Senate asks faculty for representation

In an unusually impromtu Wednesday meeting ASUN introduced resolutions on everything but Rudolph's red

Sen. Steve Fowler called on the faculty Senate to act on motions relating to student representation on faculty committees. Faculty Senate recently tabled proposed action on the committees until the relationship between ASUN and the Graduate Student Association (GSA) was more clearly defined.

Fowler's resolution noted that the GSA had agreed to let ASUN appoint graduate stu-dents to the committees in question. The Senate approved his resolution.

The Senators awarded the Student Action Front \$100 from the ASUN General Fund. Sen. Roy Baldwin argued that the allocation was "actually taxing students for the SAF.' He asked the Senate why other organizations would not be justified in requesting funds if SAF received theirs.

Sen. Steve Fowler countered with the observation that ASUN already gives money to other groups - including \$1500 to the World in Revolution Committee.

Dave Ratlif presented the Report of the Ad Hoc In-

vestigating Committee on the Michael Davis case. He said the committee's findings repudiate two of the Regent's reasons for not hiring Davis and made the other two "look kind of silly."

ASUN President Steve Tiwald suggested the Senate "second the Regents" in com-mending Ratliff's report. The Regents voted to commend the committee for their efforts.

Sen. Bill Arfman made a motion to accept the report and request the Regents to make a substantive written reply by March 1. He also suggested that ASUN hold informal meetings with the Regents, Ratliff's committee and the press. His motion was tabled.

Tiwald mentioned the postponement of the Regent's decision on Steven Rozman. He stated that the Board had yielded to the "pressure of student senate" as represented

An immunity resolution was introduced by Sen. Bill Behmer. Its intention was to urge the Regents to grant immunity to those who testify in the Rozman investigation. After protestations by several senators that the group might not have the expertise to act on the resolution, it was tabled for a week.



Senate standout . . . **Bruce Wimmer**

Tiwald—average student doesn't exist

"Education should be focused on the individual, not on the 'average student'," according to ASUN president Steve

Commenting on a recently compiled paper outlining a philosophy of education, Tiwald said in an interview Tuesday on KRNU that he feels there is no such thing as the "average student."

There is too much im-personalization, Tiwald feels, because education at the University is aimed at the average student.

"Classroom teaching methods should be aimed at developing the whole person and not at just looking at the person as a potential engineer,

sociologist or whatever."

Tiwald said one of the purposes of college is for the student to find out more about himself and to help him answer the questions "who am I," "why am I doing what I am doing," "where am I going" and "what are my goals."

"This is what the University faculty should keep in mind as they subject the student to the educational process, 'he

Tiwald also sees a need for more flexibility in the type of classes offered. More independent study and more interdisciplinary classes, those taught by more than one

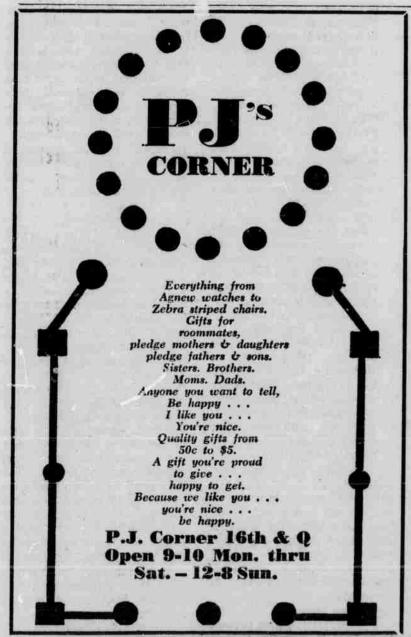
department, are examples of

what is needed, he said. The size of freshman and sophomere classes should be decreased while upperclass size should be increased Tiwald said. Upperc ass students have already acquired the ability to learn more on their cwn while freshmen should have more individual help available, he added.

A copy of the report on which Tiwald was commenting is available from the Center for Educational Change, Room 344, Nebraska Union, or from the ASUN office, Room 334, Union.

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