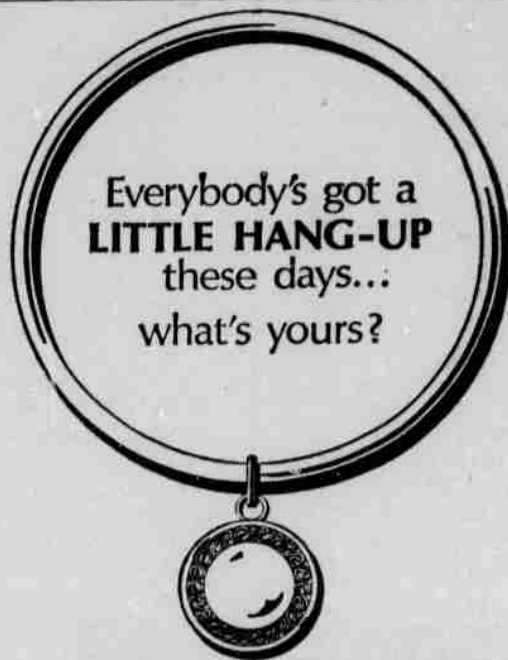


Joy, joy, joy, joy

This is the last issue *The Nebraskan* will publish before Christmas vacation. We will resume publication Wednesday, Jan. 6, 1971.

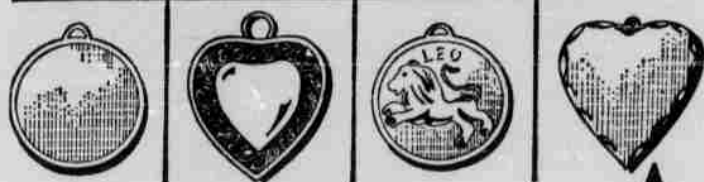
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Any university reform to come from the Carnegie Commission on Higher Education should be able to stand on its own educational merit, according to, C. Peter Magrath, dean of faculties, said.

Magrath said a university should not institute changes only as an attempt to alleviate

the report would cut the time needed for most degrees — from four to three years for the bachelor's degree and by one or two years for the Ph.D. and M.D. Kerr said that this would cut operating expenses for American higher education by 10-15 per cent.

"There's no reason why we

portunity be available for higher education throughout a person's lifetime and for those who have been neglected," such as minorities, women and older people.

To accomplish these goals the commission advocates increasing the number and enrollment of community and

Carnegie Commission report suggests university reforms

students' "legitimate complaints." Many changes and improvements in a university can be justified in themselves because they benefit education," he said.

The Carnegie Report, released Nov. 23, suggests reforms the commission felt would cut the time to earn degrees, provide educational opportunity for more people and reduce students total expenses. These changes would alleviate some students' "legitimate complaints" and thus remove some causes of campus unrest, the report states.

Magrath, who emphasized that he has read summaries but not the complete report, called it "useful and worthy to be studied at a lot of levels in the university to see if it has some relevance."

The report represents more than a year's work by such people as Clark Kerr, former president of the University of California; Nathan Pusey, Harvard president; Rev. Thomas Hesburgh, Notre Dame president; and William Scranton, a former governor of Pennsylvania.

The first recommendation in

have to be bound forever and years to graduate," Magrath commented.

He said that in general today's high school students enter college better prepared than in the past, though he added that high schools vary in how well they prepare students. Because of this, Magrath asserted that universities might profitably escape from the strict four-year period and offer programs tailored for individual students.

The committee also recommended that students be encouraged to work full-time between high school and college or to "stop-out" of college temporarily and find a job.

"The college should not help indefinitely prolong an aimless search for an experimentation with various life styles," the report reads.

Stopping-out might have a lot of merit as long as it is "not regarded as the only thing to do," he said. Magrath added that it should be presented as an option thereby allowing for greater flexibility for each student.

The Carnegie Commission also proposed that more op-

portunity be available for higher education throughout a person's lifetime and for those who have been neglected," such as minorities, women and older people.

To accomplish these goals the commission advocates increasing the number and enrollment of community and

He concurred with the commission that it is important that "special groupings" have better opportunities for higher education.

The final recommendation from the commission would create two new degrees — a Doctor of Arts (DA) to replace the Ph.D. as the main degree for college teachers and a Master of Philosophy (Ph.M.) for high school and community college teachers.

"The Ph.D. now has a headlock on much of higher education," the report says. "We now select a student to do research; then employ him to teach; and then promote him on the basis of his research. This both confuses him and subverts the teaching process."

Magrath warned against the superficial appeal of the DA degree.

"It sounds good, but good teachers often have done research," he pointed out.

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