


UNIVERSITY
13TH AND 'D'

"If you see nothing else this year, you must see FIVE EASY PIECES. It will not, I think, ever fade from memory!"



—RICHARD SCHICKEL, *Life*

JACK NICHOLSON in FIVE EASY PIECES with Karen Black and Susan Anspach

NOW OPEN... A Unique New Shop

SWEETGUM GIFTSHOP & GALLERY

2215 No. Cotner Blvd. in Bethany

Featuring Original Paintings, Pottery, Handblown Glass along with many distinctive Imported and Handmade Gifts.

Open 10 - 5 Monday - Saturday
1 - 5 Sunday
Wednesday Night 'till 9

SUMMER HOUSING CONTRACTS NOW AVAILABLE....

For Air Conditioned Residence Halls at the

Office of University Housing
103 Admin Bldg -- 472-2034

LINCOLN'S NEW

EMBASSY

1730 O St 432-6042

Today At 1:00, 2:40, 4:20
6:00, 7:40, 9:20 Late
Show Fri. & Sat. 11 P.M.

18 Respected Americans, Appointed by the President of the United States, Spent Two Years and \$2,000,000.00 of Taxpayers' Money to Write and Publish This Book!

THEN ALL HELL BROKE LOOSE!!

AND YOU CAN SEE WHY!

The Report of The Commission on Obscenity and Pornography

RED, WHITE & BLUE!

AN IN-DEPTH STUDY OF CENSORSHIP, PORNOGRAPHY AND OBSCENITY IN AMERICA

COLOR ***
X No. One Under 18 is of Age Adm. Req.

Admission \$2.50—Please Bring Your I.D.



Educator Holt :
'Self-educated man is out'

by MARSHA KAHM
Staff Writer

The self-educated man is out of style today, John Holt told a packed Union ballroom audience Thursday afternoon.

Author and educational reformer, Holt said that schools have so much of a monopoly that it doesn't count to learn anymore unless a person learns in school.

Everyone accepts this as a right, said the author of *How Children Fail* but it is a disastrous mistake to equate schooling with learning and education.

He explained that he went through the traditional educational system unquestioning and conforming. It wasn't until he had taught for five years that he began to question the value of the system.

"I gradually began to notice that there were all sorts of students who weren't there to learn, they were there because their parents forced them to be there."

For the last hundred years education has been defined as schooling, Holt said. It is a transaction between students, who are nothing but students, and teachers, who by and large are nothing but teachers.

THE FACT that it doesn't concern anyone else has several disastrous consequences, according to Holt. One is that when schooling is defined as learning it becomes so expensive that 95 per cent of the people cannot afford it.

Even though this is primarily in poor countries, he pointed out, it also is true in the United States, the richest nation in the world.

Of the \$70 billion allocated for education by the government only \$36 billion goes to secondary and elementary schools. This money is unevenly distributed between the rich and the poor kids.

"IN ORDER to provide equality in resources for all children we would probably have to spend over \$200 billion," added the teacher, "and this will never happen."

"And it wouldn't be enough, no matter how much we spent," he went on, "because we have created a situation where a person's success depends on the amount and the expensiveness of the schooling he is able to obtain."

Holt called this "the competitive consumption of schooling." And, the people who benefit most are those

who can remain in school longer--the rich. Therefore there is much more tax money spent on the rich rather than poor children.

"I can't see anything to contest this as long as we keep putting our resources into the schools," said Holt. "As long as this happens it makes it too difficult for anyone to create alternative avenues of learning."

For instance the high schools have more money for their narrow age group than the libraries do for the wide range of people and age groups they serve.

HOLT WANTS a society where learning resources are not locked up in the schools and where schools are not defined as "education".

As for the institution of childhood, Holt said:

"We have built a walled garden for children to shelter and protect them from the exploitiveness of the world outside."

"It is not protective, in itself it is destructive and exploitive."

Museum director to discuss environment

"Nebraska's Environment, Past and Present" will be explored by C. B. Schultz, museum director, in the final Curator Lecture sponsored by the University of Nebraska State Museum.

The program will be held at 3 p.m. Sunday in Room 20 of Morrill Hall, 14th and U. The lecture is free and open to the public.

Schultz is a popular public speaker and has been director of the nationally renowned University of Nebraska State Museum with its unique Elephant Hall since 1941.

A native of Red Cloud, he is an internationally known expert in the fields of vertebrate paleontology, geology and "early man".

Schultz will examine the historical changes in Nebraska's climate, ranging from tropical to arctic.

UNIVERSITY BOOKSTORE

LOCATIONS: UNION, NEBRASKA HALL, & EAST CAMPUS

EVERYTHING YOU ALWAYS WANTED TO KNOW ABOUT SEX EXPLAINED BY: DAVID REUBEN, MD \$4.95

STUDY SOUNDS

IMPROVE GRADES

Improve Grades While Devoting The Same Amount Of Time To Study

USE STUDY SOUNDS

Increase Your Concentration And Improve Your Comprehension. Study At A Faster Rate.

ELECTRONICALLY PRODUCED SOUNDS CAUSE THIS TO HAPPEN

Please Specify

8 Track Tape, Cassette, Or LP Record

Send Check or Money Order — \$9.95 Each

Include 75c Handling and Postage

Sound Concepts, Inc. — Box 3652
Charlottesville, Va. 22902