

## Liquor languor

*"We drink milk as freshmen,  
Java as sophomores,  
And as juniors we drink beer,  
But as seniors we drink liquor,  
'Cause we've found it's so much quicker,  
And we'll raise Hell while we're here."*

—fraternity drinking song

For quite some time now, the Board of Regents have been putting on one of the best acts around in their steadfast refusal to consider allowing consumption and/or sale of alcoholic beverages on campus. And it's a pretty shallow act.

One wonders, however, if it is entirely kosher for them to pretend that liquor on campus, legal or not, does not presently exist. It does and most of them know it.

Currently, it is doubtful that there is even one dormitory floor, fraternity or sorority on campus that has no liquor at all on the premises. In many instances the consumption of alcohol within these residences is open and

accepted by those living there. Of the liquor sold at stores near the campus, there can be little doubt that more of it is consumed on campus than off.

All this is, of course, illegal. With violations of such huge numbers, however, it could scarcely be avoided. To even slightly curtail the use of alcohol on campus would require a Gestapo on duty 24 hours a day in every residence on campus, inspecting incoming packages and making random checks of inmates' rooms.

Those in charge still ignore the problem. When one law, however ridiculous, is wholly ignored by citizens, it can only bring about a lessening of respect for the entire system of laws of the society. In this instance one outdated and silly law could drop the general level of respect in those whose respect is most needed—those who will be running the entire show in very few years.

Yet the regents continue to pretend no problem exists. And they claim they have good reasons for not changing the existing situation.

Most important, they say, is the problem of keeping alcoholic beverages out of the hands of underage students. Regents and administrators have speculated that with increased alcoholic freedom on campus, the minors would have less trouble than ever getting hold of illicit beverages.

This argument, however is not as applicable as it might seem. With Nebraska's current 19 majority age, most students will only spend one year—their freshman year—on campus before majority. This means that slightly over one-fourth of UNL's students would be affected at any one time. Which means that in holding back on-campus drinking for all students, a three-fourths majority of students is being penalized for the sake of a one-fourth minority.

In addition, it is hard to believe that drinking on campus would make liquor any more accessible to minors. With virtually no enforcement of any drinking laws on campus at present, it would seem more likely that minors and those supplying them would feel more inclined to carry on business in the present climate than one which is governed by reasonable, perhaps more enforceable laws.

The only other real argument advanced against bringing spirits to campus is that to do such would provide a "distraction" to the learning process. Come on, now.

Supposedly, when a student reaches the University, he is old enough to make his own decisions—whether or not he wishes to study and whether or not he wishes to drink. To make this decision for him underestimates the student. Using this definition, ping-pong tables, televisions, and snack bars should all be abolished as "distractions" to learning. And with numerous well-frequented bars only two or three blocks from campus, it is difficult to see how alcohol would be any more "distracting" in a dormitory room.

All in all, the arguments brought against alcohol on campus are false, brought up mostly to placate an ultra-conservative state. Well, the election is over and it's about time regents begin thinking about the wishes of the student and honesty of the state rather than centering their concerns on public opinion.

Such action is long overdue. If the regents wish to avoid a confrontation on the issue, now is the time to act. Students don't like to be hypocrites—and closet-drinking won't go on forever.

Jim Gray



## Finding loopholes in education

guest  
opinion

Bob Russell is a senior majoring in psychology.

by Bob Russell

Men and women may have been created equal, but some of us know more about the loopholes in life than others. Russell's Second Corollary: American democracy is based upon loopholes. God himself sent Jesus to the earth to clarify the loopholes for entry into heaven.

Now there has been much criticism of American education lately, but I think it is all uncalled for. Many have called for the doing away with all loopholes involved in the process of education. But are we to thrust our children into society, defenseless against the true loopholeness of life?

Education is the truest expression of loopholeness in our society, outside certain government institutions, and thus, couldn't be a better training for life. But in all goodness, one should inform others of known loopholes, to make the burden of loopholeness lighter. So, below are some helpful, handy hints on "how to get by" in class at this august University.

Class have two parts: 1) the lecture and 2) the exam.

The main problem in lectures is staying awake. The historical origins of lectures are quite logical: professors read books to the students, as there weren't a great number of books to be had. The lecture still exists in this old form, but has taken new genders as well. Some professors attempt to say nothing as redundantly as possible within one hour. Others marvel at the sound of their own voices.

As professors are very vain creatures, one must either be awake or appear to be awake in class. The embarrassment of the drooling on oneself while in a blind stupor or of falling on one's fanny while asleep is too much to bear.

To sleep properly in class requires some technology and technique. The idea is to dupe the professor into thinking that you are awake. For this exploit, one needs the following paraphernalia: a pair of mirror sunglasses (like Alabama cops wear), a *Random House Dictionary of the English Language*, a sombrero, a hammer, a short two-by-four, some nails and corduroy pants.

You put the sunglasses and sombrero on to conceal the fact that your eyes are closed (a necessary condition for most people to sleep). The rest is simple. You just nail the two-by-four to the floor and place the dictionary on the desk.

Brace your feet against the two-by-four, lean on your arm (which is braced against the dictionary) and these two nifties, plus your slide-resistant corduroys should prevent you from taking that miserable plunge to the floor.

To stay awake during a professor's interlocution is much more difficult than sleeping. One must, of course, be genetically predisposed for this action. Others, like me, can't postpone the ecstasy of sleep past the third or fourth sentence of the professor's paraphrase of the textbook.

I might suggest just two techniques for staying awake. Try chewing on Bic pens. Choking on ink and plastic will surely keep one awakes. Another surefire trick is to sit so that your head will smack the surface of the desk as soon as you start to snooze.

The other part of a university class is the exam. You must keep this in mind about exams: exams are the truest example of Russell's Third Corollary. You may wonder, "Well, what is this corollary?" Russell's Third Corollary: loopholeness, a priori, contains ever greater amounts of triviality in direct proportion to the amount of loopholeness.

And then you might ask, "But don't exams measure our abilities?" After pondering this for some milliseconds, you will undoubtedly say, with the third corollary in mind, a resounding "no!" What, then, do exams measure? Well, multiple guess exams can measure several things 1) if you used a No. 2 lead pencil or not and 2) if you fully colored in the right circles.

However, getting those right circles is another problem. You may not know this, but the UCA (University Chicanery Administration), a section of the UNSA (University of Nebraska Stupid Affairs), distributes a book with random sequences of ABCDE. All professors use these random patterns to determine the answers to their tests.

Essay exams are a quite different species than the multiple guess exams. However, a thorough study of this article will provide ample instruction in how to write a good, evasive answer. By now, you are probably dying to know what Russell's First Corollary is. Russell's First Corollary: When God created the earth, he said, "let there be two of every creature but loopholeness. Of loopholeness, let its numbers be multitudinous."