



ASUN President-elect Steve Fowler

Fowler slate wins as 4,500 vote

Pioneer Park weather didn't hurt turnout for the annual ASUN Spring Election Wednesday—almost 4500 students punched computer-card ballots to elect Steve Fowler ASUN President, as well as approve the Vietnam Peace Treaty and the continued use of student fees for the partial support of the Daily Nebraskan.

Voting in the two polling places was heavier than most student government observers had predicted. The turnout represents nearly one fourth of the eligible voters; last year less than 15 per cent voted.

Fowler, an ASUN Senator from Lincoln, rode to victory over his nearest rival and fellow ASUN Senator Tim Kincaid.

The other two members of Fowler's slate, First Vice President Michele Coyle and second Vice President Rod

Hernandez also dumped their opponents.

Because of the large number of students voting in the Wednesday ASUN election, improperly marked ballots in some colleges and problems with the computer-counting, complete ASUN election results were not available in the early hours of Thursday morning.

All results reported in the Thursday Daily Nebraskan are unofficial and are subject to revision later Thursday afternoon when tabulations are expected to be complete.

Students can obtain up-to-date election results Thursday by calling the student government office, in the Nebraska Union at 472-2581.

Complete and official election results will be reported

in the next issue of the Daily Nebraskan after Easter vacation on April 21.

Although student elections are hard to predict, speculation throughout the several-week campaign was that Fowler, leader of the University Coalition party, and his two running mates would prevail. It was generally thought that Kincaid would come in second.

Perhaps one of the reasons for the turnout Wednesday was three referendum issues which had garnered considerable publicity and occasionally sparked controversy in past months.

The Daily Nebraskan, under attack from some students during the past year because of its \$1.25 per full-time student per semester subsidy, easily won support of the voters.

(turn to page 8)

More unofficial election results on page 8

THE DAILY

NEBRASKAN

THURSDAY, APRIL 8, 1971

LINCOLN, NEBRASKA

VOL. 94 NO. 99

Senator Gravel: devote more time to problem solving

U. S. Senator Mike Gravel of Alaska outlined a number of elements in conflict in society Wednesday afternoon before telling a small crowd in the Union Centennial Room, "This nation will have to devote more time to problem solving."

Gravel, who delivered his speech as part of the Montgomery Lecture Series, said, "The problem of getting it all together is something this nation must attack within the next decade or two."

"The problem is one of method," he continued, "and the test is can we do it within the context of representative government?"

The Columbia University graduate noted, "The difference between rural and urban problems at the highest level is negligible. We've failed in achieving the true quality of 'life in urban and in rural America.'"

THE ALASKAN also explained the controversy surrounding the proposed Alaskan pipeline. A plan, known as the Alaskan Plan, provides for a pipeline to run through Canada to the Puget Sound area from where Alaskan oil could be transported to other areas of the U.S.

The difficulty, according to Gravel, has been in getting a right-of-way for the pipeline.

"By 1980 we'll be importing 50 per cent of our oil," Gravel said. "The conflict is a result of our national ecological concern."

The Alaskan approach is being studied to assure its ecological safety. Gravel agreed that the pipeline method of oil transportation should be studied but noted that the two other methods under consideration, a land and a sea route, should be given an equally thorough study.

"I feel that if we can send people to the moon we should have tankers which can transport oil on our oceans safely," Gravel said.

GRAVEL CHARGED that government programs have succeeded only in the areas of space, defense and highway systems. He also stated that in the space and defense programs the "sustaining elements were not profit but concepts surrounding our new technology."

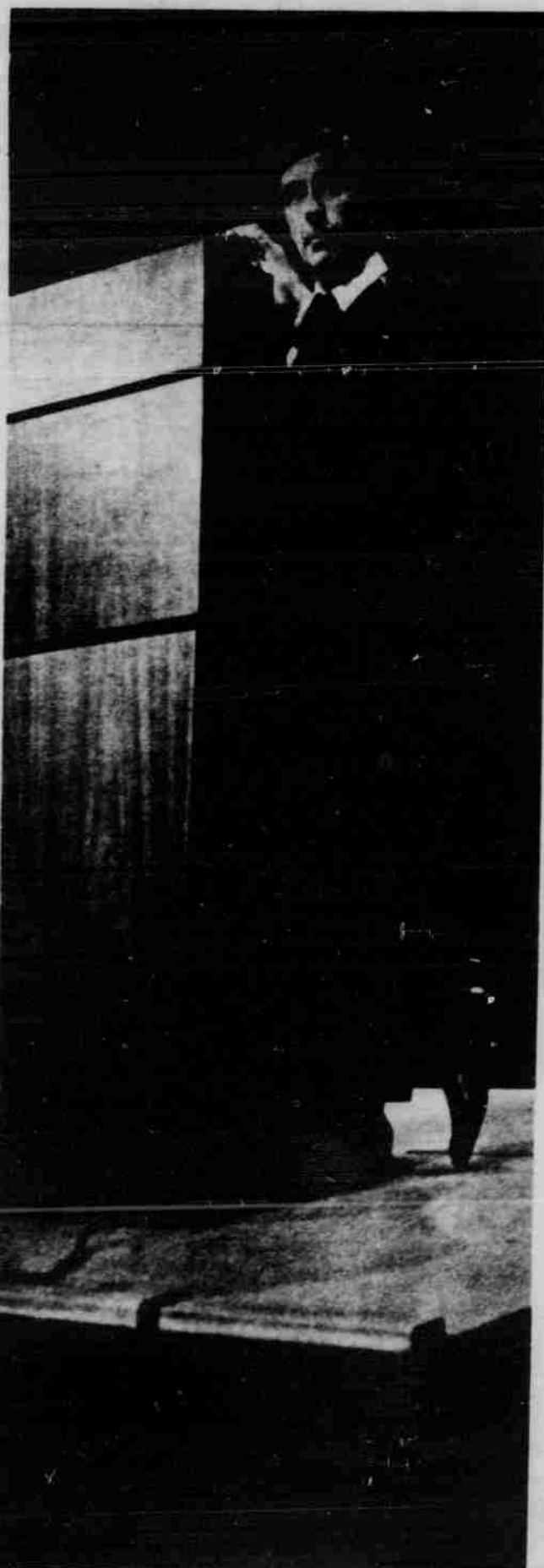
The legislator changed the subject somewhat to give his views on the idea that "the best government is the least government."

"In 1969 I voted for a tax cut," Gravel said. "I think it was a mistake. It will be a long time before I do it again. It's idiotic to vote for a tax cut when we don't fund our environmental programs, and when we don't fund our educational systems."

HE ALSO ATTACKED the work ethic: "The profit motive must come under examination. The concept of profit motive flies in the face of our environmental problems."

Pursuing this theme Gravel opined, "Our view must be altered. If I have wealth I don't see why my children should have to go to work at age twelve. My boy shouldn't have to cut lawns if I can afford to have my own lawn cut by somebody else."

However, he admitted, "Again we come into conflict with a romantic idea of conservative society that has a man working twelve hours a day to provide for his family."



Gravel . . . ocean transports

Hansen appointment remains uncertain

After an explosive special ASUN Senate meeting Wednesday afternoon, the question of John Hansen's eligibility to serve on the Presidential Search Committee was still undecided.

Hansen, who was one of three students selected to serve on the committee, was declared ineligible Friday by Student Affairs because he is not a full-time student.

He appealed the decision but it was upheld by the Standing Committee on Student Organizations and the Council on Student Life decided not to hear the case. Hansen then added three hours of independent study under Stephen Rozman in the political science department. After receiving his tuition receipt, Hansen returned to Student Affairs and announced that he was a full-time student with 13 hours.

Ron Gierhan, assistant in the Office of Student Affairs, then contacted Walter K. Beggs, who is Hansen's Dean in the Teachers College. Beggs ruled that Hansen could not add the three hours because he already had 15 hours of incompletes.

HANSEN DISAGREED, stating that he had only six incomplete hours, three of which could not be made up at this time because the necessary books had not yet arrived in town.

He told the Senate that he wanted to add the course (1) to make him eligible to serve on the committee, (2) because he had already done much of the necessary research, some of which would be out-of-date if he waited until next year to take the course, and (3) because he had great respect for Rozman and wanted to study under him.

Since Teachers College had refused his add, Hansen today transferred to Arts and Sciences. Arts and Sciences will decide whether he may add the course sometime Thursday.

A motion to reaffirm Hansen's appointment was refused by First Vice President Bob Pfeiffer. Pfeiffer said Hansen was still officially ineligible.

Sen. Nancy Ryan then moved that "should John Hansen be declared a full-time student this semester by his college Dean he shall immediately assume his seat on the Presidential Search Committee." Ryan's motion received no negative votes but failed because not enough of the Senate voted.

TEMPERS FLARED AS the body prepared to vote on an alternate Committee member to replace Hansen. Some Senators hurled profanity and a few began to walk out in an attempt to remove the quorum so the Senate couldn't vote.

Finally a compromise was reached when the group decided to adjourn until Arts and Sciences came to a decision on Hansen's add. It was not immediately known when they would meet again.

In related business, ASUN passed a resolution by Sen. Ed Eggleston directing the Council on Student Life to review the policy concerning participation in extra-curricular activities "with special attention being given to the 12 hour requirement and a more explicit definition of an extra-curricular activity."

The Senate also approved a motion to change the last line of the ASUN oath of office from "remembering at the same time that what is best for the University will be in the long run be best for all its students" to read "remembering at the same time that what is best for all of the students will in the long run be best for the University."