

One more time

Waverly Sen. Jerome Warner's Education Committee Monday hosted a public hearing on LB362. This measure, introduced by Sen. James Dickinson of Millard, proposes that students pay all fees on a voluntary basis.

Since the spring 1970 student protest, a few campus groups have made the fight against student fees their chief cause. For the last couple of years this campaign against student fees has appeared to be the only reason that certain students and student organizations remain on campus at all.

The familiar fees foes were in evidence at Monday's forum. State and district courts have disapproved legal petitions placed before them by anti-fees forces. But some legislators seem less difficult to persuade, so the state's lawmakers again have been treated to the opportunity to legislate a new fees policy.

The two conferences co-sponsored last year by the Nebraska Union and ASUN are still the center of the continuing student fees controversy. The fall 1971 Time-Out

Conference on Human Sexuality and the World in Revolution Conference on Justice in America the following semester both brought speakers to UNL who talked about things which some people apparently did not want to hear.

Lincolnite S.H. Brauer, who was a fleeting candidate for the NU Board of Regents in the 1972 primary election, was one of the most vocal opponents of the current student fees system at Monday's committee hearing. Brauer saw a cause-and-effect relationship between the sexuality conference and subsequent student demands for coed visitation in University housing. Brauer either does not know or chose not to mention that the visitation issue had been a serious UNL student concern at least since 1968.

In this testimony, Brauer went beyond the student fees question and opposed the use of any public facilities for any activity which he termed "contrary to public decency." Besides the obvious difficulty in determining what qualifies as "decent," Brauer misunderstands

the nature of the Union operation.

The Union is not a "public facility" in the sense that Brauer seems to think. The only "public" which it must serve and answer to is the UNL students. No public money, other than student fees, finances its operation and maintenance. The only tax money ever appropriated to the Union was a 1937 U.S. Public Works Administration grant which was matched by funds raised by a local bond issue. That bond issue was retired several years later by payments made from a fund which was created by the establishment of student fees.

It should be pointed out that the students and groups opposed to student fees have never presented their case to the student community. They have always chosen to carry their polemics to off-campus forums.

They evidently realize that an overwhelming majority of UNL students agree with the collection of these "student taxes" which finance valuable services.

Tom Lansworth



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"Beware the CUP NARCS!"

Pop cup narcs may lurk at UNL

When I was in high school, I was on the student council. The main advantage of student council membership was being excused from class. We would have meetings and plan dances. Once we tried to get a pop machine installed in the school. We were soon put back in our place by the principal, who informed us that this had been done years ago, but that some boys had used the pop to glue toilet paper on restroom walls. Human nature being rather unchanging, he said, we would just have similar and perhaps more bizarre incidents in the future if a pop machine was installed.

Here at UNL, if you take the average student off the street and ask him what ASUN is, he is likely to say "Up yours!" It is simply unknown among students that ASUN is our student government.

ASUN has had its problems during the past several years. Besides trying to end the Vietnam War, racism and sexism it also has tried to improve the student's life by attempting to allow him to legally sell his football ticket and records at reduced prices. What we see here is a pure case of confusion. ASUN simply doesn't know what things it should be doing.

One thing should be made clear. ASUN, not being a sovereign nation, does not have the right to have a standing army or to wage war. Other than this limitation, ASUN has no guidelines.

To find these guidelines, we will have to examine the duties and responsibilities of a high school student council. In my day, high school student councils planned

dances and sponsored the annual Christmas assembly where Gideon Bibles were passed out. However, I know that high schools now have pop machines, thus providing expanded responsibility for the councils in policing stray pop cans.

There is a logical rationale behind this. We are students. We are incompetent, otherwise, why would we be here? To learn about the system, we are given the privilege of having a student council (or ASUN, as the case may be). However, because of our incompetence, we only will be allowed to make judgments, with proper guidance from the sponsor on trivial matters.

Therefore ASUN's duties and responsibilities are very clear. It also points out the lackadaisical attitude of the present student government.

ASUN should try to gain more trivial privileges and sponsor dances for students. ASUN has not sponsored a dance in months. To enumerate a few trivial privileges ASUN should lobby for:

-all students should have a key to the second and third floor buttons in Oldfather elevators.

-pop machines should be installed at each end of each floor on campus buildings.

-the toilet paper dispensers in the old part of the Nebraska Union, which force one to unroll the toilet paper backwards because of an automatic rip-off device after two squares in forward, should be replaced.

-students who can provide factual evidence of having either diarrhea or dysentery (for example, stained underwear) should receive a special ration of soft toilet paper, in order to avoid a rash after using the standard UNL paper an inordinate number of times.

This new redefinition of ASUN's duties puts added responsibility on the shoulders of Chancellor James Zumberge and his cohorts. Until now, the chancellor has been able to spend time with his treasured popsicle, hail and iceberg collection, which he keeps in a refrigerator in his office.

The chancellor now will be able to exercise the power that all high school principals hold dear to their hearts. He will get to catch students going beyond their trivial privileges.

For example, with pop machines installed all over campus, it will mean a great number of paper cups that are strewn about classrooms and halls. Zumberge could hire a corps of cup narcs from the ranks of needy students. These cup narcs could inform him of any violations concerning paper cup disposal. The violator then could be apprehended and turned over to the proper authorities. Of course, the rest of the students can't remain unpunished. With his master switchboard, Zumberge could turn off the pop machines in the offending building for a specified time.

With such enlightened administration, ASUN could move out of its present credit card confusion and truly learn how to work within the System.

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