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Campus Interviews
November 9, 1970
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Crisis caused

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 already have begun to affect hiring in this university," Davis said.

One cause for the crises in the universities is the changes in young people, Davis said.

"Intellectually, emotionally, physically, the 18-year-old of today is, perhaps, the equal of those two or three years his senior a generation ago," he said. "The consequence of this change is that institutions designed for, say, the 18-year-

old of 1940 will be strained for the 18 year old of 1970."

Davis also rejected the idea that a lay board — a Board of Regents — can effectively govern a university. The taxpayers deserve better representation and more financial expertise than they can receive from men who serve the administration as a "rubber-stamp," he said.

"The resolution of the crisis has little to do with the Marxist rhetoric of the extreme left and

a lot to do with the Jeffersonian rhetoric about democracy on which we were all raised," Davis said.

He added that stronger laws are no solution to the disruption plaguing American universities.

"They have as much chance of resolving the crisis as closing the port of Boston had of preventing the American Revolution," Davis quipped. "Almost any democracy is likely to be better than a university ruled by force."

Emphasizing the change in universities, Davis said, "In 1955 there were still only three universities with over 20,000 students. (All were in New York state.) There are now well over a hundred."

With this rapid growth, the old class structure of the university has been swept aside, he asserted.

"The difference between then and now is that all students participate as equals today. No student would, for example, be much concerned if a junior or sophomore, instead of a senior, became president of the student body," Davis said.

"This classless society, though technically still governed by a lay board of outsiders, is in fact governed by a small part of the university community, the administration," he added. "The legal power is actually exercised... by the administration. The administration is self-electing and in practice, responsible to no one. The physical power, the power of numbers, rests in the student body."

"That relation of power is worse than bad," Davis warned. "It's a guarantee of crisis."

Homophile course

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 "problem whose impact and implications extend far beyond the medical college."

He related the courses' development, noting that no other course "has ever been as carefully examined and measured" as had the homophile studies. Referring to charges that the Regents had been lax in their handling of the course, Magrath claimed they had informed themselves about the studies and had made constructive changes.

He explained that the title "Proseminar" is a standard term for junior-level seminar courses and in no way means the course is "pro-homophile."

He also mentioned some attempts at educational improvement on the NU campus. He said many departments are taking "fresh looks" at their teaching and programs for undergraduates.

They hope to become more oriented toward the students' personal growth as a total human being rather than just as a "fractional student" who

specializes in some field, McGrath said. He added that additional staff and resources will be needed to serve this total student.

"This costs money" he said, and added a bargain basement budget will provide a "bargain basement education."

In a final reference to the homophile studies controversy, Magrath reminded his audience of a law passed by the Nebraska legislature in 1919. It prohibited the teaching of any language other than English in the state's elementary schools.

The Supreme Court ruled the law unconstitutional, observing that, "The American people have always regarded education and acquisition of knowledge as matters of supreme importance which should be diligently promoted."

Magrath said that freedom to acquire knowledge must not only be promoted but also "diligently protected — for the benefit of every one of us, regardless of whether or not we individually approve of a particular course."

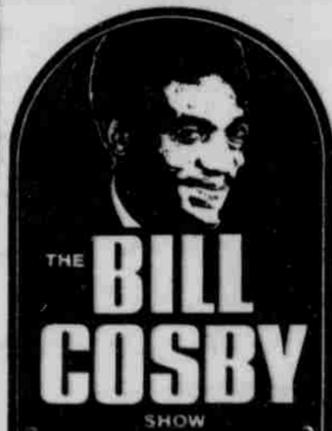
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