



Textbook display

Teachers and students browsed through the newest textbooks and multimedia materials at the annual summer sessions display last week at the Nebraska Union.

Sponsored by the Nebraska

Professional Bookmen, the textbook exhibits featured materials for kindergarten through twelfth grade.

Teachers placed orders for shipments in the fall, but some visitors came just for a quiet afternoon of reading.



Health Center open to summer students

Some 250-300 students visit the University Health Center daily during the fall and spring semesters, but during the

summer, there is not much demand for Health Center Services, according to Cindy Schievelbein, director of nurses at the center.

Editor Mary Kay Quinlan Business Manager Mary Dorenbach

The SUMMER NEBRASKAN is published nine times during the summer season—six times in the first session and three in the second. Information for publication may be brought to 319 Nebraska Hall or telephoned to 472-3377.

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Summer Health Center hours are 8 a.m.-5 p.m. with emergency hours from 5 p.m.-7:30 a.m. The nurse on duty during emergency hours uses her discretion on whether to call a doctor to treat an emergency patient, Miss Schievelbein said.

During the regular school year, about ten doctors rotate evening emergency service, with one doctor on duty every night, she said.

Three eight-hour shifts of nurses have regular hours in the hospital, and Lincoln area specialists schedule regular hours for students needing special services.

4-year stay for college degree not automatic for many students

(Continued from page 1.)

transferred to UNL for two or three years thus taking more than four years to complete their education.

This figure does not show how many were majoring in fields that take five years, such as architecture, pharmacy or engineering.

Dr. Robert Brown of the UNL counseling center said the center tells parents of incoming freshmen at summer orientation sessions that "it's not unusual for a student to take more than four years to complete his education."

Educators say while the normal pattern of college attendance is an uninterrupted four-year process, a substantial proportion of students take five or more years to graduate.

Perhaps a third of those who earn degrees interrupt their course of study in some way, educators surmise. The result is that while most college seniors are at least 21 years old, about half of them are 23 or older.

One reason some students don't complete their education in four years is lack of funds which forces them to carry fewer hours and hold a part-time job or to drop out entirely for a semester of year and work, Brown said.

Brown said figures show that 42 per cent of the students enrolled in Arts and Sciences either work part-time or use their savings accounts to get through school.

Brown estimated that in 1961 about 20 per cent of the students were working or using savings accounts to finance their college education.

two summer school sessions.

She says another drawback is that since she works part-time she usually ends up working on holidays which means she can't be with her family.

Students receiving an incomplete schedule after pre-registering are hindered to a lesser extent in trying to complete their education in four years, Brown said. Getting an incomplete schedule one semester isn't usually the cause of a student taking longer to finish school, although incomplete schedules repeated several semesters could be a determining factor.

As much as students complain about getting incomplete schedules, the figures don't support their complaints.

After pre-registration for second semester during the 1970-71 school year, 4,360 course requests were denied to students out of 103,000 courses that were requested. After the drop and add period, when students can change their schedules before classes begin, the number dropped to 2,564 courses denied to students.

Out of the 2,564 course requests denied students, 2,035 were from the College of Arts and Sciences. According to Dr. John Janovy, assistant dean of the college, the reason so many denials were in this college is because many classes taught in Arts and Sciences are required for everyone, even if they are in Teachers College or Engineering. "A typical Teachers College graduate has 58 per cent of his credit hours in Arts and Sciences," Janovy said.

the College of Arts and Sciences. "Now what kind of education is this?" he asked.

Students changing majors account for part of the reason it takes longer to complete their education, Brown said. Forty per cent of entering freshmen change their majors during their first year, and about 80 per cent at least think about doing so, he added. In addition, about 10 to 15 per cent of the incoming freshmen are undecided on a major when they enter college compared to around 5 to 10 per cent in the early 1960s.

Another reason it might take longer to finish requirements for a bachelor's degree is loss of hours transferring from another school.

Commenting about students' credit hours not transferring from other institutions, Lawrence Bundy, assistant director of admissions, said, "I don't have figures to support this, but the feeling I get by processing transfer transcripts is that most students lose credit hours because of poor grades and not because there is not a comparable course at this school."

"Relying on an eyeball view, I would say that one-fourth of the student body (undergraduate) is composed of transfer students," Bundy said. Courses taken elsewhere that do not transfer because of the lack of a comparable course here are mostly those in the professional sequences, he said.

Another reason that might keep a student from graduating after four years of college is having a language or math deficiency when entering college.

Shirley Thomsen, assistant director of registration and records, said she has no idea how many students enter with either a math or language deficiency. "Depending on which college they enter at UNL, a student usually can remove a math deficiency by taking the high school math course through the Extension Division," Miss Thomsen said.

A language deficiency can be removed by taking the beginning language course and adding five hours to the total needed for graduation. "As sometimes happens, a dean may waive a language deficiency, depending on the circumstances," she said.

Because no two students are alike, there can be no one reason why it is taking more than 20 per cent of the UNL students longer than the traditional four years to earn their bachelor's degrees.

While the total number of full-time students working is less than the 42 per cent in Arts and Sciences, many students find they must quit school for a semester to work in order to have money to finance the rest of their schooling, Brown said.

On a national level perhaps as many as a quarter of all students work full-time while attending classes (usually part-time). Full-time employees are considerably less likely than other students to earn their degrees, educators say.

One student who is trying to keep in school and work at the same time is a 1967 graduate of North Platte High School who has taken 12 hours each semester since she started working two years ago to have enough money to pay tuition and rent.

In order to graduate in eight semesters a student has to take 15 hours three semesters and 16 hours five semesters. The North Platte graduate has it planned so she will graduate at the end of 10 semesters and

This number (of denials) is within a five per cent margin and therefore can't be defended," according to Lee Chatfield, dean of student academic services.

In trying to make the five per cent margin manageable, a week of free drop and add was held for the first time in late August before first semester of the 1971-72 school year.

"There were far fewer course denials which meant that more students were ready for classes on the first day of school in the fall," Dean Chatfield said.

Using the current demand number plus a 15 to 20 per cent increase that is expected in enrollment figures, Dean Chatfield estimates that in a few years, course denials for Lincoln campuses could reach around 8,674 after pre-registration.

"What happens when students get incomplete schedules is they take any class to fill in their hours. These are classes they can't use or don't want," said John Robinson, associate dean of

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Places to visit

STATE MUSEUM
 The University of Nebraska State Museum, 14th and U Streets, features audio-tours of exhibits, Hall of Elephants, Hall of Nebraska Wildlife, Hall of Man, Health Science Galleries. Museum hours: 8 a.m. to 5 p.m. Monday through Saturday; 1:30 to 5 p.m. Sunday and holidays.

LIBRARIES
 Major library units include Love Library, Law Library, Undergraduate Library at Nebraska Hall and the C. V. Thompson Library on East Campus. Library hours: 7:30 a.m. to 10:20 p.m. Monday through Thursday; 7:30 a.m. to 4:50 p.m. Friday; 7:50 a.m. to 4:50 p.m. Saturday; 5 to 10:20 p.m. Sunday.

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