 24 students marked the first year of the school, and its first graduate, a Japanese student, received his degree in 1901.

"For many years this was the only dental school between here and California," said Bradley, who received his doctor of dental surgery degree from the college in 1952.

NEA report: arrests triggered deaths of 2

The National Education Assn. has charged that arrests of student leaders during demonstrations last Nov. 16 at Southern University (Louisiana) were responsible for the subsequent deaths of two students.

"All evidence points to the conclusion that the untimely and extraordinary arrests robbed the demonstrations of much of their effective student leadership... and were the immediate cause of the confrontation that ended in death on the morning of Nov. 16," the NEA said.

The NEA's findings are contained in a 62-page report summarizing the organization's six-month investigation of last year's violence at Southern.

The decision by university officials to initiate action that led to the arrest of student protest leaders and the firing of two teachers stems from a tradition of authoritarian control and exemplifies the nature of Southern's deeply rooted problems, according to the NEA report.

In making the report public, NEA President Dr. Helen D. Wise described the problems at Southern, outlined recommendations for changes at the university and indicated how NEA can help students and teachers bring about change on the campus.

The NEA report points to control of Southern University by an all-white State Board of Education and inadequate financial support as underlying causes of student unrest on the campus.

The NEA report states that, although the president and administrative staff at Southern appeared to be the immediate targets of student protest, "Much of the substance of that protest involved matters over which the university administration itself has never had control."

The conditions of all-white control and inadequate financing reflect the tradition and continued reality of institutional racism at Southern, according to the report.

Also, these conditions distinguish the student movement at Southern from protests of white students at predominantly white universities.

"For when Southern University students complained about their exclusion from the policy determinations that shape university life, they were speaking to administrators who themselves excluded from full and effective participation in the determinations at the highest levels," the report says.

"They were speaking to a generation of Southern educators whose entire life experience has taught them subtle diplomacy, accommodation and at least outward deference to a white power structure are key components not only of the advancement of black education but of its very survival."

The report charges that historically the all-white State Board of Education has operated Louisiana's black colleges on an "irreducible minimum of tax support."

Registration schedules incorrect

All secondary education majors in business teachers education, English, modern language, music, science, social studies, and speech must preregister for special methods on Oct. 22 in Henzlik 107.

The printed course schedules for second semester have errors concerning this preregistration.

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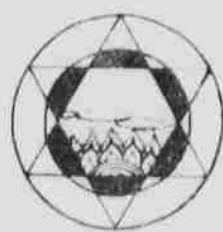
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