



Campus Highlights

Dr. Daniel Davies, vice-president of Croft Educational Services, will participate in a dialogue session with students today at 1:15 p.m. in the Nebraska Union. The topic for discussion will be "The Student Role in Governance of Institutions of Higher Learning."

The first in a series of dialogue sessions being planned for the summer session, Dr. Davies' discussion will present an opportunity for students to interact on an informal basis with a visiting authority in the field of education.

Silver Spurs

"The Silver Spurs of Spokane," a group of teen-age folk dancers from Spokane, Washington, will appear today at 7:30 p.m. in Kimball Recital Hall.

The junior and senior high school students will perform authentic folk dances from all over the world during the two-hour show. Their performance includes exhibitions of western square dancing, Mexican, Spanish and Filipino dances such as the Tango, Rhumba and Samba, Continental and English dances and early and modern waltzes and two-steps.

The Silver Spurs were organized in 1948. Since 1951 they have toured the United States and Canada each summer, performing for audiences in New York City, Washington, D.C., Chicago, Edmonton, Canada and other major cities. They have also appeared at the Montreal Expo '67 and at the New York and Seattle World Fairs.

Organ Recital

An organist from England and a graduate of Oxford University, Murray Forbes Somerville, will present a concert at 7:30 p.m. June 16 in Kimball Recital Hall.

This summer he is a visiting instructor of organ in the NU School of Music.

Somerville, 23, graduated from Oxford University with honors in music in 1970 and has since been named an associate of the Royal College of Organists. His musical educational background includes experiences in England, Rhodesia, Germany and the School of Sacred Music, Union Theological Seminary in New York City.

He has presented numerous recitals in England, Germany, Ireland, and New York and Connecticut in the U.S. A featured organist on the British Broadcasting Corporation network, he has made two records: "To Us A Child" and "Music of Kenneth Leighton."

Electronic Music

A special performance of electronic music and the moog synthesizer will be presented at 7:30 p.m. June 17 in Kimball Recital Hall.

Dr. Raymond Haggh, professor of music, said the program is being presented especially for those who will be taking part in the All-State High School Course. The program will be open to the public.

Professor Haggh will present a lecture-demonstration of electronic music which can be traced to the development of the magnetic tape recorder almost a quarter of a century ago. This development paved the way for use of electronic devices in the making of music.

Following the demonstration, Professor Haggh will present "Binary for Moog" by Richard Moore from the School of Music studio.

Pro Arte Quartet

The renowned Pro Arte Quartet of the University of Wisconsin will present three concerts on campus this week as part of the statewide Chamber Music Festival June 17-23.

They will present their "Dialogue Concerts" at noon June 18 in the Faculty Club and at 8:00 p.m. June 21 in the Harper, Schramm and Smith Halls. They will also give a formal concert at 3:00 p.m. June 20 in Kimball Recital Hall.

The quartet—which features Norman Paul and Thomas Moore, violin; Lowell Creitz, cello; and Richard Blum, viola—will also conduct a series of master classes for the NU School of Music.

Jazz Band Concert

The NU Jazz Lab Band will present a concert Friday, June 18 at 7:30 p.m. in Kimball Recital Hall for All-State Students and the general public.

Included in the band's performance will be an adaptation of "MacArthur Park," arranged by Ron Mills of Grand Island, and a number of traditional dance band arrangements by Les Brown.

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International House To Foster Cultural Exchange

Plans are being made to convert two floors of Piper Residence Hall into an International House, a living unit designed to provide a common meeting ground for University students from different cultures, according to Fawzi Hermes, chief financial officer of the University Housing Office.

"The International House is conceived as a community where students would have the opportunity to learn from the experience of interacting daily with students from other cultures," Hermes said.

He explained that International House, which will go into operation next fall, will be composed of both foreign and American students and will probably remain open to students during the entire year. The cost of living in the house will be comparable to the existing residence hall room and board rates.

By including both foreign and American students, Hermes said, the program serves two purposes. It gives the foreign student a better chance to understand and feel at home in the American culture and it gives the American student a chance to broaden and enhance his understanding of other cultures.

"By remaining open during the entire year," he added, "the living unit will serve another very important purpose, especially for the foreign students. Because of the cost involved, most of these students do not go home for vacations but must stay on campus or find off-campus lodging. Typically, these accommodations are not satisfactory."

If the first two floors of Piper Hall are used for the International House, Hermes said, about 70 students, both men and women, will be able to participate in the program the first year. He added that one floor of the hall will be reserved for men, the other for women.

Hermes explained that last December a group of interested students and staff began to consider the development of an International House on the University campus. They met during the next few months, he said, to develop specific plans and presented their proposal to the Board of Regents this spring.

"At their June 4 meeting," he said, "the Regents indicated that they were in support of our proposal and said that we

should go ahead with our plans."

An important concern of the committee which formulated the plans, Hermes said, was how much student interest there was in participating in the International House.

"Last semester," he said, "we ran a random survey of American and foreign students. The responses were overwhelmingly in support of the program. Many students expressed an interest in participating in the program and others indicated that they were in favor of developing an International House on this campus."

"There is also quite a bit of community support for the program," he added. "Many prominent community members sent letters to Chancellor Varner and the Board of Regents expressing their interest in and support of the proposed living unit."

Hermes explained that present plans call for the implementation of a number of special programs in the International House. These programs include an international and intercultural study program, cultural evenings where national programs are presented, social activities designed to familiarize participants and guests with another culture and cross-cultural sensitivity groups.

The main aspects of the study program, Hermes said, will be a freshman seminar, a comparative education course and English as a foreign language.

According to Hermes, the International House Committee will be meeting weekly throughout the summer to finalize plans for the program.

"Two subcommittees have been formed," he added. "One will recruit and select students to live in the house and the other will recruit and select a graduate assistant to live in the house and serve as a counselor and advisor to the students."

"One of our main jobs now," he explained, "is contacting interested students to let them know about the program and its operation."

Hermes urged all interested students to send a letter requesting assignment to the International House to the International Student Office, 345 Nebraska Union.

High School Juniors Earn College Credit In Accelerated Journalism Program

Can juniors in high school perform as well as sophomores in college? If so, should they be allowed to earn college credit?

These are the questions that the NU School of Journalism set out to answer when they initiated the Accelerated Journalism Program, a program which allows students who have completed their junior year in high school to take introductory journalism courses for college credit. And, according to Dr. Gene Harding, associate professor of journalism, the answer to both questions appears to be "yes."

Dr. Harding explained that 18 selected students are participating in the program, which began June 6 and ends June 19. They are enrolled in two journalism courses—"Introduction to the Mass Media," and "Beginning Reporting"—and will receive three hours of credit, the

same amount as a college student would receive.

"We initiated this program," he said, "as an alternative to All-State. We felt that although the All-State program was basically a good program, it didn't provide the kinds of educational experiences we wanted the students to have."

"We also wanted to experiment with advanced placement for talented kids," he added.

The program is designed, Dr. Harding said, to give talented students a chance to get a head start on their college educations and also to help them shape their future plans.

"We chose juniors instead of seniors," he said, "because we wanted to give them a chance to decide if journalism is where their interest lies. We also hope that the program will help them assess their own



Three summer school students take advantage of 'the sun and the spray' and catch up on their studying.

Photo by Nick Partsch

Three Plays To Be Performed 'In Repertory' This Summer

Fifty students from universities throughout the nation will perform three plays "in repertory" this summer, according to Dallas Williams, NU professor of speech and dramatic art.

The students are part of the acting company which will perform "The Man of La Mancha," "We Bombed in New Haven" and "Macbeth" during the fourth season of the Nebraska Summer Repertory Theatre.

When plays are performed in repertory, Williams explained, they are

alternated so that one play is produced one night and a different play the next night.

"For several weeks," he said, "the company works to build up a repertory—they rehearse several plays at once. When those plays are ready to be produced they are alternated night after night. One night we might produce "The Man of La Mancha" and the next "We Bombed in New Haven."

One of the interesting aspects of repertory theatre, Williams said, is that most of the actors in the company have three different roles in three different plays. They will change characters as the plays change.

"This provides that actor with a great variety of acting experience," he added, "and gives him flexibility in learning his craft."

The actors and technical crew are

carefully selected from the many applicants, Williams said. He added that they must be highly talented in order to perform well during the season.

"This is not a holiday for the actors and crew," he added. "It's probably the most difficult and tiring work you can imagine."

An integral part of the summer season, Williams explained, is the out-state tour. During the tour, which begins August 31 and ends September 4, the company will perform "Macbeth" at Cozad, Kearney, Columbus, David City and Omaha.

Plays will be presented at 8:30 p.m. nightly except Sunday during the summer season. Season tickets are available for \$4.50 and may be used in combination at any performance. The price is \$3.00 per ticket for any group wanting to buy 15 or more season tickets. Individual tickets are \$2.00.

James Lake To Head Senate

For the first time, the Senate of the University of Nebraska-Lincoln, the faculty governing body, has a member of the teaching faculty as its president.

He is James A. Lake, Sr., a professor of law, whose election for the 1971-72 academic year was announced last week. A member of the NU staff since 1949, Lake holds degrees from NU, Harvard University and the University of Wisconsin.

He won the election in a contest beginning with five candidates and ending in a runoff with Wallace C. Peterson, professor of economics and chairman of the Department of Economics.

The faculty Senate, which originated in the 1870s, completed a revision in structure this past year which included a provision for the election of a president. Until 1968 the chancellor was the presiding officer. Dr. Joseph Soshnik, president of the Lincoln campuses, has served in the post since then.

Lake is a 1969 recipient of a university "distinguished teaching" award. This summer he will serve on the University Governance Committee.



James Lake

Student Concern Evident

Tuition Boost - Pocketbooks Say 'Ouch'

Students at the University of Nebraska—and their parents—will have to dig deeper into their pockets next fall as a result of action taken by the Board of Regents at their June 4 meeting.

The Regents voted to boost tuition rates at the NU campuses in Lincoln and Omaha. They said they did so in an effort to implement the budget approved by the Nebraska Legislature for the 1971-72 fiscal year.

Dr. Robert Prokop of Papillion was the only regent to vote against the increase.

For a resident at the University of Nebraska-Lincoln carrying 12 semester hours, tuition and fees will increase next fall from \$229 to \$267.50, for a non-resident from \$479 to \$630.50.

At UNO, resident costs for 12 hours will go from \$210 to \$246, non-resident from \$366 to \$609.

In addition, Lincoln campus students carrying more than 16 hours will have to pay \$18 for each additional hour. Formerly there was no additional charge for course hours over 12 hours a semester.

Student Reaction

Opposition to the recent tuition hike is not as strong as some might expect. From a recent mini-poll taken by a journalism

class June 8, it appears many students are willing to pay more tuition, if they receive a better quality education. Some, however, admit that they will feel the financial pinch.

"Costs are going up on everything, so I guess the University will have to go along," said Larry Clay, a graduate student from Wakefield majoring in educational psychology. He said he didn't think the tuition raise would affect him personally, and added that one alternative to the raise would be federal funding.

"As long as it's used for a good purpose, I guess it's okay," said freshman math major Charles Bridges from Lincoln. He added that he thought the raise would "benefit the University."

Graduate student Jim Spooner of North Platte said he thought NU's new rates were still a "bargain" compared to the eastern school he attended before. He also said, however, that he did not support the Regents' decision.

"I don't think," he said, "that this is the place to hike the prices. A lot of kids don't have the money, and other forms of support, such as loans and scholarships, aren't readily available."

"I think the governor is cheating the University," he said. "The money spent for the new fieldhouse could have been better spent on a library edition."

"Some day," he added, "our football team may have a university it can be proud of."

Another graduate student, Ethel

Massie, didn't think the tuition hike would have an effect on her personally but added that it will affect the non-resident student at the University. "The majority of these students will be influenced to stay in their home states," she said.

Junior Bonnie Summers, a computer science major from Grand Island, expressed a concern that was common among many of the students interviewed. "I'm not very happy about it," she said, "because it'll make it so much harder on my folks."

A similar concern was expressed by John Schutt, whose parents are also paying for his education. "This will hurt Dad's pocketbook a little," said Schutt, a junior zoology major from Meadowgrove.

Sophomore Debbie Dohman, a human development and elementary education major from Lincoln, said the tuition increase "kind of hurts," but added, "I think it's going to cut out a lot of students from other states and it might give the students here a better chance."

Although the grumblings and applaudings this summer may reflect student opinion of the tuition increase, the real test will come next fall. A crucial question yet to be answered is just how many students—resident and non-resident—will be able to afford the new NU tuition and return to campus.

EDITORS NOTE: The preceding article was compiled from articles written by high school students enrolled in the Accelerated Journalism Program.



Photo by Nick Partsch

Nancy Stohs, a high school student from Grand Island participating in the accelerated journalism program, questions Bonnie Summers of Grand Island about her reaction to the recent tuition increase.