

Student Tribunal . . .

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with faculty representatives from the three campuses as well, Varner said.

Members of the Tribunal have not indicated whether they will present the statement to the Regents at their March meeting.

VARNER PROMISED to call the statement to the Board's attention.

Concerning the Tribunal's criticism that the Regents are perpetuating an employer-employee relationship with students, Varner commented that he never assumed such a relationship existed.

The Tribunal statement reads:

"Be it resolved that the Student

Tribunal as a result of the hearings on February sixteenth and seventeenth register the following concerns.

The disciplinary problems which are being confronted with at this time are a result of the ambiguous channels of communication available to students. The frustration caused by this situation has resulted in a student-administrative confrontation.

The students are not the employees of the Board of Regents. The past actions of the Board of Regents have implied that this relationship exists. This relationship between the Board of Regents and the students must be

redefined.

In the process of learning, students are taught to question in order to understand. It is our opinion, that the Regents failure to respond to some of these questions has caused a disruptive environment in the University community.

The students respect the authority of the Regents to make policy decisions, but feel they also have an obligation to meet the needs of the academic community.

One of these needs is to have an effective channel of communication between those who make policies and

those affected by those policies.

The Student Tribunal concludes that it is essential that some procedure be set up to eliminate this deficiency, in order for the University to carry on its normal operation."

Michael G. Canar
Emily E. Cameron
Kerry Winterer
Kenneth Bruns
Greg Stejskal
Jon A. Hanson
Howard L. Wiegars

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