

Slightly more than half of the outgoing ASUN Senators were elected on a party ticket; the rest were independent candidates.

Student political parties are a varying phenomenon at the University of Nebraska. Some years most every candidate is a member of some party. Other years the reverse is true.

No one has ever been able to say that a party is definitely good, or definitely bad, in student politics. The reasons why candidates run independently can only be answered by the candidates themselves.

"It was more convenient for me," commented Randy Prier, who three times has run for an ASUN executive office, twice independently. "I didn't have the time or the resources to coordinate or organize a party.

But he had a more important reason. He feels that student political parties tend to cheat students, since the groupings seldom remain active during the school year.

"I wanted to be honest with the students," Prier said.

Two more reasons came from John Humlicek, the outgoing second vice president who is officially not associated with a party.

It could be, he suggested, that independent candidates can't get anyone else to run with them on executive or senate slates. Or perhaps, he continued, they just don't want to be associated with a party.

Some people believe that it is "more or less a sellout" to run with an organized group, he said. It isn't as essential during the school year as it is during election time.

During the race for office, there are more people to campaign for candidates, more people to distribute literature and pool their money, in a party organization, he pointed out.

Having worked closely with parties, Humlicek sees considerable value in them, but he said he understands

## Independents-- they campaign on convenience, convictions

how certain candidates can feel limited or constricted by them. When people belong to parties, they almost have to orient their candidacy toward a certain platform and political philosophy.

"Some of the best work in ASUN during the past year was done by persons who ran independently," commented President Steve Tiwald, who a year ago headed an unusually successful party.

Nevertheless, the outgoing ASUN President believes that a party offers some very real advantages for student government.

"It shows that the candidates have gotten together and talked about the issues and have come up with plans beforehand," he said.

He added that if the party is elected, it means a quicker familiarity and faster cooperation among senators. Yet Tiwald admitted that party affiliations are often dropped after the balloting and an effort is

made to get acquainted with others who may have run independently.

A lot depends on how well known the person is, how popular he is, and how good of a campaign he can organize, according to Prier. It is really a combination of circumstances that makes a person run independently.

Regardless of their reasons, 31 candidates are running without party affiliations for the Student Senate this year.

### College of Agriculture

James Devel, John Miyoshi, Don G. Timm

### College of Arts and Sciences

Matt Bosley, Randall Carlson, Steve Christensen, Jim Eckles, Jim Gray, Lynne Grimes, Jay Hall, Kirk D. Hemphill, Sandy Lowder, Gary Schafer, Cindy Vondrak

### College of Business Administration

James L. Branigan, Steve Gustafson, Roger Howard, Richard Lerner, Doug Severs

### College of Engineering & Architecture

John T. Brice, Jim Schriener, Bill Schwartzkopf

### Graduate and Professional Colleges

Bill Hoppner, Steve Hutchins, Marty Liggett

### College of Home Economics

Kristin Eveland, Cindy Follis

### Teachers College

Bill Grundman, Steven H. Heldt, Donnie Rohr, Doris Todd

The curtain in the voting booth is drawn. The student's pencil hovers over undergraduate college advisory board candidates.

He learns the boards exist in the Agriculture, Home Economics, Teachers and Arts and Sciences Colleges. There are 45 students running in 23 divisions scattered among the colleges.

But the voter may wonder; what is an advisory board anyway and what does it do?

The Arts and Sciences Advisory Board's constitution, for example, promises "the promotion of student academic responsibility and welfare within the college."

**THE BOARDS' AREAS** of concern include curriculum, faculty-student relations, ASUN relations and publicizing a board's activities to the University. The meetings vary from bi-monthly to bi-weekly.

"The advisory boards are a good mechanism for direct contact between students and the administration in a college," according to C. Peter Magrath, a former Arts and Sciences dean and currently dean of faculties.

He also called the advisory boards a "reservoir of talent" and "a training ground" for other committees.

"These are the people who are likely to be active on the Teaching Council, the Academic Planning Committee, World in Revolution and a variety of programs," he said. "They have had the board experience."

There is one area into which Magrath thinks the advisory boards might expand.

He said that he suggested to the Union Board and the Union Program Council that they provide speakers better coordinated to class study. Here he feels the advisory councils might play a useful role by aiding the Union.

Elvin F. Frolik, dean of the College of Agriculture, rated his advisory board "very highly," as a liaison between students and faculty.

"IT'S A TWO-WAY street. Mainly the members bring student ideas to us," the administrator said, "but they also take our ideas to students."

A former dean of the College of Arts and Sciences echoed the praise for advisory boards, calling them "efficient and able to get things done."

Robert L. Hough, now a professor of English, added that the Arts and Sciences board has "surmounted their advisory capacity" by initiating and researching projects.

The summer reading program is one idea spawned by the board. This board is now looking into the advising process and language requirements.

**THE TEACHER Assistant Pilot Program (TAP)** is the major project initiated by the Teachers College Advisory Board, according to Norman F. Thorpe, associate dean of the college.

Under TAP a student begins working in the public school system during his sophomore year. The student then continues under the teacher through his



## Advisory board: a go-between for students, administration

student teaching in his senior year.

When the program began three years ago, 10 students in elementary education participated. Today the advisory board is reviewing a program with about 30 students which has expanded to secondary education, Thorpe said.

He added, "The board has been a very valuable adjunct in the college."

**THIS WEEK** the Home Economics Advisory Board will seek opinion on the board and what it should do through a questionnaire, according to board member Mary Frank.

Frank sees the board's primary function as a go-between for faculty and students.

She said, "The board works if the representative finds out what students want and takes it to the faculty members. It's up to the individual member."

The College of Business Administration also has an advisory board, but the members are not chosen during the ASUN election. The board's constitution states that the filing deadline for their special election is April 15.

### HOME ECONOMICS

Family Economics and Management: Suzanne Geis, Joan Tinley.

Food and Nutrition: Moya Brugman, Sally Houser, Lynn Jay, Kathi Stefanie.

Home Economics Education: Linda Ficken, Holly Jacobsen, Kay Mumm, Ann Paulson, Shari Sadle, Charlotte Veigel, Mary Lynn Walkington.

Human Development and Family: Sharon McNally, Cheri Orr, Kay Palmer.

Textiles, Clothing and Design: Linda Debus, Suzanne Von Seggren, Cathy Smith, Joan Wehrbein.

Home Economics and Journalism: Jane Cummins.

### ARTS & SCIENCES

English: Sandy Lowder.

Languages: Bob Russell.

Natural Sciences and Math: Matt Bosley, Greg Brass, Karl Knight.

Social Science and Philosophy: Rita Becker, Todd Houff, Susie Stuart.

School of Fine Arts: Leslie Marchello, Pam Whitted.

School of Journalism: Jim Gray, Laura Willers.

### TEACHERS COLLEGE

Elementary Education: Nancy O'Conner, Bill Lock.

Secondary Education: Kay Giles, Terry Kubicek.

Special Education: Karen Hutt.

### AGRICULTURE COLLEGE

Agriculture Economics: StAg. Honors,

Ag. Honors, General Ag. and Undeclared: George Sund Jr., Dave Rasmussen.

Animal Science and P: a Vet: Gary Kubicek.

Crop Science, General Agronomy, Soil Science: Roy Rogers.

Dairy Products, Dry Products, Food Technology and Poultry Science: Clyde Ahlschwede, Dean Batie.